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ANNOUNCEMENT

The Sixth Annual Conference on African Linguistics will be held at Ohio State University April 11-13, 1975. Deadline for abstracts is January 3, 1975. For further information, contact:

Robert K. Herbert

Department of Linguistics

Ohio State University

Columbus, Ohio 43210

HIERARCHIES OF NATURAL TOPIC IN SHONA

Annie K. Hawkinson and Larry M. Hyman
Department of Linguistics
University of California, Berkeley

1. Introduction

There has been considerable interest recently in the relationship between universal semantics and language-specific syntax. Certain logical relations are assumed to underlie all languages, which, in turn, "syntacticize" to a greater or lesser extent these universals by well-defined means. For example, since the recipient and the benefactor of an action are typically presupposed to be human beings, languages tend to associate their underlying grammatical cases accordingly. Further, since these semantic features usually correlate with dative and benefactive case relations, some languages may exploit this redundancy for syntactic purposes. In this paper, we shall examine the interaction of such redundancies with syntactic considerations in the determination of case relations by speakers of Shona, a Bantu language spoken in Zimbabwe.¹

¹This paper is dedicated to the Shona people. The data upon which this study is based was collected in the winter of 1973-74 by an independent study group in Berkeley consisting of the two authors, Jean-Marie Hombert and Borgade Marasha. The first author was supported by an NDEA Title VI Fellowship; the second author was supported by a Postdoctoral Fellowship from the Miller Institute for Basic Research in Science, and is on leave from the University of Southern California. We are extremely grateful to Dr. Marasha, who spent numerous hours of his precious time discussing the Shona data with us and answering our many questions. Without his patience and insightful comments, this paper would not have been possible. We are in addition grateful to Talmy Givón, who made a special trip to Berkeley to discuss Shona and Bantu syntax with us, and who made a number of important comments on an earlier version of this paper; and to Wallace Chafe, Charles Fillmore, William Foley, Robert Kirsner, George Lakoff and Karl Zimmer, who gave us helpful comments and suggestions.

We should like to emphasize that in discussing the Shona data we shall not be arguing for any particular (competence) model of grammar. We shall limit our discussion to the motivation of the facts to be presented, i.e. why speakers create the sentences they do in Shona, and to the problems listeners have in interpreting these sentences. Since we were able to work with only one speaker of Shona, we found it most effective to focus on how our informant interpreted sentences which

2. Animacy

Languages of the Bantu family are characterized grammatically by a number of different noun classes. Although the members of each noun class do not exhibit consistent semantic properties, the fact that animacy may play a role in Bantu grammar is evidence due to the nature of the correlations which do exist:

- (1) Classes 1/2 : Human referents only
 6a : Mass/liquid nouns
 7/8 : Inanimate "thing" referents
 9/10 : Animals (also some non-animate referents)

In constructions where a noun of one class is conjoined with a noun from another class, differences in "gender" will have to be (a) resolved in favor of one particular gender or (b) avoided through the use of certain other syntactic constructions. The treatment of conjoined noun phrases provides evidence for how such conflicts are treated in a given language. In Shona, both strategies are possible:

- (2) a. m̀r̀r̀m̀é á-ká-fámbá né ɪmbwá 'the man walked with the dog'
 man he-pst-walk with dog
 b. m̀r̀r̀m̀é né ɪmbwá v́á-ká-fámbá 'the man and the dog walked'
 man and dog they-pst-walk

The difference between these two constructions involves the type of event being described. In (2a) the man and the dog are seen to be walking together (single event); in (2b) the man's walking and the dog's walking are separate events. The first construction avoids any gender conflict; the second sentence involves resolution of the gender difference between 'man' and 'dog' in Shona's noun classification schema.

If two nouns of differing gender are conjoined in Shona, the conflict is resolved in favor of the more animate being: if any member of

either we or he himself constructed. Thus, although we shall often speak of interpretation and of assigning nouns to underlying case relations, we are not advocating the interpretivist approach to generative grammar. Quite to the contrary, we shall emphasize the role of semantics and pragmatics in syntax.

the conjunct is human, the difference is resolved in favor of that noun; if not, and if any member is an animal, the difference is resolved in favor of that noun; finally, if all the conjuncts are inanimate and do not belong to the same noun class (there are several inanimate noun classes), the conflict is resolved into class 7/8 (inanimate) as seen below:

- (3)
- | | | | | | |
|-----------|-----------|---|-----------|---|----------------------------------|
| | mùrúmé | + | mwáná | → | vá... |
| class 1 : | 'man' | | 'child' | | they (human: plural class 2) |
| | ɪmbwá | + | shírí | → | dzf... |
| class 9 : | 'dog' | | 'bird' | | they (animal: plural class 10) |
| | chìgàrò | + | chìpó | → | zvf... |
| class 7 : | 'chair' | | 'present' | | they (inanimate: plural class 8) |
| | bádzá | + | bángá | → | má... |
| class 5 : | 'hoe' | | 'knife' | | they (class 6, pl. of cl. 5) |
| | mùrúmé | + | ɪmbwá | → | vá... |
| cl. 1-9 : | 'man' | | 'dog' | | they (class 2) |
| | ɪmbwá | + | chìpó | → | dzf... |
| cl. 9-7 : | 'dog' | | 'present' | | they (class 10) |
| | chìpó | + | bángá | → | zvf... |
| cl. 7-5 : | 'present' | | 'knife' | | they (class 8) |

Not only is it incorrect to resolve gender differences in favor of a less animate noun; it is equally incorrect to list such a referent before the more animate noun in a conjunct:

- (4)
- | | | |
|------------------|--------------------------|------------------------------------|
| *mùrúmé né ɪmbwá | dzá-kà-fámá ² | 'the man and the dog walked' |
| man and dog | they-pst-walk | (with resolution to animal cl. 10) |
| *ɪmbwá né mùrúmé | vá-kà-fámá | 'the dog and the man walked' |
| dog and man | they-pst-walk | (with 'dog' preceding 'man') |

²In glossing our examples we shall not be entirely faithful to the underlying morphology. Thus, in the first example of (4), a more felicitous morphological analysis would be dzí-áká-fámá. The same is true of many of the other cited examples.

The hierarchy of importance according to considerations of "animacy" in Shona is therefore (1) human, (2) animal, (3) inanimate.

Such considerations are not always used in Bantu languages. In fact, Givón [1970] has noted that the languages which he studied all prefer the construction using the preposition 'with' which avoids principles of gender resolution altogether. Further, if any conjunction was used the gender differences were resolved in favor of the inanimate 7/8 gender regardless of any differences in the animacy status of the nouns involved.

3. Grammar

While there appears to be a bias in favor of animacy which can affect the surface form of sentences in certain instances, there are also grammatical considerations which determine the positioning of elements in sentences. In the simple active sentence the subject precedes the verb and a direct object noun follows it:

- (5) mùrúmé á-ká-nyórá tsámhá 'the man wrote a letter'
 man he-pst-write letter

When an indirect object, representing benefactive or dative case relations, is present, an "applied" suffix -er-/-ir- is added onto the verb to supply the notion of "prepositionality". The object to which the verb is then rendered "in prepositional relation to" directly follows the derived verb:

- (6) mùrúmé á-ká-nyórá-ér-á mwáná tsámhá 'the man wrote a letter
 man he-pst-write-to/for child letter to/for the child'

While the applied suffix can reorient the verb either benefactively or datively, the more common reading of (6) is 'for the child' rather than 'to the child'. If the dative case relation is to be unambiguously specified, the dative can be postposed and preceded by the preposition kù 'to':

- (7) mùrúmé á-ká-nyórá tsámhá kù mwáná 'the man wrote a letter to the
 man he-pst-write letter to child child'

*mùrúmé á-ká-nyórá-ér-á tsámhá kù mwáná
 man he-pst-write-to letter to child

Since it is also possible to postpose the benefactive object with a preposition,³ it would appear that the benefactive has high priority in claiming the object position in the prepositional construction. This proves to be the case in constructions where both a benefactive and a dative object are present:

- (8) m̀r̀r̀m̀é á-ká-nyór-ér-á mwáná tsám̀bà kù mùkád̀z̀f
 man he-pst-write-for child letter to woman
 'the man wrote a letter for the child to the woman'

It should be noted that tsám̀bà 'letter', the direct object of the simplex verb nyórá 'write', can be ordered before mwáná 'child', as seen in (9),

- (9) m̀r̀r̀m̀é á-ká-nyór-ér-á tsám̀bà mwáná kù mùkád̀z̀f
 man he-pst-write-for letter child to woman
 'the man wrote a letter for the child to the woman'

since the human status of 'child' is sufficient in assigning it to the benefactive case. That the position immediately following the applied verb belongs syntactically to the indirect object is evidenced in sentences where both objects are human:

- (10) m̀r̀r̀m̀é á-ká-chéká mwáná 'the man cut the child'
 man he-pst-cut child
 m̀r̀r̀m̀é á-ká-chék-ér-á mùkád̀z̀f mwáná 'the man cut the child for
 man he-pst-cut-for woman child the woman'
 m̀r̀r̀m̀é á-ká-chék-ér-á mwáná mùkád̀z̀f 'the man cut the woman for
 man he-pst-cut-for child woman the child'

We should like to suggest that the benefactive object, and the dative object when no benefactive is specified, is in a grammatical direct object

³In such situations the preposition used is the "associative" marker (with its concord prefix, which is used to mark possession:

- m̀r̀r̀m̀é á-ká-nyórá tsám̀bà yé mùkád̀z̀f 'the man wrote the letter for
 man he-pst-write letter of woman the woman' (lit. the man wrote the woman's letter)

relation to the applied verb form. In order to avoid confusion, we shall refer to the noun immediately following the active form of a verb as the proximate object, as suggested to us by Talmy Givón. Further evidence for the notion "proximate object" is seen from the fact that the benefactive/dative object is topicalized in the same way as the direct object of the underived verb stem, as seen in (11):

- (11) a. á-kà-nyórá tsámhá 'he wrote a letter'
 he-pst-write letter
- Topic: tsámhá, á-kà-yí-nyórá 'the letter, he wrote
 letter he-pst-it-write it'
- b. á-kà-nyór-ér-á mwáná tsámhá 'he wrote the child
 he-pst-write-to/for child letter the letter'
- Topic: mwáná, á-kà-mú-nyór-ér-á tsámhá 'the child, he wrote
 child he-pst-him-write-to/for letter him the letter'

Further, once the applied suffix is added, the direct object to the original verb stem cannot be topicalized in this way:

- (12) *tsámhá, á-kà-yí-nyór-ér-á mwáná 'the letter, he wrote it
 letter he-pst-it-write-to/for child to/for the child'

In both the simple and prepositional constructions only the underlying agent has grammatical access to the subject slot. However, when such constructions are passivized, the agent is moved out of that position and postposed with the preposition né 'by'. Grammatically, the noun which was in proximate object relation to the verb as just defined (i.e., that immediately following the verb), is moved into subject position. Thus, sentences (5) and (6) are passivized as in (13) and (14):

- (13) tsámhá yá-kà-nyór-w-à né mùrúmé 'the letter was written by
 letter it-pst-write-pass. by man the man'
- (14) mwáná á-kà-nyór-ér-w-á tsámhá né mùrúmé
 child he-pst-write-to/for-pass. letter by man
 'the child was written a letter by the man'

In (14) the letter was written either to the child or for the child. What is important is that an underlying dative (i.e., 'to the child') will move into subject position only if there is no underlying benefactive (i.e., 'for the child') in the same sentence. If both are present, the benefactive claims the subject position, just as it claimed proximate object position in the corresponding active construction:

- (15) mwáná á-ká-nyóŕ-ér-w-á tsámhá né mùrúmé kù mùkâdzf
 child he-pst-write-for-pass. letter by man to woman
 '(for) the child was written a letter, by the man, to the woman'

While such a sentence is not readily translated into good English syntax, in (15) the man has written the letter to the woman on the child's behalf (e.g. the child did not know how to write a letter himself).

The grammatical hierarchy of accessibility to the subject slot is then:

- (16) (1) subject in active sentences (both simplex and applied verbs)
 (2) accusative object in simplex passive sentences
 (3) benefactive object
 (4) dative object (if an underlying benefactive is absent or left unspecified⁴)

The same hierarchy also determines which items have access to the object slot for pronominalized elements in the Shona verb complex. In simplex verbs, an accusative object pronoun is prefixed directly in front of the verb stem:

⁴It is necessary to clarify the notion "specified benefactive". Benefactives can be of two types: one being 'on behalf of', the other being 'intended for'. The second type can be said to be "unspecified" to the extent that it may be replaced by a phrase with the preposition 'to': a letter intended for the woman; a letter to the woman. The only difference between this 'for' and 'to' is that the latter implies direction. The specified benefactive is that representing the underlying notion of 'on behalf of' and it is this which preempts the underlying dative in the constructions described. In English, this notion may also be left unspecified: he wrote a letter for me can mean 'intended for me, for my benefit' (e.g. because he wanted to tell me something) or 'on my behalf' (e.g. because I was too tired to write it myself).

- (17) mwáná á-ká-nyórá tsámhá → mwáná á-ká-yí-nyórá
 child he-pst-write letter child he-pst-it-write
 'the child wrote it (the letter)'

This is the same position which the pronoun markers occupied when object nouns were topicalized in (11). As was seen there, the object marker of the prepositionally derived verb also moves into that position when a benefactive or dative noun referent is pronominalized:

- (18) mwáná á-ká-nyórá-ér-á mùkádzi → mwáná á-ká-mú-nyórá-ér-á
 child he-pst-write-to/for woman child he-pst-her-write-to/for
 'the child wrote to/for the woman' 'the child wrote to/for her'

And as before, the more frequent interpretation of this sentence will be 'for her' (i.e., 'on her behalf'). If the speaker wishes to make clear that the letter was written to someone the pronoun must be postposed and the verb returns to its simple (non-applied) form:

- (19) mwáná á-ká-nyórá kwááři 'the child wrote to her (the woman)'
 child he-pst-write to her
 *mwáná á-ká-nyórá-ér-á kwááři 'the child wrote to her'
 child he-pst-write-to to her

4. Case

Since both the object to the simplex verb and the object to the prepositionally derived verb behave syntactically as direct objects to the verb which they follow, it is proposed that traditional notions of subject, direct object and object of the preposition are inadequate to describe the differential treatment which Shona syntax accords to particular surface objects. In fact, it is only by reference to underlying case relations, rather than to these more superficial grammatical structures, that the acceptability and interpretation of more complex constructions can be accounted for.

Another grammatical strategy relevant to this discussion is the causative suffix *-is/-es-* which is also attached to the verb. The grammatical relation of the underlying agent of the "embedded" verb

parallels that described for the direct object to the simplex verb and the indirect object to the prepositional verb:

- (20) mùkâdzí á-kà-chéká zánzè 'the woman cut the fruit'
 woman she-pst-cut fruit
- mùrúmé á-kà-ché-és-á mùkâdzí zánzè 'the man made the woman cut
 man he-pst-cut-cause woman fruit the fruit' (*the man made
 the fruit cut the woman)

As seen earlier in (9), the object order can be reversed if the animacy status between the objects is sufficient to allow the proper interpretation of the sentence as seen in (21):

- (21) mùrúmé á-kà-róv-és-á mwáná mùtí 'the man made the child hit the
 man he-pst-hit-cause child tree tree'
- mùrúmé á-kà-róv-és-á mùtí mwáná 'the man made the child hit the
 man he-pst-hit-cause tree child tree'

Neither of these can be interpreted as *the man made the tree hit the child. If, on the other hand, the two objects are of equal animacy their order is fixed entirely by grammatical considerations, as seen in (22):

- (22) mùrúmé á-kà-róv-és-á mùkâdzí mwáná 'the man made the woman hit
 man he-pst-hit-cause woman child the child'
- mùrúmé á-kà-róv-és-á mwáná mùkâdzí 'the man made the child hit
 man he-pst-hit-cause child woman the woman'

It should be noted that when the ordering between the two object nouns in this construction is reversed, the agent noun may be preceded by the preposition né 'by' and, in fact, it must be when two objects of equal animacy are reversed:

- (23) mùrúmé á-kà-róv-és-á mùtí (né) mwáná 'the man made the child
 man he-pst-hit-cause tree by child hit the tree'
- mùrúmé á-kà-róv-és-á mwáná né mùkâdzí 'the man made the woman
 man he-pst-hit-cause child by woman hit the child'

When the embedded agent is pronominalized, it also is found in the slot directly preceding the verb:

- (24) m̀r̀m̀é á-kà-m̀-rov-és-á m̀t̃f 'the man made him (the child) hit
man he-pst-him-hit-cause tree the tree'

Since the embedded agent is in proximate object relationship to the causativized verb, when the sentence is passivized, it moves into subject position:

- (25) mwàná á-kà-rov-és-w-à m̀t̃f né m̀r̀m̀é 'the child was made to
child he-pst-hit-cause-pass. tree by man hit the tree by the man'

We have presented evidence that the accusative object to the simplex verb, the benefactive or dative object to the prepositionally derived verb, and now the agent object to the causative verb all behave syntactically as proximate objects to the verbs which they follow. That the grammar gives these object nouns differential treatment according to their underlying cases becomes particularly clear when we look at sentences in which more than one of these object nouns is present.

It was seen in (14) and (15) that the prepositionally derived verb places the benefactive/dative noun in subject position when passivized. However, in some cases the underlying accusative can appear as subject of a passivized verb with the applied suffix, as seen in (26):

- (26) tsàmbà yá-kà-nyór-ér-ù-á mwàná 'the letter was written for
letter it-pst-write-for-pass. child the child'⁵

Although the accusative object is not grammatically favored in the subject position of a passive, this possibility is found when there is an animacy differential between the underlying accusative and benefactive nouns. However, if both the underlying accusative and benefactive are human, passivization cannot occur as just seen in (26), since it would

⁵The dative can be unambiguously specified in a passivized construction by the preposition k̀ 'to', as follows:

- tsàmbà yá-kà-nyór-w-à k̀ mwàná 'the letter was written to the
letter it-pst-write-pass. to child child'

change the meaning of the original sentence:

(27)

- a. m̀r̀r̀m̀é á-kà-r̀óv-ér-é m̀k̀ádzí mwàná 'the man hit the child for the
man he-pst-hit-for woman child woman'
- b. m̀k̀ádzí á-kà-r̀óv-ér-ù-á mwàná né m̀r̀r̀m̀é 'the child was hit for
woman she-pst-hit-for-pass. child by man the woman by the man'
- c. mwàná á-kà-r̀óv-ér-ù-á m̀k̀ádzí né m̀r̀r̀m̀é 'the woman was hit for
child he-pst-hit-for-pass. woman by man the child by the man'

The passive of (27a) is (27b), and not (27c), where the underlying relationships are reversed. This suggests that allowing the accusative to passivize on the prepositionally derived verb, as in (26), is not the normal case; it is permissible only when certain semantic criteria are met. Thus, in terms of access to the subject position of a passivized verb, the following hierarchy is obtained: (1) benefactive, (2) dative, (3) accusative.

When both a causative and an applied suffix are present on one verb, the embedded agent takes the position of proximate object to the verb, and the benefactive is postponed with a preposition (cf. footnote 3):

(28)

- a. m̀dzídzísi á-kà-nyór-ér-á m̀k̀ádzí 'the teacher wrote for the woman'
teacher he-pst-write-for woman
- b. m̀dzídzísi á-kà-nyór-és-á m̀r̀r̀m̀é 'the teacher made the man write'
teacher he-pst-write-cause man
- c. m̀dzídzísi á-kà-nyór-ér-és-á m̀r̀r̀m̀é yé m̀k̀ádzí
teacher he-pst-write-for-cause man 'for' woman
'the teacher made the man write for the woman'

When (28a) and (28b) are combined in (28c), the embedded agent has priority to the first object position over the benefactive, and can

therefore be placed higher in the case hierarchy.⁶

The last step of this case hierarchy can be defined with reference to the causative constructions in (29):

(29)

- a. mùrúmé á-kà-chéká zánzè né bángá 'the man cut the fruit with a
man he-pst-cut fruit with knife knife'
- b. mùrúmé á-kà-chéká mwàná né bángá 'the man cut the child with a
man he-pst-cut child with knife knife'

As seen in (30a), the instrumental *né banga* 'with a knife' can become the subject of the passivized causative construction corresponding to (29a):

(30)

- a. bángá rá-kà-chék-és-w-à zánzè né mùrúmé 'the knife was caused to
knife it-pst-cut-cause-pass. fruit by man cut the fruit by the man'
- b. *bángá rá-kà-chék-és-w-à mwàná né mùrúmé 'the knife was caused to
knife it-pst-cut-cause-pass. child by man cut the child by the man'

As seen in (30b), however, the instrumental cannot become the subject in this construction if the underlying accusative is more animate than it. What this means is that the instrumental and the accusative vie for subject position. The accusative has priority, especially if it is animate. The total case hierarchy defined with reference to accessibility to the subject slot is therefore as in (31):

⁶Consistent with the observation that the embedded agent has priority over the benefactive is the observation that the causative suffix follows the applied suffix in verbs, e.g., *nyór-ér-és-á* 'cause to write for'. It is interesting to note that a minimal pair exists where the suffixes can be reversed. From *kù-téngá* 'to buy' we can form *kù-téng-és-á* 'to sell' (lit. to cause to buy). But we can now have *kù-téng-ér-és-á* 'to cause to buy for' (the expected order) or *kù-téng-és-ér-á* 'to sell for'. The second is possible only because *kù-téng-és-á* is lexicalized. Since the suffixes come in the reverse order, we expect that the hierarchy will be affected by this, i.e., that the benefactive or 'to sell for' may have priority over the object of 'cause' in deriving passive sentences. Unfortunately we were not able to look into this problem in sufficient detail.

- (31) (1) Agent: subject agent in simple sentences; embedded agent in causative sentences
 (2) Benefactive ('on behalf of')
 (3) Dative ('to' of 'intended for')
 (4) Accusative
 (5) Instrumental

5. Natural Topic

In section 2 we established a hierarchy of animacy according to distinctions made in the gender classification of nouns in Shona and their behavior in conjoined noun phrase constructions. Throughout the subsequent discussions, a few examples were used which showed that grammatical strategies for case assignment could be dispensed with in instances where the animacy status of the different nouns involved was sufficient to allow the proper interpretation of the construction. Pronominalized constructions in particular give evidence for this kind of phenomena, because the only semantic information provided by the noun class pronoun forms is that concerning differences in animacy. Each noun class in Shona carries a particular pronoun form; therefore, each pronoun form will be associated with the semantic features of animacy which mark the items in a given noun class:

(32)

- a. m̀r̀r̀m̀é á-ká-m̀ú-nyó-r-é-r-á fyò 'he wrote it (the letter, cl.9)
 man he-pst-him-write-to/for it to/for him (cl. 1)'
- b. m̀r̀r̀m̀é á-ká-yf-nyó-r-é-r-á fyé 'he wrote it (the letter, cl.9)
 man he-pst-it-write-to/for him to/for him (cl. 1)'

Although (32a) represents the underlying benefactive *mu* 'to/for him' and accusative *iyó* 'it' (cl. 9) pronouns in their expected grammatical positions, when the pronouns are reversed, as in (32b), the same case relations are maintained. What this suggests is a pragmatic strategy by which the benefactive/dative cases are more likely to be filled by human participants than the accusative case. Therefore, the sentence is interpreted unambiguously when the two object nouns or pronouns are of differing animacy (i.e., (32b) should mean by the grammatical positioning

of the pronouns *'he wrote him for it', but it does not).

Such associations of particular cases with certain types of participants account for why the passivized sentences in (33) mean the same thing:

(33)

- a. (m̀k̀k̀dzf) ǎ-k̀-̀ỳf-̀nỳó̀r-̀é̀r-̀ẁ-̀ǎ '(the woman) for her it was
woman she-pst-it-write-for-pass. written'
- b. (ts̀amb̀á) ǎ-k̀-̀m̀-̀nỳó̀r-̀é̀r-̀ẁ-̀ǎ '(the letter) it was written
letter it-pst-her-write-for-pass. for her'

Even if one object is animate rather than inanimate, the same variant construction may occur if the selectional restrictions on the verb provide appropriate case relations:

(34)

- a. (̀mb̀ẁá) ǎ-k̀-̀k̀-̀m̀-̀róv-̀é̀r-̀ẁ-̀ǎ '(the dog) it was hit for her'
dog it-pst-her-hit-for-pass.
- b. (m̀ẁáná) ǎ-k̀-̀ỳf-̀róv-̀é̀r-̀ẁ-̀ǎ '(the child) for her it was hit'
child she-pst-it-hit-for-pass.

Similar results are obtained with pronominalized embedded agents and accusatives in causative constructions. The more animate participants are assigned to the agentive case.

When both the benefactive and agentive cases are pronominalized, the agentive case is still assigned the more animate being:

(35)

- a. (m̀r̀úm̀é) ǎ-k̀-̀ỳf-̀róv-̀é̀r-̀és-̀ẁ-̀ǎ m̀t̀f
man he-pst-it-hit-for-cause-pass. tree
'(the man) he was caused to hit the tree for it (the dog)'
- b. (̀mb̀ẁá) ǎ-k̀-̀m̀-̀róv-̀é̀r-̀és-̀ẁ-̀ǎ m̀t̀f
dog it-pst-him-cut-for-cause-pass. tree
'(the dog) for it he was caused to hit the tree'

The problem with such sentences is self-evident: they are highly complex and tax the limits of both the grammar and the mind. What is relevant is

that when appropriate situations can be defined, the more animate participant is assigned to the agentive case. This hierarchy, which is defined according to which cases have greater access to the more animate nouns in a sentence, parallels that hierarchy given with respect to grammatical accessibility to the subject slot in passive sentences (31).

Throughout this paper we have assumed that some semantic feature specifying the animacy status of an object may influence the grammatical realization of particular configurations of underlying cases. Although considerations of animacy have been sufficient to adequately account for the data up until this point, certain factors suggest that perhaps more than just a preference for more animate things in certain case relations may be involved. That the language assigns more animate beings to benefactive and agentive cases than to the accusative is not surprising, since accusative objects are usually inanimate. However, that there should be any distinction between benefactive and agentive cases, both in the grammar and in associations with participants of more or less animacy, is significant since both are typically human.

The topic of a sentence is that thing or person which is being talked about. In that sense of the word it consists of "old information". What people usually talk about are other people, and the phenomena which have been described in this paper are understandable in terms of some notion of the kind of things or types of events which people usually discuss with one another. The benefactive case is higher on this hierarchy of "natural topic" than the accusative because it is usually filled by human beings and human beings are talked about more than inanimate things (cf. Givón, forthcoming). That an agentive is higher on this hierarchy than the benefactive is because agents are typically the initiators of events and are therefore more directly involved in the action(s) which are being described than the benefactive or dative.⁷

⁷The basicness of the agentive over the benefactive case can be seen from the observation (cf. Fillmore [1968]) that there can generally not be a benefactive in a sentence lacking a "deep" agent. Thus, the sentence 'I heard the music for him' seems odd.

The strongest support for this analysis is the fact that the human category of the animacy hierarchy is further differentiated between first and second person referents on the one hand, and third person human referents on the other:

(36)

- a. *ńdà-ká-mú-svfpúr-fr-w-á* 'he was kissed for me'
 I-pst-him-kiss-for-pass.
á-ká-ńdf-svfpúr-fr-w-á 'he was kissed for me' (grammatically
 he-pst-me-kiss-for-pass. should be *I was kissed for him)
- b. *wà-ká-mú-svfpúr-fr-w-á* 'he was kissed for you'
 you-pst-him-kiss-for-pass.
á-ká-kú-svfpúr-fr-w-á 'he was kissed for you' (grammatically
 he-pst-you-kiss-for-pass. should be *you were kissed for him)
- c. *ńdà-ká-kú-svfpúr-fr-w-á* 'you were kissed for me'
 I-pst-you-kiss-for-pass.
wà-ká-ńdf-svfpúr-fr-w-á 'I was kissed for you'
 you-pst-me-kiss-for-pass.

In (36a, b) the first or second person pronoun is interpreted to be the benefactive, whether it appears in subject position (where it belongs) or in the prefixed object position. In (36c), on the other hand, where a first and a second person pronoun is involved, the case relations are assigned strictly according to grammatical position, showing that first and second person pronouns are of equal "animacy". However, since all of these pronouns represent human referents some criterion other than animacy must be involved in the interpretation of these sentences.

We should like to propose that the notion of "natural topic" can account for this differentiation among the personal pronouns. First and second person pronouns are deictically defined in conversation, e.g., they are defined according to who is speaking at a certain moment in time (I) and to whom (you), while the third person referents are understood by speakers to represent someone or something outside the conversation, which remains constant in relation to it (cf. Benveniste

[1966]). That a language would differentiate third person pronouns from first and second person pronouns is not an unknown phenomenon; it has been observed elsewhere, e.g., in Tlahuitoltepec Mixe [Lyon 1967], in Algonkian (Jean-Pierre Beland, personal communication), and in French to some extent (cf. Hyman and Zimmer, in preparation). While Shona does not differentiate first and second person pronouns, other languages do. However, since both orders are found (e.g., first person pronouns precede second person pronouns in Italian, as pointed out to us by Francesco Antinucci, while the reverse is the case in Spanish; cf. Perlmutter [1970] for discussion), the only universal distinction appears to be between first and second person versus third person.⁸ What is interesting is how these facts fit into a notion of natural topic in discourse. Sentences are normally constructed with reference to earlier utterances; similarly, discourse is constructed with reference to who is actively involved in the discussion. Therefore, it is understandable that first and second person referents would occupy the highest rung of the hierarchy of "natural topic".

6. Conclusion

In the preceding sections we have hierarchically defined related sets of phenomena acting in the construction and interpretation of acceptable sentences in Shona, as summarized in (37):

- (37) (1) A grammatical hierarchy which assigns particular underlying case relationships to certain syntactic positions in the sentence
- (2) A case hierarchy defined according to which case relations are more likely to be filled by certain items from a hierarchically related set of possible topics
- (3) A hierarchy ranking nominals according to their specifications of more or less likely to be topic in a discourse, e.g., that which is being discussed

⁸ However, as pointed out to us by Bill Foley, this division is incomplete. A complete hierarchy would have to include the distinction between inclusive and exclusive as well as reflexive pronouns.

The final point to consider concerns what processes in the language provided the impetus for the grammatical strategies for the assignment of elements in sentential constructions to be violated and reinterpreted according to case-associated semantic features: (1) the redundancy itself which existed between the cases and the semantic features shared by the elements usually found in those cases, or (2) some other influence which is blocked except when distinctions of topic status among sentential elements allow the proper assignment of underlying case relations to these items without reference to grammatical predictions? Since the grammatical hierarchy predicting accessibility to the subject slot in Shona replicates exactly the case hierarchy defining which cases are likely to carry "topic" (i.e. our former "animate") items, it seems unlikely that the impetus for the change would come from within the system itself. Topic is defined as "that which is being discussed" in the sense of old information, and the unmarked position for topic in Shona, as in many languages, is the subject slot in the sentence. That the grammatical hierarchy correlates with the case hierarchy for topic rights shows that the syntactic and semantic strategies of the language are organized in complementary relation to one another. That is, they reinforce each other.

We therefore propose that pragmatic considerations involved in everyday discourse have provided the impetus for the breakdown of grammatical strategies in certain instances. While in Shona the unmarked position for old information is the subject slot, marked topical information can also be moved to the subject position before the verb. Marked topic is to be understood as that element in a sentence which is being emphasized or highlighted by a speaker; it is usually new information, although all new information is not necessarily marked. The normal position for new information in Shona is following the verb. However, for the purposes of topicalization, the grammatical strategy can be broken. Thus, if the underlying accusative is inanimate, it may be passivized into subject (topic) position, violating the grammatical hierarchy by which benefactives have priority over accusatives (cf. sentences (14) and (26) above).

As seen now in (38), this notion of natural topic also plays an important role in English:

- (38) I was sent a present
 a present was sent me

Although the first person singular pronoun and a present can change places, the same reading is obtained for both sentences. Even speakers of English who do not readily accept a present was sent me unambiguously interpret it as a present which I received and not as a present which received me. This is exactly parallel with the Shona constructions where a letter was being written (section 4). Note further the positional change of the two noun objects in English, if both the accusative and dative are human, as in (39):

- (39) the man was sent the woman
 the woman was sent the man

It does appear, however, that an English sentence of the surface structure NP passive NP will be grammatically interpreted with the first NP as the underlying dative, although considerations of natural topic may play a role, as just seen in (38).

The process described earlier as topicalization is intimately associated with the process of distinguishing definite and indefinite referents in sentences. Definite referents are usually old information; indefinite referents are usually new information: I received a letter [new] today. The letter [old] came by special delivery. In Shona, there are two forces competing for sentence initial position: one associated with that position as the unmarked position for old information; the other associated with that position as the marked position for topicalized elements. In languages which have definite/indefinite distinctions these differences can be maintained through the use of definite and indefinite articles even if the language has these same two tendencies fighting for a

syntax. What is crucial is that on any given occasion, when faced with the problem of interpreting sentences, Dr. Marasha was consistent in choosing a strategy--i.e. he did not randomly wander from one to the other. Throughout this paper we have focused on the first strategy. Thus, sentences such as those in (42)

(42)

- a. á-kà-bík-ír-à mùkâdzí sâdzà 'he cooked (the) porridge for the
he-pst-cook-for woman porridge woman'
- b. á-kà-bík-ír-à sâdzà mùkâdzí
he-pst-cook-for porridge woman

were said to be synonymous. However, when following a strictly syntactic strategy, our informant insisted that (42b) should be interpreted as 'he cooked the woman on behalf of the porridge', and similarly for other sentences where an inanimate underlying accusative has come to be the proximate object of a prepositionally derived verb. Since different interpretations were consistently given on different days, we may conclude that the informant has access to two different strategies.

A second piece of evidence for recognizing two separate strategies is seen from certain ambiguities which result when both strategies break down. As can be seen from the following two sentences (cf. the examples in (10)),

(43)

- a. á-kà-svfpúr-fr-à mùkâdzí mwáná 'he kissed the child for the woman'
he-pst-kiss-for woman child
- b. á-kà-svfpúr-fr-à mwáná mùkâdzí 'he kissed the woman for the child'
he-pst-kiss-for child woman

when two object nouns are of equal status in the natural topic hierarchy, the syntactic strategy identifies the first noun as the underlying benefactive. In this particular case, the semantic strategy has broken down, since the benefactive cannot be differentiated from the accusative solely on the basis of the inherent properties of the nouns involved.

On the other hand, the syntactic strategy breaks down when one of the objects is a noun and the other a pronoun. As seen in the two sentences in (44), where *mu* is the class 1 human pronoun, and *yi* the class 9 animal pronoun,

(44)

- a. á-kà-mú-svfpúr-fr-à ìmbwá 'he kissed the dog for him'
 he-pst-him-kiss-for dog
- b. á-kà-yf-svfpúr-fr-à mwàńá 'he kissed it for the child'
 he-pst-it-kiss-for child

a human noun or pronoun will claim the benefactive reading over an animal noun or pronoun. Since there are two noun slots after the verb, it is possible to determine which of the two nouns is the proximate object by its adjacency with the preceding verb. There is, however, only one pronoun object slot directly preceding the verb stem, which, note, either an underlying benefactive or accusative has access to. Thus, in sentences with both a pronoun and a noun object, as in (44), either of these can be potentially interpreted as the proximate object. It is impossible to determine syntactically whether this pronoun is a benefactive (44a) or accusative (44b). Interpretation must therefore be done semantically, i.e. by assigning the more "animate" object to a case which is higher in the hierarchy. Thus, in (44), both 'it' and 'dog' are assigned to the accusative, while 'him' and 'child' are assigned to the benefactive.

Finally, note that in (45), where the noun and pronoun are equally animate and human,

- (45) á-kà-mú-svfpúr-fr-à mwàńá 'he kissed him for the child'
 he-pst-him-kiss-for child 'he kissed the child for him'

both the semantic and the syntactic strategies break down, and the result is that (45) is ambiguous between the two interpretations indicated. This is exactly the prediction made in an approach distinguishing the two strategies.

There is of course a third strategy, since we have seen that in the assignment of a syntactic position to a given noun, the potential

topicality of its case relation plays a key role. However, in actual discourse, a noun whose case is lower on the natural topic hierarchy (e.g., accusative as compared to benefactive) can come to occupy a higher position (e.g., subject) by means of topicalization. In conclusion, we need only note that such phenomena as have been described in this paper represent the means by which semantic and pragmatic considerations undermine the absolute power of a grammar. We might also add that in Shona the scales seem to be tipped in favor of the former, since people are the ones who possess the presuppositions about meaning and control the pragmatics of discourse, and they are still doing the talking...¹⁰

¹⁰ An earlier version of this paper was presented at the Fourth Annual California Linguistics Association Conference, May 4-5, 1974, University of Southern California. At that meeting, Robert Kirsner pointed out that there are a number of parallels between the Shona data and other languages, in particular, Dutch and Navajo (see Kirsner [1973]). While the "animacy" hierarchy has been noticed in many languages (i.e. 1st/2nd, human-3rd, animal-3rd, inanimate-3rd), the Shona data are particularly instructive in revealing the corresponding case hierarchy. The two hierarchies conspire together to bring into greater "focus" those elements which are higher on each scale. The animacy hierarchy is called one of agentivity by Kirsner, and one of "efficacy" by Matisoff [1973], who notes similar findings in Lahu. Finally, Boyd Michaelovsky has pointed out parallels in Hayu, a language of Nepal. Facts from English, French and Italian suggest that there is another related topic hierarchy, which ranks nouns on the basis of definiteness or specificity (cf. Hyman and Zimmer, in preparation). It thus appears that on the specificity scale, 'the cop' is higher than 'the cops' which is higher than 'all of the cops' which is higher than 'some cops'. In conclusion, then, there are at least four strategies for communicating (and decoding) topical information: 1) word order (topical information comes earlier), 2) case, 3) animacy ("agency" or "efficacy"), and 4) specificity.

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PRONOUNS AND ISLANDS IN YORUBA¹

Herbert Stahlke
Department of Linguistics
University of Illinois

1. Introduction

This paper considers the behavior of certain Yoruba deletion and pronominalization phenomena with respect to island constraints. In order to approach several of the problems, it will be necessary first to reanalyze some related areas of Yoruba syntax, including subject-verb agreement and relative clause formation. I will argue that the dependent subject pronouns are, in fact, prefixes, and that they arise by a subject-verb agreement rule. I will then show that relativization in Yoruba involves certain types of reduction under coreference which are controlled in part by island phenomena. I will then illustrate the behavior of island constraints, and I will argue that a distinction must be made between those constraints which require the mention of some S node in their statement and those that do not and that constraints of the former type are stronger in an easily specifiable way.

2. Yoruba Pronoun Forms

Yoruba has several sets of subject pronoun forms whose distribution is conditioned morphologically.² The pronouns are as follows:

¹I would like to thank Jerry Morgan and Talmy Givón for their very helpful comments, and Qláyíwqlá Awóyalé and Olúṣqlá Ajólóre for their invaluable assistance with the data. All mistakes and weaknesses in the paper are, of course, my own responsibility. With the exception of the following special symbols, all symbols have their IPA values: ɕ is a voiceless alveopalatal fricative, ɛ and ɔ are respectively front and back open mid vowels, and the diacritics \acute{V} , \check{V} , \hat{V} and V' refer to high, mid, low tones and downstep, respectively.

²There is some debate as to just how the dependent pronouns are related to the independent forms. The strongest position, adopted by Stahlke [1969] is that they are synchronically derived from the independent forms by regular morphophonemic processes. This position is modified somewhat in Fresco [1971], where he shows that the second person singular o cannot be derived by vowel harmony, as I had suggested, since Standard Yoruba vowel harmony operates only on the tense vowels o and e , laxing them to ɔ and ɛ . Thus the normal harmonic process could not account for the shift from lwɔ to o , a shift from lax to tense. At least in this case the strong position I had originally adopted must be modified.

(1) Yoruba subject pronoun paradigms

(a) Independent pronouns

àmi	'I'	àwa	'we'
ìwọ	'you (sg.)'	ẹ̀yìn	'you (pl.)'
òun	'he, she, it'	àwọ̀n	'they'

(b) Dependent pronouns

i. Preterit	ii. Negative and Future (yó')
mo a	mi a
o ẹ	o ẹ
ó wọ̀n	∅ wọ̀n
iii. Progressive	iv. Future (á)
mò à	mà à
ò ẹ̀	wà ẹ̀
ó wọ̀n	á wọ̀n

The subject forms of the first and second plural appear to be derived from the initial vowel of the independent forms. The other plural pronouns differ, if at all, only in tone from the independent root. I will offer below an explanation for the high tone found on some of the third plural subjective pronouns. Although the singular dependent forms deviate considerably from their corresponding independent pronouns, I will discuss only the third person morphemes and, to a very limited degree, the first person. For an analysis of the second person singular subject pronoun, see Fresco [1971] and Stahlke [1969].

In developing an analysis of the third person singular subject pronoun, the following facts must be accounted for.

- (2) i. All singular preterit and progressive pronouns end in the vowel o.
- ii. All third person singular and plural forms except in the negative and future (yó') paradigm bear a high tone.
- iii. The third singular is segmentally zero in the negative and future (yó').

Since two sets of singular subject pronouns end in *o*, and no plurals or pronouns from other paradigms do, the morphological status of this vowel as a part of the pronominal system must be considered. Several facts suggest that it is not actually a part of the pronoun system. For example, the phonology of Standard Yoruba places the condition on CV sequences that nasals be followed by one of the three nasalized vowels \bar{i} , \bar{u} , and \bar{a} , not by an oral vowel. Thus the form *mo* is a morpheme structure violation and might be considered polymorphic. The distribution of the vowel *o* in other tenses lends support to the hypothesis that this vowel does not belong to the pronominal system and that *mo* consists of *mi* + *o*. As the affirmative and negative preterit and future ($\gamma\delta'$) forms below illustrate, the vowel *o* occurs consistently before the verb, and its distribution is easier to state in terms of the verbal elements of the verbal string than in terms of the pronominal and tense/aspect markers.³ Thus it is not to be considered a part of the subject pronoun. The *o* under discussion is underlined in the following examples.⁴

(3) i. Preterit affirmative

<i>mo</i> <u>l</u> q ilé	'I went home.'
<u>o</u> lq ilé	'You went home.'
<u>ó</u> lq ilé	'He went home.'

ii. Preterit negative

<i>mi</i> (k) <u>ò</u> lq ilé	'I didn't go home.'
<i>o</i> <u>ò</u> lq ilé	'You didn't go home.'
\emptyset <i>kò</i> <u>ò</u> lq ilé	'He didn't go home.'

³The situation is not quite this simple. Bamgboṣe [1966] and Awobuluyi [1967a] give a long list of modals and other aspectual and adverbial elements which can occur between the vowel *o* and the main verb. However, none of these will cause *o* to come before the negative or future morphemes, and so my distributional claim stands, subject to the modification that the element immediately to the right of *o* requires further specification.

⁴See note 2 for a discussion of the *o* found in the second person singular.

iii. Future affirmative

mi (y)ó' lq ilé	'I will go home.'
o ó' lq ilé	'You will go home.'
ø yó' lq ilé	'He will go home.'

iv. Future negative

mi kɪ yó' lq ilé	'I won't go home.'
o kɪ yó' lq ilé	'You won't go home.'
ø kɪ yó' lq ilé	'He won't go home.'

Fresco [1971] agrees that the *o* found in the preterit subject pronoun series is not morphologically a part of the pronoun. However, he argues that lexically the third singular pronoun consists of the high tone which remains after the vowel has been removed. His analysis fails to account for an important fact about this high tone, namely, the distribution of the high tone which he identifies as the pronoun. The following examples will illustrate this.

(4) i.	ó lq	'He went.'
	kò lq	'He didn't go.'
	yó' lq	'He will go.'
ii.	wón lq	'They went.'
	wón kò lq	'They didn't go.'
	wón yó' lq	'They will go.'
iii.	qmó lq	'The child went.'
	qmó kò lq	'The child didn't go.'
	qmó yó' lq	'The child will go.'

Since the third singular subject pronoun is, as generally recognized, zero before the negative of future (4i), the high tone of *ó* will also

be absent in just those places.⁵ This pattern is paralleled in the third person plural subject pronoun (4ii). This pronoun has a high tone in the preterit affirmative, but a mid tone in the negative and future. The mid tone form is probably basic, since all other forms of this pronoun, with the exception of object pronouns occurring after low or mid tone verbs, have mid tone. Thus the high tone in the third plural form has the same distribution as in the third singular. The examples in (4iii) represent a large class of sentences in which the subject is an NP containing at least a noun and possibly more. The final vowel of the subject NP has a high tone, regardless of what its basic tone may be, just if the following morpheme is not the negative or the future marker. As the examples in (4) show, the high tone which appears in the third person preterit forms is independently predictable and thus is not to be interpreted as the third person singular morpheme. Thus the third person singular form of the subject pronoun must be considered morphologically zero, not only in the negative and future, where this conclusion is obvious, but also in those paradigms in which the vowel *o* and a high tone are found.⁶

⁵The morphology of the Yoruba tense/aspect system is at least as complex as that of the pronoun system, and any attempt at synchronic regularization is probably doomed from the outset. But even given this hedge, it may be possible to analyze the future marker *yó'* in the following. Since short falling tones, or high-low sequences on single vowels, are very rare in Yoruba, *yó'* may lend itself to an analysis as *f + ó*. The vowel *f* may be identical to the *f* of the habitual and future negator *kíf*, and the negative future form *kí yó'* may be analyzable as */kíf ó Verb/*, becoming */kí yó' Verb/*, with only the downstep remaining from the low tone. Whether the high tone of the *f* of *kíf* and *yó'* is identifiable as the same high tone elsewhere used as a subject marker is doubtful.

⁶Talmy Givón (personal communication) has suggested the possibility that the *o* and the high tone are alternants of an agreement morpheme. I agree that this is probably the diachronic source of both formatives, but there are several problems involved in trying to make this a synchronic analysis as well. One of these is the fact that the *o* occurs throughout the singular subject series but not at all in the plural. As mentioned in the body of the paper, *o* cannot simply mark the singular, since it is found also in the place of plural subjects which have been put in focus. The high tone also occurs in places where

The claim that the subject concord (SC) prefix, the negative marker, and certain tense/aspect markers are morphologically prefixes on the verb is further supported by vowel harmony alternations in some dialects [Bamgboṣe 1967, Awobuluyi 1967b, Adetugbo 1967, and Fresco 1971].

3. Some Agreement and Coreference Problems

The analysis of the third person pronoun just presented plays an important role in the interpretation of certain syntactic phenomena in Yoruba, including focus and the identification of coreferential NP's in complex sentences. Several linguists [Courtenay 1969, Fresco 1971, Schachter 1971, and Stahlke 1969] have claimed that Yoruba, like many other Niger-Congo languages, has a subject-verb agreement or concord rule. This rule attaches a subject concord marker (SC) as the left most constituent of the verb. Thus a surface structure like *mo lq* 'I went' is derived from a deeper structure *èmi lq* in which the subject NP is an independent pronoun.⁷ This rule is illustrated below.

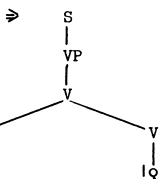
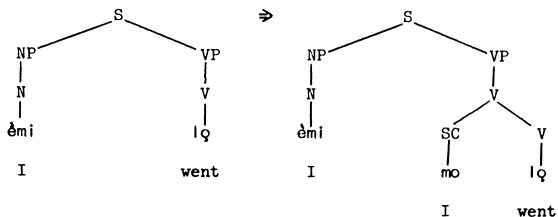
agreement seems like a less likely analysis. For example, in sentences which undergo Equi-NP-Deletion there will always be a high tone before the verb of the embedded sentence, as discussed in section 3. That this high tone is not an agreement morpheme is clear from the fact that it does not occur in some of the *kf* complements where one would expect it to. Thus sentences (a) and (b) have desiderative counterparts without the high tone.

- | | | |
|-----|-----------------|-------------------|
| (a) | Dàdà ǝ mǎa lq | kf Dàdà mǎa lq |
| | Dàdà will go | that Dàdà go |
| (b) | Wǝn lq ilé | kf wǝn lq ilé |
| | They went home. | that they go home |

Finally, if either *o* or *ǝ*, or both, are grammatical agreement markers, their very occurrence, not merely their distribution, would have to be conditioned morphologically, as the data in the first section of the paper show. This is a most unnatural condition on a syntactic process.

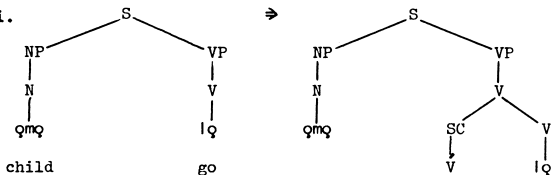
⁷I am assuming that the derived structure resulting from concord is a Chomsky-adjunction. There is really very little evidence for this claim, but its validity has no effect on the arguments in this paper.

(5) i.



'I went.'

ii.



ɔmɔ lɔ 'The child went.'

If the subject NP is a personal pronoun, as in (5i), the appropriate SC is attached to the verb and the subject is deleted. If, as in (5ii), the subject NP is a noun, the SC is simply the high tone whose distribution was illustrated in (4). In this case, the subject NP is not deleted.

Focus sentences in Yoruba involve placement of the focused NP at the

front, subject generally to island constraints.⁸ The focused NP is followed by the thematic particle *ni*, as below.

- (6) *Ajá kpa adlɛ* ⇒ *Adlɛ ni ajá kpa*
 dog kill chicken chicken Topic dog kill
 The dog killed the chicken. It's the chicken the dog killed.

If it is the subject NP which is to be focused, it too is moved to the front. In the preterit affirmative, however, the particle *ó* is inserted in subject position. In the negative and future *ó* is not inserted. This is illustrated in (7).

- (7) i. *Ajá kpa adlɛ*
 dog kill chicken
 The dog killed the chicken.
 ⇒ *Ajá ni ó kpa adlɛ*
 dog Topic kill chicken
 It's the dog that killed the chicken.
- ii. *Ajá kò kpa adlɛ*
 dog neg kill chicken
 The dog didn't kill the chicken.
 ⇒ *Ajá ni kò kpa adlɛ*
 dog Topic neg kill chicken
 It's the dog that didn't kill the chicken.
- iii. *Ajá yó'kpa adlɛ*
 dog future kill chicken
 The dog will kill the chicken.
 ⇒ *Ajá ni yó'kpa adlɛ*
 dog Topic future kill chicken
 It's the dog that will kill the chicken.

⁸Ajólore [1974] presents a compelling array of arguments for deriving focus sentences in a manner similar to the derivation of pseudo-clefts in English [Akmajian 1971]. This involves the reduction of the relative clause in the pseudo-cleft to just the constituent in focus, deleting all trappings of the relative clause. While I disagree with certain details of Ajólore's analysis, the overall structure of it is convincing.

That this replacement by δ is not an agreement process is illustrated by the following examples.

- | | | |
|-----|--|-----------------------------|
| (8) | i. $\delta mi ni \delta Iq$
$\delta mi ni mo Iq$ | 'It's I that went.' |
| | ii. $Iwq ni \delta Iq$
$Iwq ni o Iq$ | 'It's you (sg.) that went.' |
| | iii. $\delta wa ni \delta Iq$
$\delta wa ni a Iq$
$*\delta wa ni wqn Iq$ | 'It's we that went.' |
| | iv. $\phi yin ni \delta Iq$
$\phi yin ni q Iq$
$*\phi yin ni wqn Iq$ | 'It's you (pl.) that went.' |
| | v. $\delta wqn ni \delta Iq$
$\delta wqn ni wqn Iq$ | 'It's they that went.' |

In each example, the first member of the pair has δ replacing the focused pronoun, and the second has the corresponding subject pronoun as a replacive. Thus agreement in focus must be considered optional. The examples with agreement are also considered slightly more emphatic than those with δ . The third example in (8iii) and (8iv) is given to show that δ does not mark number agreement, since the plural examples are ungrammatical with just number agreement and no person agreement. This is further evidence, in this case of a syntactic sort, that δ is not a third person singular subject pronoun. If it were, then it would be necessary to claim that the third singular can agree with any other person/number combination, a claim which receives no support from any other area of Yoruba syntax. The agreement phenomenon sketched in (5i) involves two rules. First, there is a rule of Subject Concord, which copies the appropriate concord morpheme onto the verb, and then there is a rule of Pronominal Subject NP Deletion, which deletes the Subject NP just in case it is a pronoun.

Yoruba also has a rule of Equi-NP Deletion which applies in certain complement structures. The sort of complement involved here has been

the subject of considerable recent discussion [Bamgboje 1971 and Awobuluyi 1970]. I will illustrate it with the following paradigm, using the desiderative verb *fẹ* 'want'. Complements of desiderative verbs are introduced by the complementizer *kí*.

- | | | |
|------|--|---|
| (9) | i. mo <i>fẹ</i> <i>kí</i> <i>èmi</i> <i>lọ</i> | 'I want that I go.' |
| | ii. mo <i>fẹ</i> <i>kí</i> <i>n</i> <i>lọ</i> | 'I want that I go.' |
| | iii. mo <i>fẹ</i> <i>lọ</i> | 'I want to go.' |
| (10) | i. o <i>fẹ</i> <i>kí</i> <i>ìwọ</i> <i>lọ</i> | 'You (sg.) want that you (sg.) go.' |
| | ii. *o <i>fẹ</i> <i>kí</i> o <i>lọ</i> | 'You (sg.) want that you (sg.) go.' |
| | iii. o <i>fẹ</i> <i>lọ</i> | 'You (sg.) want to go.' |
| (11) | i. ó <i>fẹ</i> <i>kí</i> <i>òun</i> <i>lọ</i> | 'He _i wants that he _i go.' |
| | ii. ó <i>fẹ</i> <i>kí</i> ó <i>lọ</i> | 'He _i wants that he _j go.' |
| | iii. ó <i>fẹ</i> <i>lọ</i> | 'He wants to go.' |
| (12) | i. a <i>fẹ</i> <i>kí</i> <i>àwa</i> <i>lọ</i> | 'We want that we go.' |
| | ii. *a <i>fẹ</i> <i>kí</i> a <i>lọ</i> | 'We want that we go.' |
| | iii. a <i>fẹ</i> <i>lọ</i> | 'We want to go.' |
| (13) | i. ẹ <i>fẹ</i> <i>kí</i> <i>ẹyin</i> <i>lọ</i> | 'You (pl.) want that you (pl.) go.' |
| | ii. *ẹ <i>fẹ</i> <i>kí</i> ẹ <i>lọ</i> | 'You (pl.) want that you (pl.) go.' |
| | iii. ẹ <i>fẹ</i> <i>lọ</i> | 'You (pl.) want to go.' |
| (14) | i. wọn <i>fẹ</i> <i>kí</i> <i>àwọn</i> <i>lọ</i> | 'They _i want that they _i go.' |
| | ii. wọn <i>fẹ</i> <i>kí</i> wọn <i>lọ</i> | 'They _i want that they _j go.' |
| | iii. wọn <i>fẹ</i> <i>lọ</i> | 'They want to go.' |

In each of the examples (9-14) there are three sentences, all six sets being paradigmatically identical. In each case, sentence (i), containing an independent pronoun in the the lower sentence, is more emphatic and explicit than sentence (iii), in which Equi-NP Deletion has applied. In examples (10, 12, 13), sentence (ii) is ungrammatical, but in (9), where the *o* is missing, it is grammatical.⁹ In (11ii) and (14ii), on

⁹The absence of *o* in (9ii) is a further piece of evidence that it is not an agreement marker. What (9ii) does suggest is that *o* may have something to do with modality.

the other hand, the dependent pronoun in the lower sentence indicates that the higher and lower subjects are not coreferential.¹⁰ In paradigms like (9-14) but with non-coreferential higher and lower subjects, analogs to the (i) and (ii) sentences are found. Sentences like (iii) are naturally not possible since Equi-NP Deletion requires coreference. In such sentences, the difference between dependent and independent pronouns in the complement is one of emphasis.

In complements of declarative verbs the behavior of embedded subjects under coreference is identical to what was found in (9-14), with the exception that declarative verbs do not permit Equi-NP Deletion. I will illustrate only the third person cases.

- (15) i. ó sọ kpé óún lọ 'He_i said that he_i went.'
 ii. ó sọ kpé ó lọ 'He_i said that he_j went.'
- (16) i. wọ́n sọ kpé àwọ́n lọ 'They_i said that they_i went.'
 ii. wọ́n sọ kpé wọ́n lọ 'They_i said that they_j went.'

In the third person the subject deletion rule, which normally applies after agreement, fails to apply, or, perhaps more accurately, is blocked from applying by the fact of coreference with the higher subject. In Yoruba, then, the absence of a subject NP may be due to at least two rules. After agreement has applied, subject NP deletion may apply just if the subject NP is a pronoun. In a desiderative complement structure Equi-NP Deletion removes the subject NP under the condition of coreference with the higher subject NP.

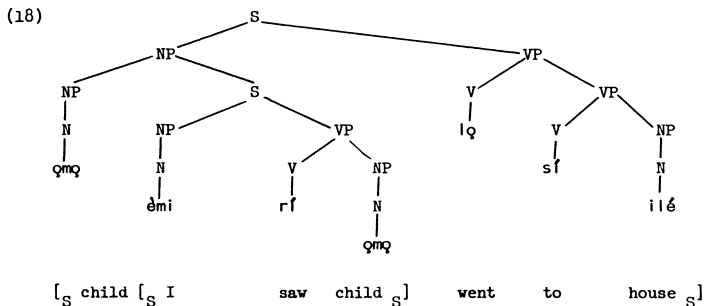
4. The Relative Clause

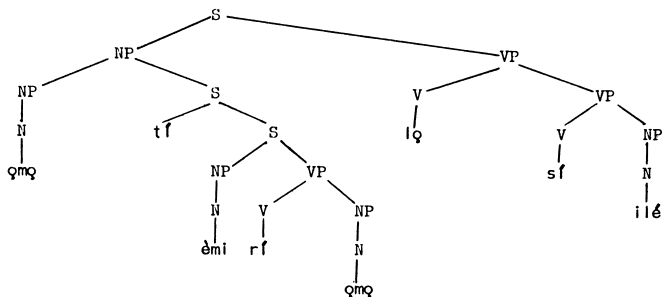
In Yoruba, as in English, the relative clause follows the head noun. The clause is introduced by the invariant marker *tí*, as in the following examples. The relative clauses are underlined.

¹⁰The coreference alternation in the third person is a common phenomena in the Kwa languages. It was first observed in Idoma by R. C. Abraham [1953] and has since been discussed by Pike [1967]. I am grateful to Olúṣọlá Ajólóre for pointing out to me that it holds in the plural as well as in the singular in Yoruba.

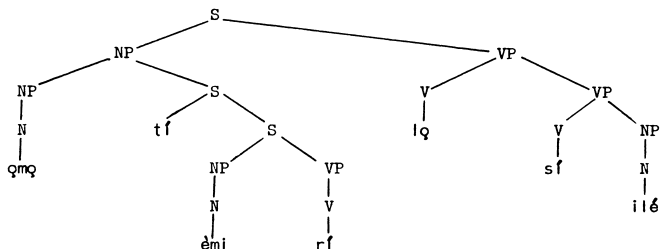
- (17) i. qm̩q t̩f mo r̩f l̩q s̩f il̩é
 child Rel I saw went to house
 The child whom I saw went home.
- ii. qm̩q t̩f ó r̩f mi l̩q s̩f il̩é
 child Rel SC saw me went to house
 The child who saw me went home.
- iii. qm̩q t̩f mo r̩f iwé-r̩é l̩q s̩f il̩é
 child Rel I saw book his went to house
 The child whose book I saw went home.

In (17i) the relativized NP is the underlying object of the embedded S and is absent in the surface structure. In (17ii) the relativized NP is the underlying subject of the embedded S and again is absent in the surface structure. In (17iii) the relativized NP is a possessive in the underlying structure, and in the surface structure it is retained as a pronoun. I will posit an underlying NP + S analysis, assigning underlying phrase structure trees like the following.



(19) i. *tf*-Insertion

ii. Coreferential NP Reduction



The relative marker is attached to the embedded S, and then the lower NP is subject to one of two types of reduction under coreference. One of the simpler cases is (18), the derivation of which is shown in (19). The deletion found in (19) is also found where the embedded coreferent is subject of the relative clause. Since, as I have shown in section One, the *ó* which has usually been treated as a third person singular pronoun is in fact not a pronoun at all, and the pronoun itself is null, in the relative clause in (20) it must be the case that the subject has been deleted just as was the object in (19).

- (20) qm̩q̩ t̩f̩ ɔ̩ r̩f̩ m̩f̩ l̩q̩ s̩f̩ i̩l̩é̩
 child Rel SC see me go to house
 The child who saw me went home.

However, Yoruba relative clauses cannot all be described as simply involving deletion, like in (19) and (20). As the sentences in (21) show, the embedded coreferent may, depending on conditions to be discussed below, also be pronominalized. In certain cases there is no way to make the sentences grammatical because the relative clause is itself ill-formed.

- (21) i. Adé wà n̩f̩ ɔ̩d̩ɔ̩-qm̩q̩ t̩f̩ m̩o r̩f̩ l̩wé-r̩é̩
 Ade is in presence of child_i Rel I saw book his_i
 Ade is with the child whose book I saw.
- ii. qm̩q̩ t̩f̩ ɔ̩n̩ d̩t̩i Adé l̩q̩ s̩f̩ l̩q̩boro n̩i ɔ̩búró-Mosún
 child_i Rel he_i and Ade went to town is junior-sibling of Mosun
 *The child who and Ade went to town is Mosun's junior-sibling.
- iii. *a̩jé t̩f̩ ɔ̩h̩jé t̩f̩ w̩n̩ t̩i f̩ún un w̩ó d̩árá t̩i kú
 dog_i Rel food Rel they take give it_i Neg good Perf die
 *The dog that the food that they gave it was not good has died.
- iv. *ob̩f̩nr̩n̩ t̩f̩ k̩p̩é ɔ̩ s̩e ɔ̩h̩jé f̩ún Adé w̩ú m̩f̩ n̩i l̩yáw̩ó'm̩i
 woman Rel that SC cook food give Ade please me is wife my
 *The woman_i who that she_i cooked for Ade pleased me is my wife.

The Yoruba sentences in (21i and ii) are grammatical, while those in (21iii and iv) are not. In the corresponding English sentences only (21i) is grammatical. Clearly, in the light of (21) it cannot be claimed simply that Yoruba relative clauses involve the deletion of the embedded coreferent.¹¹ Rather, deletion occurs if the embedded

¹¹In an earlier draft of this paper I did in fact refer to this as the deletion analysis of Yoruba relative clauses, implying that deletion was the process which characterized the structure. The fact that this was not correct was eventually brought home to me by persistent disagreement from Olúṣq̩l̩á Ajólóre, as well as by comments from Talay Givón. I am grateful to both of them for forcing me to reconsider this point and finally see the light.

coreferent is a subject, object, or adverb (22).

- (22) i. *ni lgbà t'f mo lq ...*
 at time Rel I went
 when/at the time at which I went
- ii. *ni ibi t'f mo lq ...*
 at place Rel I went
 where/the place to which I went

Under certain other conditions the embedded coreferent may be pronominalized (21i and ii), and under still other conditions no relative clause is possible (21iii and iv). What is apparently the case is that relativization in Yoruba involves not simply deletion, but rather reduction under conditions of coreference. Whether the NP is reduced to a pronoun or to zero, that is, is deleted, depends on conditions to be described below.

5. Constraints on Movement and Anaphora

In the first section of this paper I developed an analysis of the pronominal subject system of Yoruba. Some features of this system, such as the zero form of the third person singular subject concord and the conditions under which the agreement rules are blocked, play an important role in an understanding of deletion, pronominalization, and restrictions on these processes in Yoruba. In the second section I outlined the processes involved in the formation of relative clauses in Yoruba, showing that both deletion and pronominalization are involved. In this section I will discuss the applicability of island constraints [Ross 1967] in Yoruba and some modifications of the theory of constraints which can be motivated on the basis of Yoruba. I will begin by briefly outlining the island constraints as they were originally developed for English.

5.1. Ross' constraints on movement over variables. In his very important study Constraints on Variables in Syntax [1967], Ross motivates a set of constraints on rules which move NP over an essential variable. One of these, the Coordinate Structure Constraint, blocks the movement

of NP out of a pair of structures conjoined by and, but, and or.¹² Consequently the sentences in (23i) are fully grammatical, but those in (23ii) are ungrammatical.

- (23) i. What did you eat with your wild rice?
This is the roast duck which I ate with the wild rice.
- ii. *What did you eat roast duck and ?
*Here is the typewriter which Will writes plays and I had repaired yesterday.

A grammatical sentence will result if, as in (24) the same NP is moved out of both conjuncts.

- (24) Tom caught the fish which Sam cleaned and we all ate.

The constraint, as Ross states it [1967:161], is as follows.

(25) The Coordinate Structure Constraint

In a coordinate structure, no conjunct may be moved, nor may any element contained in a conjunct be moved out of that conjunct.

Another of these constraints is one which blocks movement of elements out of certain embedded sentences. Thus the sentences in (26i) are grammatical while those in (26ii) are not.

- (26) i. The man whom the prosecutor charged
[_{NP} [_S that the defendant had murdered _S] _{NP}] turned up alive.
Who does the book say [_{NP} [_S the steam engine was invented by _S] _{NP}] ?
- ii. *The man whom the prosecutor filed [_{NP} [_N the charge _N] [_S that the defendant had murdered _S] _{NP}] turned up alive.
*Who do you know [_{NP} [_{NP} a man _{NP}] [_S who hates _S] _{NP}] ?

¹²The behavior of coordinate structures under movement rules varies slightly, depending on which of the conjunctions is involved. I will not discuss this point here.

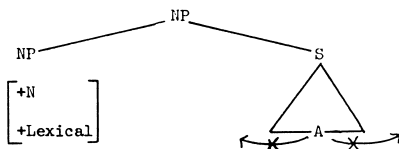
Ross gives the following statement of this constraint [1967:127].

(27) The Complex NP Constraint

No element contained in a sentence dominated by a noun phrase with a lexical head noun may be moved out of that noun phrase by a transformation.

He gives the following diagram for (27) [1967:127], where A stands for any constituent.

(28)

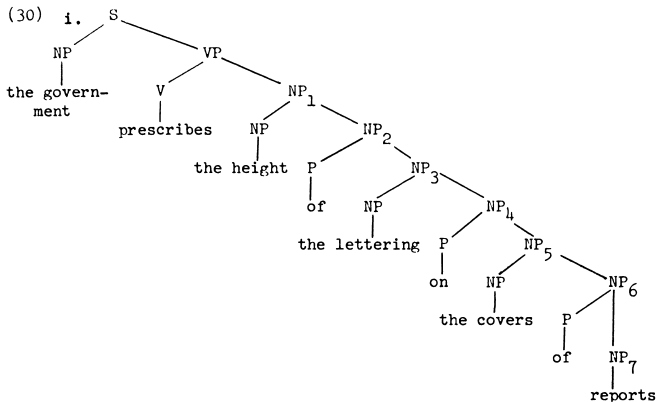


A third general principle governing movement rules is what he calls the 'Pied Piping Convention', stated as follows [1967:206].

(29) The Pied Piping Convention

Any transformation which is stated in such a way as to effect the reordering of some specified node NP, where this node is preceded and followed by variables in the structure index of the rule, may apply to this NP or to any non-coordinate NP which dominates it, as long as there are no occurrences of any coordinate node, nor of the node S, on the branch connecting the higher node and the specified node.

An example of the Pied Piping Convention is the following [Ross 1967: 197-8]:



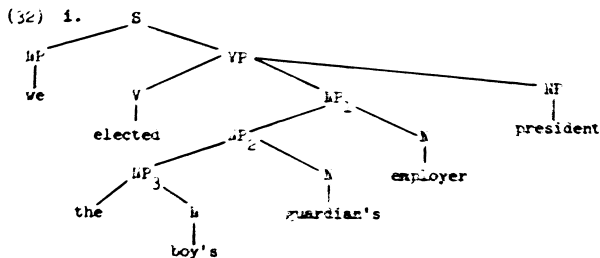
- ii. The reports [_{NP₇} which _{NP₇}] the government prescribes the height of the lettering on the covers of are invariably boring.
- The reports [_{NP₅} the covers of which _{NP₅}] the government prescribes the height of the lettering on almost always put me to sleep.
- The reports [_{NP₃} the lettering on the covers of which _{NP₃}] the public funds.
- The reports [_{NP₁} the height of the lettering on the covers of which _{NP₁}] the government prescribes should be abolished.

The Pied Piping Convention makes the movement of higher NP optional. Ross also observes that under certain conditions Pied Piping becomes obligatory. One of these conditions he states in the following way [1967:207].

(31) The Left Branch Condition

No NP which is the leftmost constituent of a larger NP can be reordered out of this NP by a transformational rule.

he gives the following examples [1967:200] to illustrate (31).



ii. (a) The boy [_{NP₁} whose guardian's employer _{NP₁}] we elected president ratted on us.

(b) *The boy [_{NP₂} whose guardian's _{NP₂}] we elected employer president ratted on us.

(c) *The boy [_{NP₃} whose _{NP₃}] we elected guardian's employer president ratted on us.

Another constraint is proposed to account for the ungrammaticality of sentences like (33), in which some element has been moved out of a sentence embedded in subject position.

(33) 1. For Harry to buy the big car was foolish.

ii. *_{NP} The big car [_S which [_S for Harry to buy _S] was foolish _S] _{NP} just rusted away.

This constraint Ross states as follows [1967:243].

(34) The Sentential Subject Constraint

No element dominated by an S may be moved out of that S if that node S is immediately dominated by an NP which itself is immediately dominated by S.

An important feature of sentential subjects is the fact that they can usually be extraposed. Thus the sentence in (33) can be converted into the sentence in (35i). Since the clause [_S for Harry to buy the big

car_S] is no longer a sentential subject, relativization as in (35ii) renders the grammatical (35ii).

- (35) i. It was foolish for Harry to buy the big car.
 ii. The big car which it was foolish for Harry to buy just rusted away.

Ross claims that the Coordinate Structure Constraint and the Complex NP Constraint are universal and that the Left Branch Condition and the Sentential Subject Constraint are very nearly universal, violations occurring in only a few languages and probably under carefully controlled conditions.

5.2. Island constraints in Yoruba. The Coordinate Structure Constraint is perhaps the easiest of the island constraints to illustrate in a particular language. Yoruba coordination is of two types, depending on the constituents being conjoined. NP's are conjoined by *àti*, as shown below.

- (36) Adé àti Wáílé ní saré
 Ade and Wale are running.
 Mo ra ilá àti òfò
 I bought okra and greens.

Sentences are conjoined by what is very likely a verbal element *sì*, meaning something like 'and then'. This word frequently has the effect of imposing a temporal or logical order on the two conjuncts.

- (37) Adé ló sí qjà, ó sì ra òfò
 Ade went to the market, he then bought greens.

Although it is questionable whether *sì* is in fact a conjunction, and therefore whether conjoined sentences are permitted at all in Yoruba surface structures, sentences like (37) seem to be subject to the Coordinate Structure Constraint, as the in-focus example in (38) shows.

- (38) i. òfò ní Adé rà
 greens TOPIC Ade bought
 It's greens Ade bought.

(38) ii. *ḡfḡ ni Adé lḡ sḡ ḡḡà, ó sḡ rà

*It's greens Ade went to the market and then he bought.

Because of the questionable status of sḡ, I will concentrate only on conjoined NP's and the conjunction àti.¹³

Perhaps the most obvious movement rule in Yoruba is that involved in focus. As shown in (38), focus involves the preposing of the element to be focused and the insertion of the particle ni between it and the rest of the sentence. Focus is also involved in question formation, the question word being in focus. If the focused element is moved out of a coordinate structure, the sentence is ungrammatical, as in (39).

(39) i. *lḡḡ ni mo rḡ àti Adé

*It's you I saw and Ade.

ii. *taani ḡlḡkpǎ àti rḡ òlè nḡ inú-ilé'mi

*Who did the policeman and see the thief in my house?

Sentences like those in (39) become marginally grammatical if the focused element is a noun, the third singular pronoun, or a question word, if it is the leftmost member of the conjoined structure, and if the pronoun òun 'he' is left behind. Even then, the sentence is grammatical only if the antecedent of òun is human. The following sentences meeting these conditions are marginally grammatical.¹⁴

¹³The status of conjoined VP's in Yoruba is unclear. For some discussion of this question, see Stahlke [1970] where evidence is presented to show that because movement out of some serial verb constructions is permitted such constructions are probably not underlying coordinate structures but are more likely derived from complement structures.

¹⁴The situation is actually more complex than this. Although it seems that the condition on humanness of nouns is generally true, it is also the case that if these exists a particularly close semantic connection between a verb and an object, the first conjunct of the object can be pronominalized. An example of this is the sentence

ilá_i ni mo fse òun_i àti ḡfḡ

okra_i Topic I am-cooking it_i and greens

in which ilá has been focused and the pronoun òun is left behind. If the verb se 'cook' is replaced by another verb, such as rà 'buy' or rḡ 'see', the sentence becomes ungrammatical. I owe this example to A.ǵólòrè.

- (40) i. ?Adé ni mo rí òun àti àbúrò`mi
It's Ade that I saw him and my younger sibling.
- ii. ?òrẹ̀`mi ni òun àti iyàwó`rẹ̀ wá kí mi
It's my friend that he and his wife came to greet me.
- iii. ?Taani òun àti ìwọ́ lq sí Ìbàdàn ní ànà?
Who is it that he and you went to Ibadan yesterday?

Sentences like these are definitely ungrammatical if any of the conditions mentioned above are violated. Thus none of the sentences in (41) is even marginally acceptable.

- (41) i. *Adé ni mo rí àbúrò mi àti òun
It's Ade that I saw my younger sibling and him.
- ii. *òrẹ̀`mi ni iyàwó`rẹ̀ àti òún wá kí mi
It's my friend that his wife and he came to greet me.
- iii. *kí ni o ra òun àti ẹ̀fọ́ ní ànà
What did you buy it and greens yesterday?

In a relative clause, relativization in a coordinate structure is permitted, but the pronoun òun must replace the relativized noun, and the pronoun must be the first element of the conjunct. Also, the antecedent of òun must be human.

- (42) i. qm̩ ná t̩f mo rí òun àti Adé wá sí ibí
The child Rel I saw him and Ade came here.
- *qm̩ ná t̩f mo rí Adé àti òún wá sí ibí
The child Rel I saw Ade and him came here.
- ii. qm̩ ná t̩f òun àti Adé lq ilé wà ní ibí
The child Rel he and Ade went home is here.
- *qm̩ ná t̩f Adé àti òún lq ilé wà ní ibí
The child Rel Ade and he went home is here.
- iii. *ẹ̀fọ́ t̩f òun àti ilá dún wọ́n jù
greens Rel it and okra taste good are very costly.

If the embedded coreferent is deleted, as is normal for subjects and objects in Yoruba relative clauses, then the following ungrammatical forms corresponding to (42i and ii) will result.

(43) i. *qm̩ n̩ t̩ f̩ m̩ r̩ f̩ àti Adé wá s̩ f̩ ib̩ f̩
The child whom I saw and Ade came here.

ii. *qm̩ n̩ t̩ f̩ àti Adé l̩ q̩ il̩ é wà n̩ f̩ ib̩ f̩
The child who and Ade went home is here.

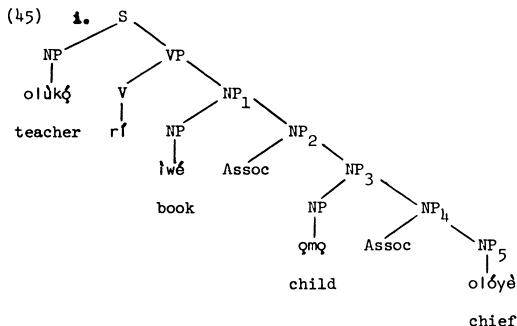
The grammaticality of the first member of each pair in (42) may be related to the generalization captured above in (16), where it was noted that in non-desiderative complements the pronoun *òun* was kept and agreement was blocked if *òun* was coreferential with some higher NP. In relative clauses, the embedded coreferent is normally deleted, but where the antecedent is human and the embedded coreferent is the first element of a conjunct pronominalization occurs instead of deletion. In just these cases, as shown in (43) deletion would result in an ungrammatical sentence, just as movement would in English. Thus the Coordinate Structure Constraint must apply both to the movement phenomena of focus and to the reduction phenomena of relativization.

The possessive in Yoruba is a right-branching construction and is superficially subject to the Pied Piping Convention. Yoruba linguists distinguish emphatic possessive, using the particle *ti* to link the possessed noun with the possessor and an unemphatic construction which differs only in that the particle *ti* is absent. Both constructions, as illustrated in (44) and (45) are right-branching and contain what has been called an Associative Particle (Assoc) [Welmers 1964 and Courtenay 1969], which takes the form of a mid tone which occurs immediately after the possessed noun.¹⁵

¹⁵Because of certain tonal assimilation rules in Yoruba the Associative mid tone is usually heard only before a consonant-initial noun or the consonant-initial emphatic possessive particle *ti*. For an extensive and lucid treatment of this mid tone see Courtenay [1969].

- (44) i. olùkò rí ìwé-ómò
 teacher saw book Assoc child
 The teacher saw the book of the child.
- ii. olùkò rí ìwé-tì ómò
 teacher saw book Assoc Emph child
 The teacher saw the child's book.

A longer possessive construction, illustrating its right branching nature, is given in (45i). The possible English glosses are given in (45ii).



- ii. The teacher saw
- | | |
|---|-------------------------------------|
| { | the chief's child's book. |
| | the book of the chief's child. |
| | the book of the child of the chief. |

Relativization and focus are possible only on NP₁, NP₃, or NP₅.¹⁶ If the NP involved is on a right branch, a pronoun is left behind. The relativized and focused variants are given below.

¹⁶ Question formation could also have been used here, but this process involves the focus of some question word and is therefore subject to the same restrictions as focus.

(46) Relativization in right-branching constructions.

- i. [_{NP₅} olóyè] t f m o r f ìwé-qm̩ [NP₅ -rè] wà n f íb f
 chief Rel I saw book Assoc child Assoc his is here
 The chief whose child's book I saw is here.
- ii. [_{NP₃} qm̩-olóyè] t f m o r f ìwé [NP₃ -rè] wà n f íb f
 child Assoc chief Rel I saw book Assoc his is here
 The child of the chief whose book I saw is here.
- iii. [_{NP₁} ìwé-qm̩-olóyè] t f m o r f wà n f íb f
 book Assoc child Assoc chief Rel I saw is here
 The chief's child's book which I saw is here.

(47) Focus in right-branching constructions.¹⁷

- i. [_{NP₅} olóyè] n i olúkò r f ìwé-qm̩ [NP₅ -rè]
 chief Topic teacher saw book Assoc child Assoc his
 It's the chief that the teacher saw his child's book.
- ii. [_{NP₃} qm̩-olóyè] n i olúkò r f ìwé [NP₃ -rè]
 child Assoc chief Topic teacher saw book Assoc his
 It's the chief's child that the teacher saw his book.
- iii. [_{NP₁} ìwé-qm̩-olóyè] n i olúkò r f
 book Assoc child Assoc chief Topic teacher saw
 It's the chief's child's book that the teacher saw.

In each case where the NP to be moved or deleted is on the right branch of some NP, it is pronominalized and the resulting sentence is grammatical. If the NP to be moved or deleted is a highest NP, as in (46iii) and (47iii), no pronominalization occurs. Rather the NP is deleted.

The behavior of these right-branching constructions is analogous to the Left Branch Condition Ross states for English [1967:207]. The Pied Piping Convention shows up in Yoruba as a constraint on movement or

¹⁷The English translations of (47i) and (47ii) are, of course, ungrammatical, although the Yoruba examples are not.

deletion from the right branch of an NP. The following constraint will account for the syntactic behavior observed in (44-47).

(48) The Right Branch Constraint¹⁸

No NP which is the rightmost NP of some larger NP may be moved out of or deleted from the larger NP.

The behavior of complex NP structures under relativization and focus presents a slightly different sort of problem.¹⁹ In example (49) there is no variation in grammaticality, whatever pronoun form is used. They are all equally ungrammatical.

(49) *oñjẹ́ t̄f mo mọ́ qkùnrin

food_i Rel I know man_j

t̄f ó fi $\left\{ \begin{array}{l} f \\ \text{òun} \\ \emptyset \end{array} \right\}$ fún ọmọ ná kò dùn

Rel he_j took $\left\{ \begin{array}{l} \text{it (dependent)} \\ \text{it (independent)} \\ \emptyset \end{array} \right\}$ gave child the not sweet

*The food which I know the man who gave $\left\{ \begin{array}{l} \text{it} \\ \emptyset \end{array} \right\}$

to the child does not taste good.

The ungrammaticality of (49) could be attributed to the fact, mentioned above, that òun requires a human antecedent. That this is not the only reason for (49) being bad is shown by the fact that the sentence is equally bad if the dependent pronoun form is used or if the NP is deleted, as we would expect in a relative clause. Further evidence that

¹⁸The Right Branch Constraint was independently proposed by Qláyíwólá Awóyalé [M.A. Qualifying Examination, December, 1972] at the time this paper was being written.

¹⁹This discussion of the Complex NP Constraint will be confined to the most obvious cases, to show that the constraint is in fact valid for Yoruba. There are many interesting problems of NP-squishing [Ross 1972] which, for the sake of brevity and clarity, I am ignoring.

the problem lies in the structure and not in the form of the pronoun used comes from the following sentence, where the antecedent of *òun* is human.

- (50) **òkùnrin tíf mó gbò ìròhìn tíf ó sọ kpé*
 man Rel I hear news Rel say that
àwón ọlọkpá mú $\left\{ \begin{array}{c} \text{òun} \\ u \\ \emptyset \end{array} \right\}$ *jí owó kúpúkpọ*
 pl. police arrest $\left\{ \begin{array}{c} \text{him (dep)} \\ \text{him (indep)} \\ \emptyset \end{array} \right\}$ steal money much

*The man whom I heard the news that the police arrested $\left\{ \begin{array}{c} \text{him} \\ \emptyset \end{array} \right\}$
 stole a lot of money.

It is also impossible to move a NP out of a complex NP in Yoruba. Given a sentence like (51i), it is impossible to ask a question (51ii) by, for example, questioning the object of *fún*, thereby fronting it and putting it in focus.

- (51) i. *mọ mọ obìnrin tíf ó bí ọmọ fún ọkùnrin`yẹn*
 I know woman Rel SC bear child give man that
 I know the woman who bore that man a child.
 ii. **taa_i ní o mọ obìnrin tíf ó bí ọmọ fún* $\left\{ \begin{array}{c} \text{òun} \\ \text{un} \\ \emptyset \end{array} \right\}$ *i*
 Who_i Topic you know woman Rel SC bear child give him_i
 *Who do you know a woman who bore a child to?

Deletion and movement out of a sentential subject in Yoruba is subject to much the same restrictions as in English. I will illustrate this with the following sentence.

- (52) [_{NP} [_S *kpé obìnrin nà k̄sẹ ọjẹ*]_S]_{NP} *wù mf*
 that woman the is-cooking food pleases me

As the sentences in (53) show, no NP can be moved out of the embedded sentence. The grammaticality of these sentences is not improved by replacing the moved NP by the pronoun *òun*.

- (53) i. * $[_S \text{ obìnrin nâ ni } [_S [_{NP} [_S \text{ kpé } \left\{ \begin{array}{l} \acute{o} \\ \acute{o}un \end{array} \right\} \text{ fise } \acute{o}fj\acute{e} \text{ } _S]_{NP}] \text{ wù mf } _S]_S]$

*It's the woman that that she is cooking food pleases me.

- ii. * $[_S \text{ } \acute{o}fj\acute{e} \text{ ni } [_S [_{NP} [_S \text{ kpé } \text{ obìnrin nâ fise } \left\{ \begin{array}{l} \emptyset \\ \acute{o} \\ \acute{o}un \end{array} \right\} \text{ } _S]_{NP}] \text{ wù mf } _S]_S]$

*It's the food that that the woman is cooking pleases me.

Similarly, if (52) is embedded as a relative clause on either *obìnrin* or *ófjé*, the resulting sentence will be ungrammatical. Again the sentence is not improved if the embedded coreferent is replaced by a pronoun instead of being deleted.

- (54) i. * $[_{NP} \text{ obìnrin nâ } [_S \text{ tf } [_{NP} [_S \text{ kpé } \left\{ \begin{array}{l} \acute{o} \\ \acute{o}un \end{array} \right\} \text{ fise } \acute{o}fj\acute{e} \text{ } _S]_{NP}] \text{ wù mf } _S]_{NP}]$

woman the Rel that she is-cooking food pleases me
ni iyàwó-ègbón'mi
is wife of senior sibling my

*The woman who that (she) is cooking food pleases me is my
older brother's wife.

- ii. * $\acute{a}k\acute{a}r\acute{a} \acute{a}ti \acute{e}k\acute{o} \text{ ni } [_{NP} \text{ } \acute{o}fj\acute{e} \text{ } [_S \text{ tf } [_{NP} [_S \text{ kpé } \text{ obìnrin nâ } \text{ beancakes and porridge is food Rel that woman the } \text{ fise } \left\{ \begin{array}{l} \emptyset \\ \acute{o} \\ \acute{o}un \end{array} \right\} \text{ } _S]_{NP}] \text{ wù mf } _S]_{NP}]$

is-cooking pleases me

*Beancakes and porridge is the food which that the woman is
cooking (it) pleases me.

Just as in English, however, if the subject clause is extraposed, the sentences (56) corresponding to (53) and (54) are grammatical. The basic extraposed form is given in (55).

(55) ó wù mf [_S kpé obìnrin nâ ñse oñjẹ _S]

It pleases me that the woman is cooking food.

(56) i. obìnrin nâ ni [_S ó wù mf [_S kpé ó ñse oñjẹ _S]_S]

woman the it is pleases me that is-cooking food

It's the woman that it pleases me that (she) is cooking food

ii. oñjẹ ni [_S ó wù mf [_S kpé obìnrin nâ ñsè _S]_S]

food it is pleases me that woman the is-cooking

It's food that it pleases me that the woman is cooking.

iii. [_{NP} obìnrin nâ [_S tíf ó wù mf [_S kpé ó ñse oñjẹ _S]_S]_{NP}]

woman the Rel pleases me that is-cooking food

ni iyáwó-ògbón'mi

is wife of senior sibling my

The woman who it pleases me that (she) is cooking food is
my older brother's wife.

iv. àkàrà àtí òkọ ní [_{NP} oñjẹ [_S tíf ó wù mf

Beanscakes and porridge is food Rel pleases me

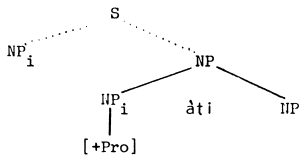
[_S kpé obìnrin nâ ñsè _S]_S]_{NP}]

that woman the is-cooking

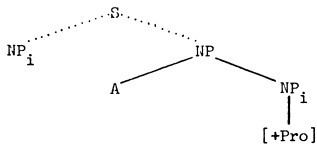
Beanscakes and porridge is the food which it pleases me that
the woman is cooking.

5.3. A revision of island constraints in Yoruba. On the basis of the evidence from pronominalization and deletion, island constraints in Yoruba can be divided into two pairs. The first pair consists of the Coordinate Structure Constraint and the Right Branch Constraint, and the second consists of the Complex NP Constraint and the Sentential Subject Constraint. Constraints of the first type permit the structure just if the NP to be moved or deleted is pronominalized. That is, the following output structures are permitted in Yoruba in configurations which are subject to the Coordinate Structure Constraint (571) or the Right Branch Constraint (5711). A represents any constituent.

(57) i.



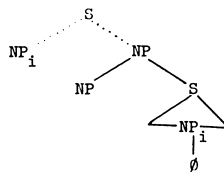
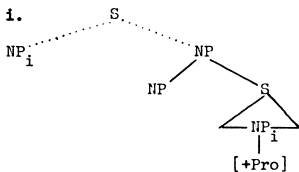
ii.



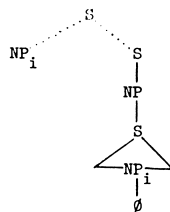
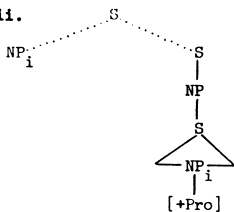
Corresponding structures in which the pronominalized NP has been deleted are ungrammatical.

Constraints of the second type permit neither pronominalization nor deletion, and so the following output structures for configurations which are subject to the Complex NP Constraint (58i) or the Sentential Subject Constraint (58ii) are ungrammatical.

(58) i.



ii.



The obvious difference between (57) and (58) is the presence of the circled S node which intervenes in (58) between the antecedent and the pronominalized or deleted NP. In order for pronominalization to be blocked by a constraint, it apparently must be necessary that there be an essential S in the formulation of the constraint. Thus the Complex NP and Sentential Subject Constraints cannot be stated without referring to an embedded S node, an essential S. The Coordinate Structure and Right Branching Constraints, on the other hand, ignore the presence of an intervening S and no S need be mentioned in the formulation of these constraints. I will refer to constraints of the former type as essential S constraints and of the latter type as non-essential S constraints.

Ross [1967:426-28] divides reordering rules into chopping and copying rules. Chopping rules consist of copying and replacement of the copied element by zero or some element not identical to the copied element. In a copying rule the element which has been copied also remains behind. Ross then makes the claim that "chopping rules are subject to the constraints...; copying rules are not." Interpreted in this way, island constraints are not applicable to relative clause formation in Yoruba, since, as I showed earlier, relative clauses involve only deletion or pronominalization and not copying. Yet certain ungrammaticalities result from relative clause formation in just those cases where a reordering constraint would have been violated if reordering were the relativization process in Yoruba. The question, then, is just what processes are subject to island constraints in Yoruba. In putting in focus an element which is subject to a non-essential S constraint, copying and pronominalization are permitted, but deletion is blocked. In putting in focus an element subject to an essential S constraint, deletion, pronominalization, and copying are all blocked. Since copying must apply before pronominalization or deletion can apply, it would be sufficient to say that copying out of an essential S configuration is blocked, just as in English. This would block both pronominalization and deletion, since their structural descriptions would not be met. However, in relativization into a non-essential S configuration, pronominalization is permitted but deletion is blocked. In relativization

into an essential S configuration, pronominalization is blocked and therefore deletion will also be blocked. But now the constraints cannot be on copying. Rather they behave as if they were constraints on pronominalization.

We are then faced with the question of what island constraints actually do constrain in Yoruba. A plausible solution could be developed along the following lines. It can be shown easily that Yoruba does not permit sentences like those in (59), where whether or not the structural description for pronominalization has been created by copying, pronominalization has failed to apply.

- (59) 1. **àkàrà ni Dádá jẹ àkàrà*
 beancakes Topic Dada ate beancakes
 *It's beancakes that Dada ate beancakes.
- ii. **Qlá jẹ àkàrà tí baba-Qlá ra àkàrà*
 Qla ate beancakes Rel father of Qla bought beancakes
 *Qla ate the beancakes which Qla's father bought the beancakes.

The fact that pronominalization and/or deletion are obligatory in sentences of this sort means, in effect, that sentences like (59) which may show up as intermediate derived structures in the derivation of the focused and relativized sentences in (60) are blocked from occurring as grammatical surface structures.

- (60) 1. *àkàrà ni Dádá jẹ*
 It's beancakes that Dada ate.
- ii. *Qlá jẹ àkàrà tí baba-rẹ̀ rá*
 Qla ate the beancakes which his father bought.

In those cases where deletion is blocked by a non-essential S constraint no real problem exists. Non-essential S constraints simply block a smaller set of sentences than essential S constraints. In those cases where pronominalization is blocked by an essential S constraint the ungrammaticality of a surface output containing a pronoun can be accounted for by the fact that these structures block pronominalization. If pronominalization has not occurred, as in (59), the sentence will be

ungrammatical because pronominalization has not applied where it was obligatory, even though its application would have violated an essential S constraint. Thus a sentence which has undergone copying or which for some other reason meets the structural description of pronominalization must undergo pronominalization. If the sentence contains a configuration defined by a non-essential S constraint, deletion will be blocked, but the pronominalized version will be grammatical. If it contains a configuration defined by an essential S constraint, pronominalization will be blocked, and in this case the non-pronominalized form will also be ungrammatical because of its failure to undergo an obligatory rule.

The distinction between essential S and non-essential S constraints introduces the notion that some constraints are stronger than others. That is, the set of conditions under which non-essential S constraints can be violated contains as a proper subset the set of conditions under which the essential S constraint can be violated. Thus the essential S constraints block a larger set of processes and are more powerful. This notion becomes quite natural when one considers that the effect of this ranking of constraints in Yoruba is to make NP's contained in embedded sentences less accessible to reordering, pronominalization and deletion than NP's contained in islands whose description does not include an essential S.

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LOCATIVES IN BANGANGTE-BAMILEKE¹

Jan Voorhoeve
Rijksuniversiteit te Leiden

1. Introduction

Several scholars have stressed the Bantu character of Bamileke, e.g. Hyman and Voeltz [1971], which is claimed to be especially evident in the noun-class system [Voorhoeve 1971]. However, the typically Bantu locative prefixes *pa-*, *ku-* and *mu-* (classes 16, 17 and 18) seem totally absent. These prefixes often occur as pre-prefixes on nouns, which may govern concord in dependent morphemes. The following examples from Safwa (M 25) may replace a lengthy discussion (concordial prefixes underlined):

- (1) mu-ši-táabu fi-ši 'in this book' (the demonstrative shows
concord with the nominal prefix)
- hw-f-jeenje uú-hw-o 'towards that ravine' (the demonstrative
shows concord with the locative pre-prefix)

Not even remnants of these locative prefixes are found, e.g. in locative adverbs like 'somewhere', 'below' or 'above'. If we are that sure about the inclusion of Bamileke in Bantu, we might envisage the possibility that the locative prefixes constitute a later Bantu innovation, after Bamileke and other neighboring languages have split off.

Instead of the Bantu system of locative prefixes or pre-prefixes governing concord in dependent morphemes, Bamileke uses different lexical means:

¹I follow Hyman's suggestion in distinguishing the Bamileke dialects as Feʔfeʔ-Bamileke, Bangangte-Bamileke, etc. This study has been made possible by a grant from the Netherlands Organisation for Tropical Research (WOTRO) under no. W 39-17. This grant made possible a 9-month stay of a Bamileke informant, Mr. Joseph Tchouane, in Holland. This paper was first presented at the 11th West African Language Conference at Yaoundé, April 1974.

- a. three prepositions indicating relative elevation in relation to the speaker: *mvé* (higher than the speaker), *mđ* (lower than the speaker), and *né* (on the same level as the speaker);
- b. a great many locative specifications (often related to nouns): *núm* 'on', *núm* 'in', *mbáj* 'next to', etc.
- c. locative adverbs (only three have been found): *bwé* 'there', *té* 'above', *nsí* 'below'.

These may be summarized in :

(2) a *bé* *đ* *mvé* *núm* *bwé*

2 1 2 1 2 1

'it is far away higher than the speaker (*mvé*) on (*núm*) there (*bwé*), it is there'²

Next to these lexical locative phenomena, one observes two other locative phenomena:

²The surface tone is indicated in two ways which can be converted automatically. The number notation uses 1 as the highest level of pitch, and n as the absolute lowest. For practical use I developed a Christaller type of tone notation, indicating the change of level: no tone mark is used phrase-initially or for a tone that is on the same level as the preceding tone; an acute accent indicates a change to one level higher than the preceding tone; a vertical accent a change to one level lower; a grave accent a change to two levels lower, and a double grave accent a change to the lowest voice pitch. Double vowels accommodate glides, and do not indicate vowel length. This practical surface notation has been worked out with the help of my colleagues A. E. Meeussen and Th. C. Schadeberg and proved to be the only notation which could be handled by the informant. The surface notation does not contain clear clues as to the underlying tones. Acute accent always marks an underlying high, and double grave accent always marks an underlying low tone phrase-finally. Vertical and grave accent may mark both underlying high and low tone. If the level reached does not change to a higher one, it is underlying high; if it changes to a higher one, it is underlying low. In underlying representation (between slant lines) acute accent indicates underlying high and grave accent underlying low tone. A floating tone in underlying representation is symbolized by a tone-marked x.

d. a change of concordial class in a restricted number of nouns:

- (3) bu am 'my hand' vs. bu ðm 'in my hand'
 1 1 1 n
 bam sðm 'my belly' vs. bam ðm 'in my belly'
 2 1 2 1

e. a change in the tonal relation between the verb and the locative complement:

- (4) a loð? lð? 'and he takes the compound' vs.
 1 12 1
 a kuðm la? 'and he arrives at the compound'
 1 13 3

Both sentences use a low verb in the same consecutive tense.

These phenomena can be summarized by the following pair of sentences:

- (5) a. a bð d lð? sam 'it is my compound'
 2 1 2 1 1
 b. a bð d la? ðm 'it is in my compound'³
 2 1 3 3 n

This paper will study the last two phenomena and try to relate them to the Bantu locative constructions.

2. Change of Concordial Class

A restricted set of nouns are used as locative complements without any prepositional introduction. However, a change of concordial class in that case takes place, as shown in the following list:

- (6) tu am 'my head' tu ðm 'on my head'
 1 1 1 n
 bu am 'my hand' bu ðm 'in my hand'
 1 1 1 n
 tð am 'my throat' tð ðm 'in my throat'
 1 1 1 n
 ben am 'my garden' ben ðm 'in my garden'
 1 1 1 n

³Notice both the difference in tone on the unidentified particle /ð/ following the verb /bð/ 'to be', as well as the different forms for 'my': /sðm/ and /ðm/.

(6) (cont.)

kəkág am 2 1 1	'my armpit'	kəkág ðm 2 1 n	'under my arm'
la? sam 1 1	'my compound'	la? ðm 1 n	'in my compound'
bam sám 2 1	'my belly'	bam ðm 2 1	'in my belly'
mvɛn ðám 2 2n	'my back'	mvɛn ðm 2 1	'on my back'

Another group of nouns are used as locative complements without any change of concord and without a prepositional introduction:⁴

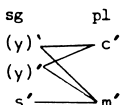
(7) nda ðm 1 n	'my house, in my house'
kab ðm 1 n	'my pot, in my pot'
ndɔ ðm 1 n	'my drinking horn, in my drinking horn'
ncu ðm 2 1	'my mouth, in my mouth'
tun ðm 2 1	'my anus, in my anus'

Although the number of items is restricted, the change of concord in (6) seems to be governed by rules. My informant could predict that the following changes of concord would operate, if the following nouns could be used in a locative construction without a prepositional introduction:

(8) mbə? sám 2 1	'my shoulder'	mbə? ðm 2 1	'on my shoulder'
kwun sam 1 1	'my bed'	kwun ðm 1 n	'in my bed'
but: tɔŋ ðm 2 1	'my ear, in my ear'		

⁴A very small difference may be observed in the pronunciation of these unnatural isolated examples. The non-syllabic nasal prefix is realized on a higher pitch in the locative complement. If there is no prefix, the initial voiceless consonant is realized as slightly more tensed in the locative complement. This may be due to the effect of a preceding floating high tone. In non-isolated examples these phenomena cannot be detected.

Bangangte-Bamileke has the following concord system:⁵



The possessive pronoun for the 1st person sg. is /ám/, /úm/ or /sám/, and in the plural is /cám/ or /mám/, depending on the concordial class of the noun. A locative noun uses in all cases the concord (y), but the tone of the latter is opposite to the tone of the noun stem: H in the case of L tone nouns, and L in the case of H tone nouns. Some illustrations from recorded texts follow:

- (9) kə́ ghù o kə́ t́ cə́? sɔ́ t́ ò ò a
 12 2 2 2 1 2 1 2 n n

'what makes you not put hat yours on-head yours?'

(what is it that makes you do not put your hat on your head?)

- cə́b cə́? sɔ́ bú ó ntám njám úm
 1 2 1 2 3 2 3 2

'take hat yours in-hand yours go behind me'

(take your hat in your hand and follow me)

If the locative concord is tonally different from the non-locative one (as in most examples in (6)), this changes the tonal concord of the genitive construction. The following examples may illustrate this:

- (10) buú nzwíl tswémaà́nko?
 13 3⁴ 3 3n n

'the hand of the wife of tortoise'

- búú nzwíl tswémaà́nko?
 12 12 1 ln n

'in the hand of the wife of tortoise'

⁵The symbol (y)' indicates a concordial element which is y- or ø- (depending on the position of the pronoun in relation to the noun: preposition or postposition respectively), but always followed by a L pronominal stem. Only post-position pronouns are used in illustrations.

(10)(cont.)

mven nzwf| tswé^àma^ànko?
 2 12 1 ln n

'the back of the wife of tortoise'

mveén nzwf| tswé^àma^ànko?
 21 23 2 2n n

'on the back of the wife of tortoise'

The reader may be referred to a previous article [Voorhoeve 1971] to appreciate these examples.⁶ The underlying representations of (10) (with tonal concord underlined) are:

- (11) /x̣-bú-x̣ x̣ ñ-zwf .../
 /x̣-bú-x̣ x̣ ñ-zwf .../
 /ṃ-véⁿ-x̣ x̣ ñ-zwf .../
 /ṃ-véⁿ-x̣ x̣ ñ-zwf .../

One is tempted to introduce the concept of contrastive or polar tone in describing the locative concord. Informally the rule would be phrased as follows:

- (12) The concord of a locative complement (for this restricted set of mostly inalienable nouns) is (γ)- with a tone which is polarized with respect to the tone of the preceding noun stem.

This is a curious kind of rule. Polar tones introduce a third value of a tone feature, which is given in the lexicon as +, - or blank. The blank is filled by a rule:

- (13) [blank] → [-a tone]/[a tone]

Alternatively, one can assign the tone arbitrarily and change it by a rule to a polar tone. Or one may introduce a special feature [polar tone]. All three solutions seem unattractive. In most cases a solution involving polarization can be avoided, if the polar tone can be spelled out as HL or LH with the appropriate tone rules.

⁶The tonal concord in the genitive construction is identical with the tone of the (possessive) concord: L in class (γ)' and H in all other classes.

There is reason to believe that the pronominal stem /-ám/ has L tone. This L tone is replaced by a preceding floating H (after the concords (y)é, sé, cé and mé). If the special locative concord is a floating H, one should set up /ǎ-ám/ for all possessive pronouns in a locative complement:

- (14) /bú ǎ-ám/ 'in my hand'
 /bám ǎ-ám/ 'in my belly'

A special rule is then added which deletes the floating H after a H tone. If the floating H is not deleted, the general rule works and the floating H replaces the L tone of the pronominal stem. These two rules change /bú ǎ-ám/ into /bú ám/ and /bám ǎ-ám/ into /bám ám/.⁷

This analysis offers very interesting historical insights. If, as in other Bantu languages, the locative complement consists of a locative pre-prefix (LP), a nominal prefix (NP) and a noun stem (NS), and dependent pronouns show concord with the locative pre-prefix and consist of a locative concord (ǎ-) and a pronominal stem (-ám), the change of concord in Bangangte-Bamileke reveals the relation of Bamileke with Bantu. However, this is only evident in a restricted set of mostly inalienable nouns. The Bamileke locative system seems to move in a different direction (using prepositions in other nominal complements), but reveals in a set of relics an older more Bantu-like system. The existence of a locative pre-prefix on nouns has not yet been demonstrated. This phenomenon will be studied next.

3. The Tonal Relation between Verb and Locative Complement

Example (3) shows two phenomena, the change in concord between la? sam 'my compound' and la? ám 'in my compound', but also a change

l	l		l	n
---	---	--	---	---

in the tonal relation between the verb /bó/ 'to be', the following element /á/ (without a clear meaning) and the noun /ǎ-lá?-ǎ/ 'village', 'compound'. The change consists of a general lowering of the tone level

⁷This solution was proposed by my colleague T. L. Cook. It creates a special problem. The special locative tone rule ignores the floating tone after the noun stem, which should be deleted before the rule applies.

of the element /á/ and the following complement. The same lowering of tone level is observed after verbs of four different tonal shapes (R = radical):

- a. after prenasalized verbs /h-R-ǰ/,⁸
- b. after the subjunctive /ǰ-R-ǰ/,
- c. after the consecutive /ǰ-R-ǰ/, and
- d. after the relative of the completive /ǰ-R-ǰǰ/.

In the last two tenses a distinction between L and H radical is neutralized to L. In the first two cases the tonal phenomena are only present after an L radical. One may therefore conclude that this tonal phenomenon is conditioned by an H verbal prefix (h- or ǰ-) and an L radical. Moreover, only H locative nouns are subjected to the lowering influence. I present here per number a series of 8 elicited examples with an L and an H radical (mostly -kùm- 'arrive' or -lò?- 'take' and -túm- 'leave' or -yǰn- 'see'), and an L and an H locative or non-locative noun (mostly /h-zè-ǰ/ 'road' and /ǰ-lá?-ǰ/ 'compound'). Locative complements are found in the left column, non-locative ones in the right column:

(15) after a prenasalized verb:

- | | | |
|----|--|--|
| a. | a nkè ntum nzè
1 1 1 n | a nkè njèn nzè (from -yǰn-)
1 1 1 n |
| | 'he used to leave the road' | 'he used to see the road' |
| b. | a nkè ntum ld?
1 1 1 2 | a nkè njèn ld?
1 1 1 2 |
| | 'he used to leave the compound' | 'he used to see the compound' |
| c. | a nkè nkuùm nzè
1 1 ln n | a nkè ndoo? nzè (from -lò?-)
1 1 ln n |
| | 'he used to arrive at the road' | 'he used to take the road' |
| d. | a nkè nkuùm la? #
1 1 13 3 | a nkè ndod? lá?
1 1 13 2 |
| | 'he used to arrive at the
compound' | 'he used to take the compound' |

⁸I cannot present all the evidence for the underlying forms posited in this paper. Some arguments may be found in section 4.2.

e. nkuùm la? ntswə núm diaáŋ mván mbá? kú ǵ
 13 3 3 4 443 4 3 4 3

'(he) arrived at-compound took-place on chair of-chief crossed
 legs his' (he arrived at the compound, sat down on the chair of
 the chief and crossed his legs).

(16) after the subjunctive:

- | | | | |
|----|---|---|---------------------------------|
| a. | a túm nzè
2 1 n | | a yón nzè
2 1 n |
| | 'that he may leave the road' | | 'that he may see the road' |
| b. | a túm ld?
2 1 2 | | a yón ld?
2 1 2 |
| | 'that he may leave the
compound' | | 'that he may see the compound' |
| c. | a kúùm nzè
2 ln n | | a lóó? nzè
2 ln n |
| | 'that he may arrive at the
road' | | 'that he may take the road' |
| d. | a kúùm la?
2 13 3 | ≠ | a lóó? ld?
2 13 2 |
| | 'that he may arrive at
the compound' | | 'that he may take the compound' |

(17) after the consecutive:

- | | | | |
|----|-------------------------------------|---|--------------------------------|
| a. | a tuùm nzè
1 ln n | | a yèèn nzè
1 ln n |
| | 'and he leaves the road' | | 'and he looks at the road' |
| b. | a tuùm la?
1 13 3 | ≠ | a yèèn ld?
1 12 1 |
| | 'and he leaves the compound' | | 'and he looks at the compound' |
| c. | a kuùm nzè
1 ln n | | a loó? nzè
1 ln n |
| | 'and he arrives at the road' | | 'and he takes the road' |
| d. | a kuùm la?
1 13 3 | ≠ | a loó? ld?
1 12 1 |
| | 'and he arrives at the
compound' | | 'and he takes the compound' |

- e. mandóúm tuúm nda nta? mészə
 1 21 13 3 3 4 3 3

'man leaves house chases small-bird' (and the man goes out of the house and chases the little bird)

(18) after the relative of the completive:

- | | | | |
|----|-------------------------------|---|-----------------------------|
| a. | z'a tóúm nze íd
2 13 3 2 | | z'a yéən nze íd
2 13 3 2 |
| | 'who left the road' | | 'who saw the road' |
| b. | z'a tóúm la? íd
2 13 3 4 | ≠ | z'a yéən íd? íd
2 13 2 3 |
| | 'who left the compound' | | 'who saw the compound' |
| c. | z'a kóúm nze íd
2 13 3 2 | | z'a ídó? nze íd
2 13 3 2 |
| | 'who arrived at the road' | | 'who took the road' |
| d. | z'a kóúm la? íd
2 13 3 4 | ≠ | z'a ídó? íd? íd
2 13 2 3 |
| | 'who arrived at the compound' | | 'who took the compound' |

In a simple surface description one could state that an H locative complement is realized one level lower (or in case of the consecutive two levels lower) after a low radical preceded by a high prefix.

4. Analysis of the Locative Tone

4.1. The locative high tone. One would like to attribute the lowering influence in a locative complement to some defined locative tone. In Bangangte-Bamileke a lowering influence must often be attributed to a floating high tone. This may be demonstrated in the genitive construction:

- | | | |
|---------|------------------|-----------------------------|
| (19) a. | ndud mən
12 1 | 'the husband of the child' |
| b. | nduú mən
13 3 | 'the husbands of the child' |

The lowering should be attributed to a high tonal concord in (19b) as opposed to a low tonal concord in (19a). The basic tone rule which is responsible has been described as a lowering of an H tone after HL [Voorhoeve 1971]. Discussion with my colleague A. E. Meeussen convinced me that this anti-universal rule should be abandoned in favor of the

equally plausible and more universal lowering of an L in the environment H—H. The underlying forms of (19) are as follows (tonal concord underlined):

(20) a. /á-dó-ǎ ǎ ǎ-mén-ǎ/

b. /á-dó-ǎ ǎ ǎ-mén-ǎ/

Two successive strings of HLH in (20b) create two successive lowerings (downsteps) which realizes mén (itself carrying H tone) on level 3 (in 19b) instead of on level 1 (in 19a).

In the same way one might set up the underlying forms of (5):

(21) a. /á bǎ d ǎ-íá? .../

b. /á bǎ d ǎ ǎ-íá? .../

The underlying /ǎ/ in (21b) has the same effect on the noun /íá?/ (which is realized on level 3 instead of level 1), and explains at the same time the downstep in /ǎ/.

If my analysis is correct, the lowering effect on the locative complement should be attributed to a floating high tone, preceding this complement. This floating tone will be called the locative tone (or in a more historical perspective the locative pre-prefix). The effect of this tone will be studied in the verb forms in (15) - (19).

4.2. Generalities about verb forms. Very little is known about the Bamileke verb system. A short article by Dunstan [1963] leaves aside the tonal analysis. Hyman [1972] devoted a few pages to the verb, but the system seems much more complicated than he assumes. Let me outline some of the main problems here.

One observes a host of auxiliaries making very subtle distinctions in meaning. E.g., the auxiliary /cág/ indicates that the action started in the early hours, the auxiliary /z/ that the action was premeditated the day before, the auxiliary /ghò/ that a preceding action must have been completed before this one started, the auxiliary /bén/ that the action is a repetition of some former action, etc. Some auxiliaries may be combined. They make different demands on the form of the main verb.

The radical of the main verb can only show one tonal distinction (L or H), e.g., the radicals /tɔ̃g/ 'to spit' and /tɔ̃g/ 'to pass' in

- (22) a kʷɛ? ntɛ́d nddɛ mbɛ́d ntɔ̃g ntsɪ ntɔ̃g ...
 1 12 1 23 2 24 3 3
 'she ent-on encountered house of-excrement spat saliva passed'
 (she went on and encountered a house of-excrement, spat saliva
 and passed...)

One will never find more than two segmentally identical verb roots, distinguished only by tone. This is one of the main reasons why I try to analyze Bamileke on a deeper level with L and H tones only.

The radical may behave different tonally in different constructions. A prenasalized low verb has a different tone from its non-prenasalized counterpart. Let me give an example with the radicals /túm/ 'to leave' and /kùm/ 'to arrive':

- (23) a. with H radical tumə ntumə
 1 1 1 1
 b. with L radical kumɛ́ nkumɛ́
 2 1 1 2

The same kind of tonal effect of the nasal prefix is found in Fe?fe?-Bamileke. The H radical is realized on a mid tone in both cases (prenasalized or not), but the L radical is realized as a raised low to mid if non-prenasalized, and as high (higher than mid) if prenasalized. This makes it clear that there exists a nasal prefix in Bamileke which exerts a tonal influence. It is normal practice to attribute this effect to the inherent tone of the nasal prefix; I have posited a high nasal prefix /h-/.

Example (23) shows that there is a vocalic release, realized as a predictable vowel sentence-finally or before pause.⁹ This vocalic release bears an independent tone. One is therefore entitled to expect a verbal suffix with its inherent tone. In any case the verb form is more complex than was thought before. Without distinguishing different

⁹This vowel is identical with the preceding vowel after vowels or glottal stops, and /ə/ in all other cases.

morphemes in the main verb, one cannot analyze the verb tones. In the following example I present some shapes of the radical /lòʔ/ 'take':

- (24) a. a lóʔ jú 'and he takes the thing'
 1 12 1
 b. a lóʔ jú 'he has taken the thing'
 1 32 3
 c. a nkə ndoʔ jú 'he used to take the thing'
 1 1 13 3
 d. a lóʔ jú 'that he make take the thing'
 2 13 2
 e. a aʔ lóʔ jú 'he will take the thing'
 2 2 21 2

I cannot present here all the details of the verb system. I only want to make clear that the main verb is complex and should in any case have a prefix and a suffix.

4.3. The locative tone after verb forms. Four verbal forms show a lowering of a following high locative complement:

- (25) a. ɦ-R-ǎ (prenasalized verb)
 b. ǎ-R-ǎ (subjunctive)
 c. ǎ-R-ǎ (consecutive)
 d. ǎ-R-ǎǎ (relative of completive).

The last two tenses (consecutive and relative of completive) also show neutralization of an H radical to L. This neutralization can be produced as an assimilation of the radical to an L post-radical tone:

$$(26) \quad H \rightarrow L / \underset{R}{\text{H}}[-] \quad L[]^{10}$$

The final segment in the environment is necessary to exclude from this rule a simple consecutive in sentence-final position. In this case the H radical keeps distinct:

- (27) a. a tum 'and he leaves' (-túm-)
 1 1
 b. a kuúm 'and he arrives' (-kúm-)
 1 1n

¹⁰ H or L indicate a floating H or L tone.

The locative rule can now be phrased as the lowering of an H locative complement after a low radical preceded by an H verbal prefix. The fourth lines of examples 15-18 summarize all instances of this lowering:

(28) a.	a nkə nkùòm ɪa?	≠	a nkə ndoó? ɪá?
	1 1 13 3		1 1 13 2
b.	a kùòm ɪa?	≠	a ɪóó? ɪá?
	2 13 3		2 13 2
c.	a kuòm ɪa?	≠	a ɪoó? ɪá?
	1 13 3		1 12 1
d.	z'a kùòm ɪa? ɪd	≠	z'a ɪóó? ɪá? ɪd
	2 13 3 4		2 13 2 3

If the lowering influence is attributed to a floating high locative tone (as suggested in 4.1), the underlying forms of (28) should be:

(29) a.	/...ń-kùòm-ɛ ɛ ɛ-ɪá?.../	≠	/...ń-ɪóó-ɛ ɛ-ɪá?.../
b.	/...ɛ-kùòm-ɛ ɛ ɛ-ɪá?.../	≠	/...ɛ-ɪóó-ɛ ɛ-ɪá?.../
c.	/...ɛ-kùòm-ɛ ɛ ɛ-ɪá?.../	≠	/...ɛ-ɪóó-ɛ ɛ-ɪá?.../
d.	/...ɛ-kùòm-ɛɛ ɛ ɛ-ɪá?../	≠	/...ɛ-ɪóó-ɛɛ ɛ-ɪá?../

Without any special rule, the non-locative complement should be as low as the locative one. The main tone rule downdrifts one L segment between H segments, while there is no downdrift if more L segments are interposed. This rule already gives the wrong results in (25c) and (25d) (left column), because the low radical is followed by a low segment. Downdrift should not occur here, but it does. One should therefore have a rule which deletes a floating low after a low radical:

$$(30) \underset{\cdot}{L} \rightarrow \emptyset / L]_R \text{ —}$$

This rule should follow rule (26). It also deletes the floating L in the right columns of (29c) and (29d). After this rule the underlying forms of (29c) and (29d) are:

(31) c.	/...ɛ-kùòm ɛ ɛ-ɪá?.../	≠	/...ɛ-ɪóó ɛ-ɪá?.../
d.	/...ɛ-kùòm-ɛ ɛ ɛ-ɪá?.../	≠	/...ɛ-ɪóó-ɛ ɛ-ɪá?.../

Now only (31c) right column does not produce downdrift, as required. All other forms produce it. The only remaining problem is that (29a, b, d)

right column should produce downdrift on the verb radical, but not on the subsequent complement. This effect can only be produced if the low nominal prefix of the non-locative complement is deleted or changed to high. This could be executed by a rule like:

$$(32) \underset{\cdot}{L} \rightarrow \underset{\cdot}{H} / \underset{\cdot}{H}]_{VP} NP [\text{---} H$$

This rule might in fact have to be more complicated, because the rule might be related to another one which changes a floating L to floating H before a complement, as shown in the following examples:

$$(33) \begin{array}{ll} a \text{ a? } n\acute{e}\acute{e}n & \text{'he will go'} \\ 2 \ 2 \quad 2n & \\ \\ a \text{ a? } l\acute{o}\acute{o}?\ \acute{l}d? & \text{'he will take the compound'} \\ 2 \ 2 \quad 2l \ 2 & \end{array}$$

But this will for the moment be left out of consideration. Rule (32) does not apply to the forms in the left column, because there the NP starts with a high locative tone.

This analysis again presents interesting historical insights. The locative floating high tone seems to qualify as a prefix, preceding the nominal prefix. However, unlike the locative pre-prefix in Bantu, this prefix is high.

5. The Synchronic Relevance of Floating Tones

Hyman [1972] raised the question about the synchronic relevance of the host of floating tones which I had to posit in the analysis of the Bamileke data. In the genitive framework [Voorhoeve 1971] these tones proved clearly relevant from a historical point of view, but does this necessarily mean that they are also synchronically relevant? In fact, when one comes across a relatively simple 2-syllable construction like $ndu\acute{u} \ m\acute{e}n$ 'the husbands of the child' (19b) and one has to accept an $\begin{smallmatrix} 13 \\ 3 \end{smallmatrix}$ underlying representation like in (20b) / $\acute{h}-d\acute{u}-\acute{\lambda} \ \acute{\lambda} \ \acute{\lambda}-m\acute{e}n-\acute{\lambda}$ / (with three intervening floating tones), which is transformed by relatively simple tone rules into the required simple output, one may wonder why new generations of Bamileke did not invent shortcuts based on simplified underlying representations at the expense of more complicated or less universal

tone rules. This would in fact be possible, in the nominal constructions. A rule which accepts automatic downstep between high tones would reduce the underlying representation of (20b) to /ndú ʔ mén/, which seems already much more acceptable from a synchronic point of view.

In the case of the locative construction in Bangangte-Bamileke we are confronted with new floating tones (verbal prefixes and suffixes, and a locative tone) which are less well motivated by comparisons with other Bantu languages. Dialectal evidence may replace the general Bantu arguments. I mentioned in section 4.2. that prenasalized L verb radicals show the same type of tonal characteristics in Bangangte and Feʔfeʔ. Feʔfeʔ-Bamileke shows a high /ǎ/ before the pronoun of a subjunctive verb form [Hyman 1972:151]. Bangangte-Bamileke has a floating high tone in the same position, which accounts for the rising tone of a preceding L morpheme or a falling tone of the following L pronoun. The floating tone in one of the dialects matches a vocalic segment in one of the other dialects.

But even in the same dialect one finds floating and segmental alternations. The examples in (23) show a vocalic release of verb forms in sentence-final position. This vocalic release with H tone is only present sentence finally:

(34)	L radical		H radical	
	a ns nɛ́nɛ́	'he will go'	a ns tùmə	'he will leave'
	1 2 3 2		1 2 3 3	
	a bə nɛ́nɛ́	'while he went...'	a bə tùmə	'while he left...'
	1 1 3 2		1 1 3 3	
	nɛ́nɛ́	'go'	tùmə	'leave'
	2 1		1 1	

The tone of the vocalic release is combined with the radical tone, if the verb is in non-final position:

(35)	L radical		H radical	
	a ns ɪɔ́ɔ́ ʒú	'he will take	a ns yǎn ʒú	'he will see it'
	1 2 3 2 3	it'	1 2 3 4	
	a bə ɪɔ́ɔ́ ʒú	'while he took	a bə yǎn ʒú	'while he saw it...'
	1 1 3 2 3	it...'	1 1 3 4	

(35)(cont.)

L radical			H radical	
loó? jǎ		'take it'	yən jǎ	'see it'
21	2		1	2

This indicates that Bamileke speakers must in some way relate the added tone of the radical to the vocalic release.

In one of the recorded texts I found the following sentence:

- (36) fɪŋgáléé mə ná? mɔvǎd wǎé yǎ ?
 2 2 12 2 1 12 21 n
 'ring I had given you where'
 (Where is the ring I had given you?)

A relative phrase in Bangangte-Bamileke is preceded by a relative concord, in this case /zǎ/, and followed by a demonstrative element /lǎ/. The preceding sentence would be elicited as :

- (37) fɪŋgálé zǎ mə ná? mɔvǎd wǎ lǎ yǎ ?
 2 2 1 2 2 1 12 2 1 n

Sentence (36) is regarded by the informant as just a shortened version of (37) with deletion of the segmental content of /zǎ/ and /lǎ/, but with the tones preserved. Bamileke speakers seem able to handle such floating tones with semantic content.

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AN OBSERVATION OF VOWEL CONTRACTION IN XHOSA¹

Paul K. Aoki
Department of Linguistics
University of Washington

1. Introduction

In this paper, I will examine the phonetic nature of vowel contraction in the Bantu language, Xhosa, and the implication of this phonological process for generative phonology. I will present arguments in an attempt to constrain phonological theory. Specifically, I will argue against the use of transformational rules to account for vowel contraction as a unitary process.

In the literature concerning Xhosa (e.g. Jordan [1966]; McLaren [1936]; and Riordan et al. [1969]) a phonological process called vowel contraction or vowel coalescence is described. Since Xhosa does not tolerate two contiguous vowels in one syllable (i.e. syllables tend to conform to $C^3_{\circ}V$ patterns rather than $C^3_{\circ}VV$ patterns), two juxtaposed vowels, the first of which is neither [+high] nor [+back], appear to coalesce or contract to form one unique third vowel.

Implicit in the notion of vowel contraction is that two phonological processes are taking place. While one of the vowels is modified in at least one of its distinctive features (i.e. vowel height), the other of the two vowels is deleted, e.g. ai > e or au > o. What is significant about the notion of vowel contraction is that Chomsky and Halle [1968: 360] have proposed the need to use so-called transformational rules to account for an example of vowel contraction from Kasem, a Niger-Congo language. Transformational rules typically have two segments to the left of the arrow, e.g. AB → CD or AB → C, rather than the standard type of rule with one segment to the left of the arrow, e.g. A → B/_C, which they did not attempt to use in describing Kasem vowel contraction. I will show that the use of transformational rules to formalize vowel contraction for the data presented by Chomsky and

¹This paper was first presented at the Fifth Annual Conference on African Linguistics, held at Stanford University, March 29-31, 1974.

Halle [1968:358-64] is superfluous in that the standard type of rule can adequately describe the data. The alternative analysis which I will propose for the Kasem data will show that transformational rules are a less explicit notational variant of standard type rules. The standard type rules will be more explicit in non-arbitrarily showing which vowel is modified and which is deleted. In addition, the standard type of rule will claim that the notion of vowel contraction is actually composed of two independent processes.

I will then show that not only may the notion of vowel contraction in Xhosa be viewed as being composed of two distinct processes, but also must be recognized as two distinct processes independent of the notion of vowel contraction as a unitary process in order to make another generalization in Xhosa. In this case, transformational rules cannot be a notational variant of standard rules. By recognizing vowel contraction as two processes, i.e. vowel lowering and vowel deletion, and by having another phonological rule apply between these two processes, not only does the nature of vowel contraction become more explicit, but we also maintain a more constrained phonological theory by eliminating transformational rules as a possible formal device in describing vowel contraction.

2. Transformational Rules

Before examining Xhosa phonology, let us first review the formal mechanism (i.e. transformational rules) used to describe vowel contraction, in light of the data from which it was first proposed.

Only when the given formal mechanisms within a framework cannot descriptively account for a certain phenomenon is an amendment made to that framework. In general, when an extension is to be made to the grammar, the burden of proof lies with the proponents of that extension to demonstrate that a body of data cannot be handled given the existing formal mechanisms. In the Kasem problem presented by Chomsky and Halle [1968:358-64] (henceforth CH), it might be assumed that the standard rules with one segment to the left of the arrow (henceforth O[ne] S[egment] rules) were inadequate to handle the data, i.e. given OS rules, we could not account for simple vowel alternations. In order to

adequately describe some of the phonology concerning vowels, CH propose a transformational rule (henceforth T[wo] S[egment] rules), to account for vowel contraction.

Let us quickly review the Kasem data and the relevant phonological rules. Assuming, as CH do, that the vowel system appearing in the transcription consists of two high vowels *i* and *u* and three low vowels *æ*, *a* and *ɔ* [1968:358], and further, that *æ* is [-back], *a* and *ɔ* are [+back], *u* and *ɔ* are [+round], and *æ* and *a* are [-round], let us observe the following data:

(1)	Singular	Plural	Gloss
	bakada	bakadi	boy
	fana	fani	knife

The final *a* is the singular morpheme and the final *i* is the plural morpheme. Now consider the following:

(2)	Singular	Plural	Gloss
	kambia	kambi	cooking pot
	pia	pi	yam
	buga	bwi	river
	diga	di	room
	laŋa	læ	song
	pia	pæ	sheep
	nanjua	nanjwæ	fly
	yua	ywæ	hair
	koga	kwæ	back

Assuming that (with the exception of 'sheep', 'fly', 'hair', and 'back', for which CH posit /pia/, /nanjau/, /yau/, and /kaug/ respectively as underlying forms (cf. 361-2)) the underlying forms of the noun stems are found in the columns marked 'Singular' minus the final *a*, CH propose the following set of ordered rules², to account for the last three nouns in the second set of singulars, and all of the nouns in the

²There is one additional rule of nasalization which applies before *velar* elision. This rule, however, does not affect the present discussion.

second set of plurals.

(3) a. Velar Elision:

$$\begin{bmatrix} +\text{cns} \\ -\text{ant} \\ -\text{cor} \end{bmatrix} \rightarrow \emptyset / _ \begin{bmatrix} +\text{voc} \\ -\text{cns} \\ -\text{back} \end{bmatrix}$$

(velars $\rightarrow \emptyset / _ i$)

b. Metathesis:³

$$\text{S.D. } \begin{bmatrix} +\text{voc} \\ -\text{cns} \end{bmatrix}_1, [-\text{cns}]_2, \begin{bmatrix} +\text{voc} \\ -\text{cns} \end{bmatrix}_3$$

$$\text{S.C. } 1\ 2\ 3 \rightarrow 2\ 1\ 3, \text{ except when } 2=3= a$$

(iai \rightarrow ail; aui \rightarrow uai)

c. Truncation:

$$\begin{bmatrix} -\text{cns} \\ \text{ahigh} \\ \beta\text{back} \end{bmatrix} \rightarrow \emptyset / _ \begin{bmatrix} +\text{voc} \\ -\text{cns} \\ \text{ahigh} \\ \beta\text{back} \end{bmatrix}$$

(aa \rightarrow a; li \rightarrow i)

d. Vowel Contraction:

$$\text{S.D. } \begin{bmatrix} +\text{voc} \\ -\text{cns} \\ -\text{high} \\ +\text{back} \\ -\text{rnd} \end{bmatrix}_1, \begin{bmatrix} -\text{cns} \\ +\text{high} \\ \alpha\text{back} \end{bmatrix}_2$$

$$\text{S.C. } 1\ 2 \rightarrow \begin{bmatrix} 1 \\ \alpha\text{back} \\ \text{arnd} \end{bmatrix}, \begin{bmatrix} 2 \\ \emptyset \end{bmatrix}$$

(ai \rightarrow æ; au \rightarrow ɔ)

e. Glide Rule:⁴

$$\begin{bmatrix} -\text{cns} \\ +\text{high} \end{bmatrix} \rightarrow [-\text{voc}] / _ \begin{bmatrix} +\text{voc} \\ -\text{cns} \end{bmatrix}$$

(u \rightarrow w / _ v)

Typical derivations are given in (4) below:

³Although metathesis has the format of a transformational rule, i.e. with more than one segment to the left of the arrow, it is not my present purpose to argue against the use of TS rules for metathesis. This paper is concerned only with vowel contraction.

⁴CH note that the glide rule does not apply before the singular suffix /a/. Thus we have forms such as pia 'yams'.

(4)	<u>Rule</u>	/pi+i/	/bug+i/	/pia+i/	/yau+i/	/kaug+i/
	(3a)	---	bu+i	---	---	---
	(3b)	---	---	pa+i	yua+i	---
	(3c)	p+i	---	pa+i	---	---
	(3d)	---	---	pæ	yuaæ	kɔg+a
	(3e)	---	bwi	---	ywæ	---
		[pi]	[bwi]	[pæ]	[ywæ]	[kɔga]

Notice that vowel contraction, in Kasem, appears to involve two simultaneous processes: the creation of a new vowel composed of features from each of the original two vowels and the reduction of two segments to one. It would therefore be appealing to devise some formal mechanism allowing the claim to be made that the two processes are in fact one process since the two always appear to be associated. This is precisely what CH have done.

Rule 3 states that a sequence of two vowels, the first of which is [+low], is contracted into a third unique vowel. This third vowel keeps the lowness of the first vowel and the backness and roundness of the second vowel, i.e. ai > æ and au > ɔ. In this type of rule there is an inherent arbitrariness as to which vowel is deleted. The rule could just as easily have been written as:

$$(5) \quad \text{S.D.} \quad \begin{bmatrix} +\text{voc} \\ -\text{cns} \\ -\text{high} \\ +\text{back} \\ -\text{rnd} \end{bmatrix}, \begin{bmatrix} -\text{cns} \\ +\text{high} \end{bmatrix}$$

$$\text{S.C.} \quad \begin{matrix} 1 & 2 \\ 1 & 2 \end{matrix} \rightarrow \begin{bmatrix} 1 \\ \emptyset \end{bmatrix}, \begin{bmatrix} 2 \\ -\text{high} \end{bmatrix}$$

Given the two possibilities to formally describe vowel contraction, the theory then could claim that which of the two vowels is deleted and which undergoes feature modification is irrelevant. One could decide on a formal convention saying that it would always be the first vowel to be deleted and always be the second vowel which would undergo vowel modification; but this decision itself would be arbitrary. Whether or

not one chooses a formal convention to delete the first vowel, an unjustified empirical claim is made, namely that it is the first vowel and not the second which would be deleted and that it is the second vowel and not the first which is modified. The formal apparatus, however, appears to be correct in claiming that the vowel change in feature and vowel deletion are both part of the same process.

One alternative to this dilemma is to formulate a rule like the following:

$$\begin{array}{l}
 (6) \text{ a. S.D. } \begin{bmatrix} +\text{voc} \\ -\text{cns} \\ -\text{high} \\ +\text{back} \\ -\text{rnd} \end{bmatrix}, \begin{bmatrix} -\text{cns} \\ +\text{high} \\ \text{aback} \\ \text{arnd} \end{bmatrix} \\
 \\
 \text{S.C. } \begin{matrix} 1 & 2 \end{matrix} \rightarrow \begin{matrix} \begin{bmatrix} 1 \\ \emptyset \end{bmatrix} & \begin{bmatrix} 2 \\ \emptyset \end{bmatrix} & \begin{bmatrix} 3 \\ +\text{voc} \\ -\text{cns} \\ -\text{high} \\ \text{aback} \\ \text{arnd} \end{bmatrix} \\
 \\
 \text{or b. S.C. } \begin{matrix} 1 & 2 \end{matrix} \rightarrow \begin{matrix} \begin{bmatrix} 1 \\ \emptyset \end{bmatrix} & \begin{bmatrix} +\text{voc} \\ -\text{cns} \\ -\text{high} \\ \text{aback} \\ \text{arnd} \end{bmatrix} & \begin{bmatrix} 2 \\ \emptyset \end{bmatrix} \\
 \\
 \text{or c. S.C. } \begin{matrix} 1 & 2 \end{matrix} \rightarrow \begin{matrix} \begin{bmatrix} +\text{voc} \\ -\text{cns} \\ -\text{high} \\ \text{aback} \\ \text{arnd} \end{bmatrix} & \begin{bmatrix} 1 \\ \emptyset \end{bmatrix} & \begin{bmatrix} 2 \\ \emptyset \end{bmatrix}
 \end{array}$$

Such an alternative makes the same claim that the original TS rule makes, i.e. that there is a change of vowel features and that deletion is involved. What makes this alternative appealing is that it does not make a claim as to which vowel is modified and which is deleted. It makes the additional claim that the vowels contract to form a new third vowel which is composed of features of the original two vowels, yet it makes no claim that one vowel is more dominant in the sense that one vowel takes the pertinent features from the other while the less dominant vowel is deleted.

Recall that the truncation rule (3c) reduces vowel sequences of $aa > a$ and $ii > i$. It does not appear that we have evidence to favor the deletion of one of the identical vowels over the other. CH could have written the truncation rule as a TS rule such as (7) or (8).

$$(7) \quad \text{S.D.} \quad \begin{bmatrix} +\text{voc} \\ -\text{cns} \\ \text{ahigh} \\ \beta\text{back} \end{bmatrix}_1, \begin{bmatrix} +\text{voc} \\ -\text{cns} \\ \text{ahigh} \\ \beta\text{back} \end{bmatrix}_2$$

$$\text{S.C.} \quad 1 \ 2 \rightarrow \begin{bmatrix} 1 \\ \text{ahigh} \\ \beta\text{back} \end{bmatrix}, \begin{bmatrix} 2 \\ \emptyset \end{bmatrix}$$

or

$$(8) \quad \text{S.D.} \quad \begin{bmatrix} +\text{voc} \\ -\text{cns} \\ \text{ahigh} \\ \beta\text{back} \end{bmatrix}_1, \begin{bmatrix} +\text{voc} \\ -\text{cns} \\ \text{ahigh} \\ \beta\text{back} \end{bmatrix}_2$$

$$\text{S.C.} \quad 1 \ 2 \rightarrow \begin{bmatrix} 1 \\ \emptyset \end{bmatrix}, \begin{bmatrix} 2 \\ \text{ahigh} \\ \beta\text{back} \end{bmatrix}$$

Actually, the truncation rule (3c) written as an OS rule could also just as easily have deleted the second, rather than the first identical vowel. Rule (9), as follows, is equivalent to rule (3c).

$$(9) \quad \begin{bmatrix} +\text{voc} \\ -\text{cns} \\ \text{ahigh} \\ \beta\text{back} \end{bmatrix} \rightarrow \emptyset / \begin{bmatrix} +\text{voc} \\ -\text{cns} \\ \text{ahigh} \\ \beta\text{back} \end{bmatrix} \text{ —}$$

The truncation rule could have been written as rules (3c, 7, 8, or 9). In other words, since we do not know if it is the first or the second vowel which is being deleted, we can describe truncation as one of two possible OS rules, i.e. rule (3c) or (9), or as one of two possible TS rules, i.e. rule (7) or (8). Since vowel contraction contains a truncation rule, it follows that vowel contraction should be expressible as one of two possible (pairs of) OS rules (i.e. vowel height modification, and truncation or deletion) or as one of two possible TS rules.

Since we have already observed the two possible TS rules, i.e. rules (3d) and (5), let us look at the two possible pairs of OS rules which describe vowel contraction in Kasem.

$$(10) \text{ a. } \begin{bmatrix} +\text{voc} \\ -\text{cns} \\ -\text{high} \\ +\text{back} \\ -\text{rnd} \end{bmatrix} \rightarrow \begin{bmatrix} \text{aback} \\ \text{arnd} \end{bmatrix} / \text{---} \begin{bmatrix} -\text{cns} \\ +\text{high} \\ \text{aback} \end{bmatrix}$$

(ai → æi; au → ou)

$$\text{b. } \begin{bmatrix} +\text{voc} \\ -\text{cns} \end{bmatrix} \rightarrow \emptyset / \text{V_}$$

(æi → æ; ou → o)

$$(11) \text{ a. } \begin{bmatrix} +\text{voc} \\ -\text{cns} \\ +\text{high} \end{bmatrix} \rightarrow [-\text{high}] / \begin{bmatrix} +\text{voc} \\ -\text{cns} \\ -\text{high} \\ +\text{back} \\ -\text{rnd} \end{bmatrix} \text{---}$$

(ai → ææ; au → ao)

$$\text{b. } \begin{bmatrix} +\text{voc} \\ -\text{cns} \end{bmatrix} \rightarrow \emptyset / \text{__V}$$

(ææ → æ; ao → o)

Rule (10a) changes the backness and roundness of the first of two vowels in a sequence to the backness and roundness of the second vowel if the first vowel is a and the second vowel is i or u. Rule (10b) then deletes the i or u vowel.

Rule (11a) makes i or u [-high] if it follows a, i.e. there is a partial height assimilation of i or u to the height of a. Rule (11b) then deletes æ.

The original vowel contraction, rule (3d), then, is descriptively equivalent to rules (5, 10 and 11). In other words rules (3d, 5, 10 and 11) are notational variants of each other. Likewise rules (3c, 7, 8 and 9) are notational variants of each other. Given the original five rules (3a-e) used to describe some of Kasem phonology, we then have sixteen different possible grammars, e.g. rules (3a, 3b, 3c, 3d, 3e); rules (3a, 3b, 7, 3d, 3e); rules (3a, 3b, 3c, 5, 3e); rules (3a, 3b, 7, 5, 3e); etc. Out of these sixteen possible grammars, can we choose one to be simpler

than the rest in the sense of expressing generalizations which the other cannot?

Suppose we choose a grammar consisting of rules (3a, 3b, 9, 10 and 3e), truncation (9) must precede vowel contraction (10) as follows:

- (9)
$$\begin{bmatrix} -\text{cns} \\ \text{ahigh} \\ \beta\text{back} \end{bmatrix} \rightarrow \emptyset / \begin{bmatrix} +\text{voc} \\ -\text{cns} \\ \text{ahigh} \\ \beta\text{back} \end{bmatrix} \underline{\quad}$$
 (aa → a; ii → i)
- (10) a.
$$\begin{bmatrix} +\text{voc} \\ -\text{cns} \\ -\text{high} \\ +\text{back} \\ -\text{rnd} \end{bmatrix} \rightarrow \begin{bmatrix} \text{aback} \\ \text{arnd} \end{bmatrix} / \underline{\quad} \begin{bmatrix} -\text{cns} \\ +\text{high} \\ \text{aback} \end{bmatrix}$$
 (ai → əi; au → ɔu)
- b.
$$\begin{bmatrix} +\text{voc} \\ -\text{cns} \end{bmatrix} \rightarrow \emptyset / \text{V} \underline{\quad}$$
 (əi → ə ɔu → ɔ)

Notice that rules (9) and (10b) are very similar in that they are both truncation rules. It would be notationally convenient if we could collapse these two rules. This would be possible if rule (10a) were not ordered between them. We could then make the claim that there is really only one vowel truncation rule.

At the end of the discussion concerning the Kasem data (p. 364), CH inadvertently reordered truncation and vowel contraction when they listed the final order of rules (cf. p. 364 and example 93 on p. 361), i.e. the final order of rules is: 1 - velar elision, 2 - metathesis, 3 - vowel contraction, 4 - truncation, and 5 - glide rule. This inadvertent re-ordering raises a question. If the vowel contraction rule contains a truncation rule, e.g. rule (10b), is it not redundant to state another truncation rule (9) immediately after vowel contraction, assuming such an ordering is possible?

In other words, our grammar would have the following order: rules (3a, 3b, 10, 9, 3e). Rule (9), a truncation rule, would follow rule (10b) another truncation rule. The redundancy exists because we now have two truncation rules, one ordered immediately after the other. We have

probably missed a generalization concerning vowel deletion in Kasem.

By reformulating, i.e. collapsing, the truncation rule (9) and the truncation rule (10b) of the vowel contraction rule (10) as follows in (12), it will be possible not only to order truncation after vowel contraction (actually vowel height assimilation), but we will use an OS rather than a TS rule to formalize vowel contraction.

$$(12) \text{ Truncation: } \begin{bmatrix} +\text{voc} \\ -\text{cns} \\ \text{aback} \\ \beta\text{rnd} \end{bmatrix} \rightarrow \emptyset / \begin{bmatrix} +\text{voc} \\ \text{aback} \\ \beta\text{rnd} \end{bmatrix} \text{ ---}$$

$$(13) \text{ Vowel Assimilation: } \begin{bmatrix} +\text{voc} \\ -\text{cns} \\ -\text{high} \\ +\text{back} \\ -\text{rnd} \end{bmatrix} \rightarrow \begin{bmatrix} \text{aback} \\ \text{arnd} \end{bmatrix} / \text{---} \begin{bmatrix} -\text{cns} \\ +\text{high} \\ \text{aback} \end{bmatrix}$$

By reordering the reformulated rules with velar elision, metathesis, and glide formation, we have the following derivations:

(14) <u>Rule</u>	/pi+i/	/bug+i/	/pia+i/	/yau+i/	/kaug+a/
Velar elision (3a)	---	bu+i	---	---	---
Metathesis (3b)	---	---	pai+i	yua+i	---
Vowel assimilation(13)	---	---	pæi+i	yʷæ+i	kɔg+a
Truncation (12)	pi	---	pæ	yʷæ	kɔg+a
Glide formation (3e)	---	bwi	---	yʷæ	---
	[pi]	[bwi]	[pæ]	[yʷæ]	[kɔga]

In the derivation of pæ 'sheep', the truncation rule will have to apply iteratively right-to-left (cf. Jensen and Jensen [1973]). In other words, the truncation rule (12) claims that the vowel immediately to the left of the rightmost vowel in a sequence causes the deletion of the rightmost vowel.

We have now captured two generalizations which the other fifteen grammars did not. First we claim that there is only one truncation rule. Second, we claim that truncation, or vowel deletion, occurs in a right-to-left direction iteratively, i.e. the rightmost vowel is deleted by the vowel immediately to its left.

In view of the fact that one of the purposes of linguistic theory is to restrict the domain of possible grammars, before accepting an extension (in this case the addition of a TS rule to account for vowel contraction), it must first be demonstrated that standard OS rules are inadequate in descriptively accounting for the data. Not only can OS rules easily account for vowel contraction in Kasem, but the internal nature of these rules makes explicit which vowel is modified and which is deleted.

Assuming that TS rules are not or at least were not intended to be a notational variant of OS rules and assuming also the possibility that CH knew that OS rules could account for vowel contraction, then perhaps CH proposed TS rules to better attain a level of explanatory adequacy in accounting for vowel contraction. In other words, given the early observations on many African languages, especially of Bantu, descriptive linguists recorded what appeared to be the single coalescence process of two juxtaposed vowels, e.g. ai > e or au > o. As this notion of vowel contraction became known, CH may have felt obligated to incorporate some formalism, i.e. TS rules, to account for the linguist's intuition that when two vowels of some languages are juxtaposed, there is a single phonological process which merges or contracts the two vowels into a third vowel.

A very possible reason which may have led many observers of language to the notion of vowel contraction as a unitary process is that they observed only the obvious and transparent cases of vowel processes in language. I have demonstrated that when we investigate other phonological processes, vowel contraction should be viewed as being composed of two separate processes in order to capture other phonological generalizations and such generalizations can only be captured by OS rules.

3. Vowel Contraction in Xhosa

I will now present some examples from Xhosa which could also lead one to the notion of vowel contraction as a unitary process. However, in light of additional data, I will demonstrate that the notion of vowel contraction must be viewed as two independent phonological processes expressed as OS rules in order to obtain a clearer and deeper understanding of the nature of Xhosa phonology.

I will assume that Xhosa has an underlying system of five vowels:

(15)		-back	+back
	high	i	u
		e	o
	low	a	

For our purposes, I will also consider these five vowels to be phonetic vowels.

In Xhosa, as in Kasem, there is a similar phenomenon of vowel contraction, i.e. given two vowels, they coalesce and form not a lengthened or double vowel, but a short single vowel segment. In some vowel combinations, it is not clear which vowel has undergone a feature modification and which vowel has been deleted, as seen in (16):

(16) a.	a + a > a	/wa + aβa + ntu/	[waβantu]	for the people	
		/aβa + akhi/	[aβakhi]	builders	
	b.	a + i > e	/wa + inkosi/	[wɛnkosi]	of the chiefs
		/na + impendulo/	[nɛmpendulo]	with the answer	
	c.	a + u > o	/wa + umfazi/	[wɔmfazi]	of the woman
		/na + um + ntu/	[nomntu]	with the person	

In example (16a) there is no evidence to argue whether it is the first or the second a which is deleted. Likewise, in examples (16b) and (16c) we do not know whether it is a or the [+high] vowels which delete. In addition, we have no evidence to know if it is a that becomes [-low] and [αback] or if i and u become [-high].

At a first glance, a TS rule would appear to be desirable since up to this point, vowel contraction appears to be taking place as a unitary process. At this point, we really have no justification to posit two OS rules to explain what appears to be a unitary process. We must now investigate a precise formulation of the Xhosa vowel contraction rule which utilizes a TS rule.

In order for a rule to account for the following vowel contractions: aa > a, ai > e, and au > o, the rule would have the following format:

$$(17) \quad \text{S.D.} \quad \begin{bmatrix} +\text{voc} \\ -\text{cns} \\ \langle +\text{low} \rangle \end{bmatrix}, \begin{bmatrix} +\text{voc} \\ -\text{cns} \\ \langle -\text{low} \rangle \\ \text{aback} \end{bmatrix}$$

$$\text{S.C.} \quad \begin{matrix} 1 & 2 \\ 1 & 2 \end{matrix} \rightarrow \begin{bmatrix} 1 \\ -\text{low} \\ \text{aback} \end{bmatrix}, \begin{bmatrix} 2 \\ \emptyset \end{bmatrix}$$

The use of the angled brackets has been employed to keep cases of *aa* from becoming *o*. Notice, however, that rule (17) is actually collapsed from two distinct rules--presumably to capture a generalization. Since the angled bracket notation is an abbreviation of two rules, rule (17) represents the following ordered rules:

$$(18) \quad \text{a.} \quad \text{S.D.} \quad \begin{bmatrix} +\text{voc} \\ -\text{cns} \\ +\text{low} \end{bmatrix}, \begin{bmatrix} +\text{voc} \\ -\text{cns} \\ -\text{low} \\ \text{aback} \end{bmatrix}$$

$$\text{S.C.} \quad \begin{matrix} 1 & 2 \\ 1 & 2 \end{matrix} \rightarrow \begin{bmatrix} 1 \\ -\text{low} \\ \text{aback} \end{bmatrix}, \begin{bmatrix} 2 \\ \emptyset \end{bmatrix}$$

(to account for cases like *aI* → *e* and *au* → *o*)

$$\text{b.} \quad \text{S.D.} \quad \begin{bmatrix} +\text{voc} \\ -\text{cns} \end{bmatrix}, \begin{bmatrix} +\text{voc} \\ -\text{cns} \\ \text{aback} \end{bmatrix}$$

$$\text{S.C.} \quad \begin{matrix} 1 & 2 \\ 1 & 2 \end{matrix} \rightarrow \begin{bmatrix} 1 \\ \text{aback} \end{bmatrix}, \begin{bmatrix} 2 \\ \emptyset \end{bmatrix}$$

(to account for cases of *aa* → *a*)

Rule (17) looks somewhat suspicious in the sense that both *a*'s are [+back] and it is actually redundant to utilize alpha notation. Rule (17) simply states that after the application of rule (18a), of any two contiguous vowels, the second one is deleted. But that is exactly what the following two OS rules claim.

$$(19) \quad \text{V} \rightarrow \begin{bmatrix} -\text{low} \\ \text{aback} \end{bmatrix} / \text{---} \begin{bmatrix} +\text{voc} \\ -\text{cns} \\ +\text{high} \\ \text{aback} \end{bmatrix}$$

(20) $V \rightarrow \emptyset / V___$

In Xhosa, are TS rules simply complex notational variants of OS rules? Perhaps TS rules are not notational variants of OS rules. We could advance this position if we reformulate rule (17) into rule (21). Since TS rules involving vowel contraction arbitrarily choose which vowel to delete, rather than to delete the second vowel as in rule (17), let us delete the first vowel as in rule (21).

(21) S.D. $\begin{bmatrix} +\text{voc} \\ -\text{cns} \\ +\text{low} \end{bmatrix}, \begin{bmatrix} +\text{voc} \\ -\text{cns} \end{bmatrix}$
 1 2
 S.C. $1\ 2 \rightarrow \begin{bmatrix} 1 \\ \emptyset \end{bmatrix}, \begin{bmatrix} 2 \\ -\text{high} \end{bmatrix}$

Rule (21) is a simplified version of rule (17) in the sense of having fewer feature specifications, and the angled brackets are eliminated. It states the first vowel elides rather than the second. Rule (21) states what the two sub-rules of (17) state as well as the following two ordered OS rules:

(22) $\begin{bmatrix} +\text{voc} \\ -\text{cns} \end{bmatrix} \rightarrow [-\text{high}] / \begin{bmatrix} +\text{voc} \\ -\text{cns} \\ -\text{high} \end{bmatrix} ___$
 (23) $\begin{bmatrix} +\text{voc} \\ -\text{cns} \end{bmatrix} \rightarrow \emptyset / ___ \begin{bmatrix} +\text{voc} \\ -\text{cns} \end{bmatrix}$

In answering now the question of whether TS rules are simply notational variants of OS rules, let us consider more data:

(24) a. $a + e > e$ /wa + eyele/ [weyele] 'he fell in'
 /əba + enzi/ [əbenzi] 'doers'
 b. $a + o > o$ /əba + oni/ [əboni] 'wrong doers'
 /be + oja/ [boja] 'they roast'

We now have five instances of two contiguous vowels contracting into one: $a + a > a$, $a + e > e$, $a + o > o$, $a + i > e$, $a + u > o$. We note that only in the last two of the five cases does the second vowel undergo a feature change. In other words, in three of the five cases, it appears

as though we simply have a deletion of the first of two vowels and only in the last two cases (cf. examples (16b) and (16c)) do we have genuine cases of feature modification of vowels in addition to vowel deletion.

As was mentioned earlier, in the case of rule (17), the alpha notation was needed to insure the deletion of one of the two 'a's and not change the remaining 'a' to [-low]. The contraction of 'a's was only one of what appeared to be three legitimate cases of vowel contraction (examples (16a - c)).

Observe the following examples:

- (25) a. $i + \left\{ \begin{array}{c} a \\ e \\ o \end{array} \right\} > \left\{ \begin{array}{c} a \\ e \\ o \end{array} \right\}$ /ndi + akha/ [ndakha] 'I build'
 b. $i + \left\{ \begin{array}{c} e \\ o \end{array} \right\} > \left\{ \begin{array}{c} e \\ o \end{array} \right\}$ /ni + enza/ [nenza] 'you make'
 c. $i + \left\{ \begin{array}{c} o \\ \end{array} \right\} > \left\{ \begin{array}{c} o \\ \end{array} \right\}$ /ni + oja/ [noja] 'you roast'

We now have additional cases of two contiguous vowels where the first of two vowels deletes. Rule (21) should be able to account for these cases but *i* is [+high] and not [+low] as the structural description requires. It appears that we can eliminate the feature [+low] from the structural description and simplify rule (21) into rule (26):

- (26) S.D. $\left[\begin{array}{c} +\text{voc} \\ -\text{cns} \end{array} \right]_1, \left[\begin{array}{c} +\text{voc} \\ -\text{cns} \end{array} \right]_2$
 S.C. $1\ 2 \rightarrow \left[\begin{array}{c} 1 \\ \emptyset \end{array} \right], \left[\begin{array}{c} 2 \\ -\text{high} \end{array} \right]$

It appears now that we have captured a significant generalization in Xhosa phonology. Actually we have obscured any generalization that we might have had. That is, by eliminating the feature [+low] from the structural description, the structural change states that if the second of two contiguous vowels is [+high], it is accidental that the [+high] vowel becomes [-high]; the rule, then, claims that it is not a case of vowel lowering by influence of 'a' which is [+low] and [-high].

Moreover, is it not strange that only two of eight cases, namely the vowels *i* and *u*, undergo any feature modification, and that in the remaining six cases, there is only vowel deletion? In other words, is it not strange that rule (26) says: "in case the second of two contiguous

vowels is [+high], in addition to deleting the first vowel, make the second vowel [-high]--otherwise just delete the first vowel." More intuitively, one would expect that we have two cases of vowel lowering and eight cases of vowel deletion. If this is true, then TS rules are actually obscuring significant generalizations concerning the nature of vowel contraction, i.e. we really have cases of vowel lowering and vowel deletion.

Another inadequacy of rule (26) is that we have what appear to be counter-examples. Examine the following:⁵

- (27) a. u + i > wi /umntu + ini/ [emntwini] 'person' (locative)
 /isisu + ini/ [esiswini] 'stomach' "
 b. o + i > we /isilo + ini/ [esilweni] 'animal' "
 /uβuso + ini/ [uβusweni] 'face' "

The non-low ([+round, +back]) vowels become glides and do not delete. We could prevent the deletion of u and o by stating in the structural description of rule (26) that the first vowel must be [-round]. The addition of the feature [-round] only prevents u and o from being deleted. We still must formulate a rule which would convert the round back vowels into glides, i.e. a glide formation rule:

- (28) $\begin{bmatrix} +\text{voc} \\ -\text{cns} \\ +\text{rnd} \end{bmatrix} \rightarrow \begin{bmatrix} -\text{voc} \\ +\text{high} \end{bmatrix} / ___ \begin{bmatrix} +\text{voc} \\ -\text{cns} \end{bmatrix}$

By creating such a rule and ordering it before rule (26), we eliminate the need for adding the feature [-round] to the structural description of the first vowel. Rule (28) would bleed, or eliminate, u and o as inputs to rule (26). To attempt the converse would be to add to the complexity of rule (26) and therefore make it less general and less highly valued. Ordering (28) after (26) would force the addition of [-round] to the structural description of (26) in order to exempt examples of u and o which must undergo glide formation.

⁵The change of the word initial vowel is a replacement of the subject classifier by the locative classifier, i.e. a morphosyntactic change.

We have a problem. Clearly the glide formation rule must precede rule (26). If it follows (26), there would be no back round vowels to be converted into glides (unless, of course, we choose ad hocly to include [-round] in the structural description). But by changing the back round vowels to glides, we change the [+voc] feature of these segments to [-voc]. This change poses no problem for the examples in (27a), but in (27b) we notice that *i* becomes *e*. Rule (26) now cannot change the feature of [+high] to [-high] for the vowel *i* since we no longer have a [+voc] segment preceding *i*. Even if we would allow a glide, namely *w*, to meet the structural description, the rule would claim that *i* becomes *e* because of the preceding [+high] glide.

One possible solution would be to assume that there are two *w* glides, one [+high] and the other [-high]. The [-high] glide would cause the vowel *i* to become [-high]. A later rule would convert all [-high] glides to [+high] glides, i.e. absolutely neutralize (cf. Kiparsky [1968]) the phonetic contrast between the two glides. However, there is no motivation for such a solution unless one is attempting to salvage TS rules, namely rule (26).

The real solution lies in the OS rules, precisely rules (22) and (23) in conjunction with rule (28), which must follow (22) and precede (23). By using these three ordered rules, we can account for the data presented in examples (16), (24), (25) and (27).

- (29) a. Rule (22) $\begin{bmatrix} +\text{voc} \\ -\text{cns} \end{bmatrix} \rightarrow [-\text{high}] / \begin{bmatrix} +\text{voc} \\ -\text{cns} \\ -\text{high} \end{bmatrix} ___$ (Vowel Lowering)
- b. Rule (28) $\begin{bmatrix} +\text{voc} \\ -\text{cns} \\ +\text{rnd} \end{bmatrix} \rightarrow [-\text{voc}] / ___ \begin{bmatrix} +\text{voc} \\ -\text{cns} \end{bmatrix}$ (Glide Formation)
- c. Rule (23) $\begin{bmatrix} +\text{voc} \\ -\text{cns} \end{bmatrix} \rightarrow \emptyset / ___ \begin{bmatrix} +\text{voc} \\ -\text{cns} \end{bmatrix}$ (Vowel Deletion)

Rule (22) will only lower [+high] vowels if they follow [-high] vowels. It claims that there is a partial assimilation of vowel height to the height of the preceding vowel. Rule (28) will convert *u* and *o* into the glide *w* if it appears before a vowel, and rule (23) then deletes

the first of any two contiguous vowels.

The following are typical derivations:

(30) Rule	/wa + umfazi/	/!s!su + ini/	/!s!lo + ini/
(22) (VL)	wa + omfazi	---	!s!lo + eni
(28) (GF)	---	!siw + ini	!silw + eni
(23) (VD)	w + omfazi	---	---
	[womfazi]	[esiwini] ⁶	[esi!weni] ⁷

By using OS rules, i.e. rules (22) and (23), our grammar forces us to make our description of vowel contraction more explicit than a grammar that employs TS rules. The grammar using OS rules is forced on internal grounds to claim which vowel is modified and which vowel is deleted. In the case of a grammar using TS rules, we were free to choose which vowel to modify and which to delete. Because of rule (28), the glide formation rule, we are forced to view the notion of vowel contraction as two independent processes. We have constrained the number of possible grammars for Xhosa by eliminating the use of TS rules to account for vowel contraction as a unitary process.

4. Conclusion

By excluding TS rules as a possible description of vowel contraction, there are certain implications for both diachronic and synchronic grammars. First, for diachronic descriptions, the use of OS rules allows us to claim that vowel contraction took place in at least two distinct historical stages. Secondly, we could account for the possibility of there being two dialects which differ solely on the basis of reverse ordering of the two OS rules of vowel contraction.

For synchronic descriptions, TS rules are also not allowed as a possible description of vowel contraction. Even if there are no rules which intervene between the vowel modification rule and the vowel truncation or deletion rule, TS rules cannot be allowed as an acceptable formal description. Although transformational rules may exist for syntactic operations

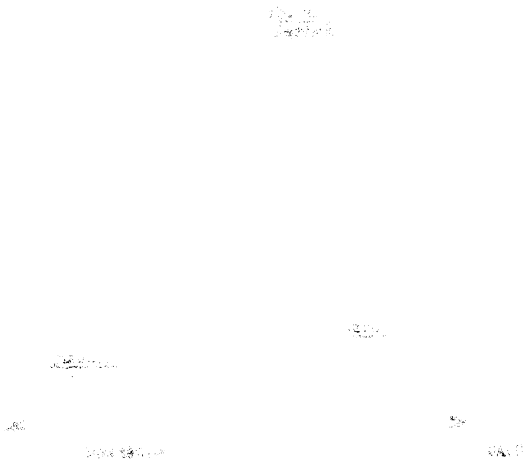
⁶Cf. footnote 5.

⁷Cf. footnote 5.

in the mind of the native speaker, they cannot exist in the mind of the native speaker as part of the phonology to account for vowel contraction.

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