*Table 1. Practical Applications for Influencing Teachers’ Professional Identity*

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| Need | Action |
| Improve legislative support and resource allocation | Continuous public image campaign focused on required training and professionalization of field |
| Encourage a community of colleagues | Engage teachers in vision creation and execution for the school; improve teacher participation in decision making; improve internal communication between teachers and administrators |
| Feel connected to local community | Communicating teacher/school success into the community; local media coverage of success; empower educators to share via social media |