

Third Grade Manatee Curriculum—Lesson 15: Collecting Data about Manatees¹

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Description

Students will learn how scientists identify and track individual manatees.

Objectives

By the end of the activity, students will be able to identify correctly at least three manatees by using their scar patterns.

Standards Addressed

Florida—SC.3.N.1.1; SC.3.N.1.3; SC.3.N.1.6

Vocabulary

endangered, extinct, population, migration, scar patterns

You Will Need

- *Optional:* Rulers
- Printouts or pictures of manatees for each group of students
- Copies of “Key to Manatee Identification Drawings” and “Manatee Scar Sheet” sheet for each group of students

- Copies of “Manatee Sketch Worksheet” for each student. Each student will need at least one copy of the “Manatee Sketch Worksheet,” and possibly more.

Strategy

1. Ask students if they can think of reasons that scientists might want to be able to identify individual manatees. (*Answer:* to be able to count manatees, tell which mom belongs with which calf, be able to track a released animal, etc.) How do we identify different people? (*Answer:* we all look different—hair color, eye color, height, etc.) Explain to students that they will learn how scientists identify individual manatees. Ask if anyone can think of some way that people can tell one manatee from another. Ideas might include color (but manatees are all pretty similar in color), size (but manatees can grow). The commonly used method is “by using scars.”
2. Ask students where they think each of the manatees’ scars came from. Explain to students that manatees are very slow-moving animals and cannot get out of the way of boats.

1. This document is VM218, one of a series of the Veterinary Medicine—Large Animal Clinical Sciences Department, UF/IFAS Extension. Original publication date July 2015. For more lessons in the *Third Grade Manatee Curriculum* series, go to http://edis.ifas.ufl.edu/topic_series_third_grade_manatee_workbook. Visit the EDIS website at <http://edis.ifas.ufl.edu>.
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3. Divide students into groups of up to six; give each group copies of photos of different individual Florida manatees (included with this lesson). Explain that they will use the scar patterns on the manatees to identify them. These are all manatees that are commonly seen at Blue Spring State Park.
4. Give each group a copy of the “Key to Manatee Identification Drawings” and copies of the “Manatee Sketch Worksheet.” Explain that students will try to identify the manatees in their photographs by sketching what they see. Show the class a copy of Ranger Wayne’s “Manatee Scar Sheet” (perhaps using a projector) and briefly show how scars and damaged flippers are indicated on the chart. Ranger Wayne worked for many years as a park ranger at Blue Spring State Park, and he developed the scar chart so that he (and other rangers) could identify the manatees that came to the spring in the winter. As of 2014 he is retired, but he still visits the park frequently during the winter to keep track of the visiting manatees. Explain that students will create their own sketches from the photographs, and then will identify the manatees by comparing both the sketches and the photos to the “Manatee Scar Sheet.” This is similar to the method that scientists use to visually identify manatees.
5. The manatee photographs are labeled A–F. Tell students to select one photograph and study it carefully. They should look for distinguishing scars or other features that make this manatee unique. Questions that they should consider:
 - Which side of the manatee is the scar on?
 - What is the shape of the scar?
 - What color is the scar?
 - Are there other distinctive markings on the skin?
 - Do you see anything missing from the manatee?
6. Working in their groups, have students label each of their [sketch worksheets](#) with the same letter as the photograph they are about to sketch (A, B, C, D, E, and /or F).
7. Tell students that they can now begin their sketches. They should draw the unique scars and features that they see in the photographs. Remind them that they are drawing the manatee’s back (dorsal view) so they need to think about which side of the manatee is the left and right side (i.e., they need to pay attention to the direction the manatee is facing in the photograph).
8. Ideally, each student in the group should complete one sketch. Have the students in the group review each other’s sketches and make sure that they match the photographs. Once the group has completed their sketches, distribute copies of Ranger Wayne’s “Manatee Scar Sheet” to the group. Have the students use the “Manatee Scar Sheet” to find manatees with the same scars or other features that are shown (or missing) in the photos and sketches. Ask the students if they can make a positive identification. Suggest that they might want to turn the “Manatee Scar Sheet” or sketches sideways or upside down to correspond to the layout of the photograph.
9. Answer key: A is Floyd, B is Lillith, C is Jim, D is Calista, E is Africa and F is Georgia.
10. Point out to students that the sketches on the scar sheet and the photographs may have been made at different times, so one may have more markings than the other. Tell the students that even if they do not have an exact match, if there are some of the same markings in the same positions on their sketch and the “Manatee Scar Sheet” they may have a match!
11. Some questions to ask the students after they have finished the exercise:
 - How easy or difficult was it to sketch the scars?
 - How often do you think scientists would need to update their sketches and photographs to keep up with changes in scars?

References

Adapted from “You Make the Call (Roll Call That Is)” at <http://www.learner.org/jnorth/tm/manatee/RollCall.html>.

Lesson 15: How to Identify Manatees

KEY TO MANATEE IDENTIFICATION DRAWINGS

Flipper drawn to show damage
or to show relation of a scar
to the flipper

SCARS

White



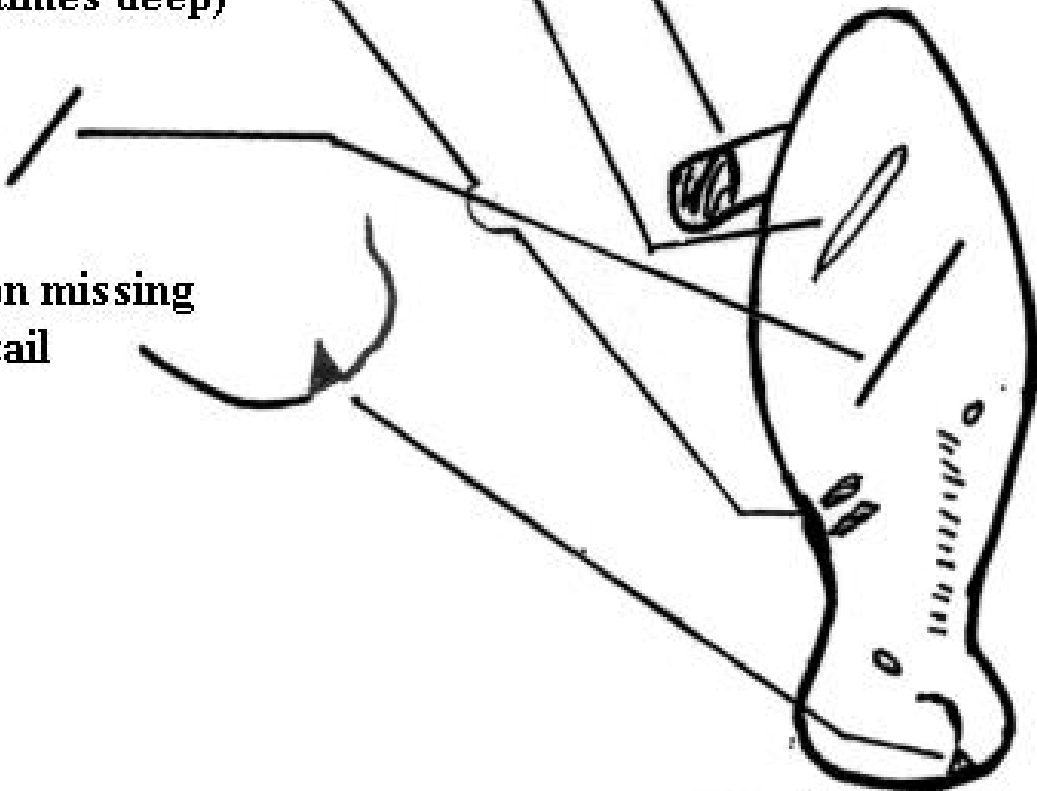
Visible but
healed grey
(sometimes deep)



Cut



Section missing
from tail



PHOEBE

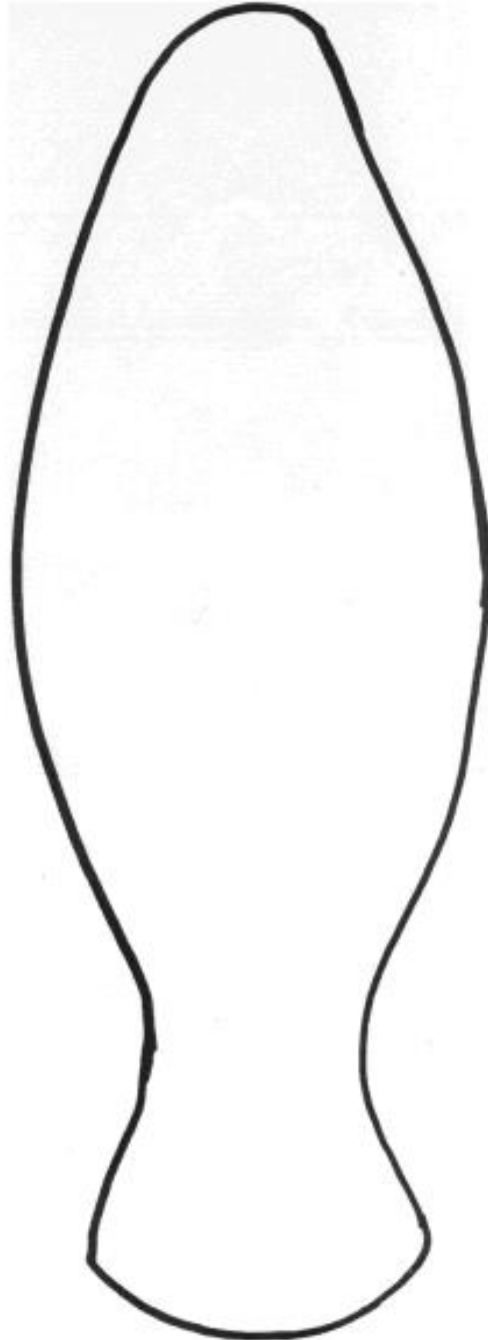
Name _____

Lesson 15: Manatee Sketch Worksheet

Name: _____ Manatee photo letter: _____

Consider these questions, then draw the appropriate scars/marks on the manatee outline:

- Which side of the manatee is the scar on?
- What is the shape?
- What color is the scar?
- Are there other distinctive markings on the skin?
- Do you see anything missing from the manatee?



Lesson 15: Manatee Identification Ranger Wayne's Scar Sheet from Blue Springs State Park

SCAR SHEET



AFRICA



CALISTA



DONNA



FLASH



FLOYD



GEORGIA



JIM



LILLITH



LOLA



PHYLLIS

Credits: Wayne Hartley, Blue Spring State Park

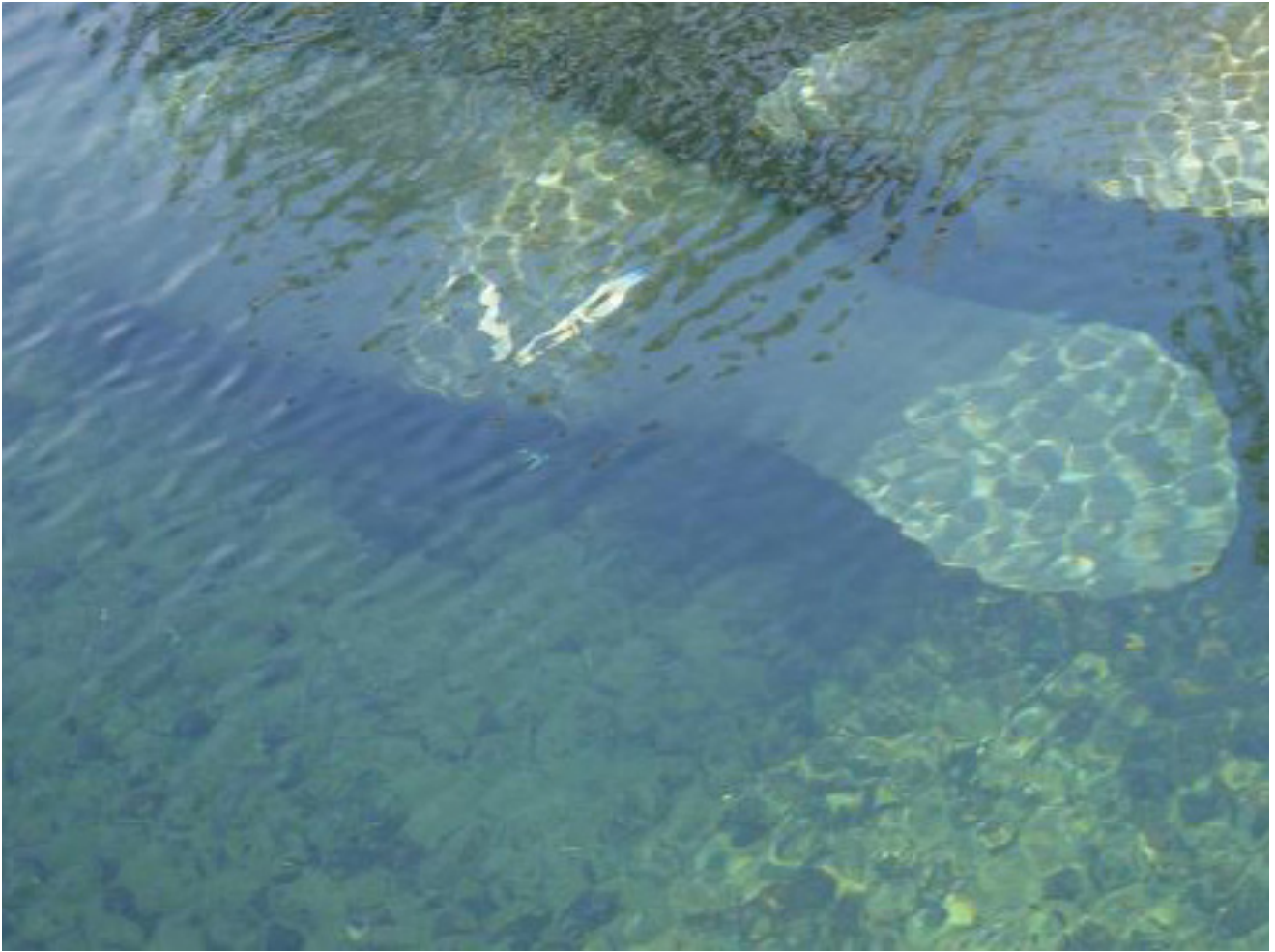
Lesson 15: Manatee Photo Identification

Manatee A



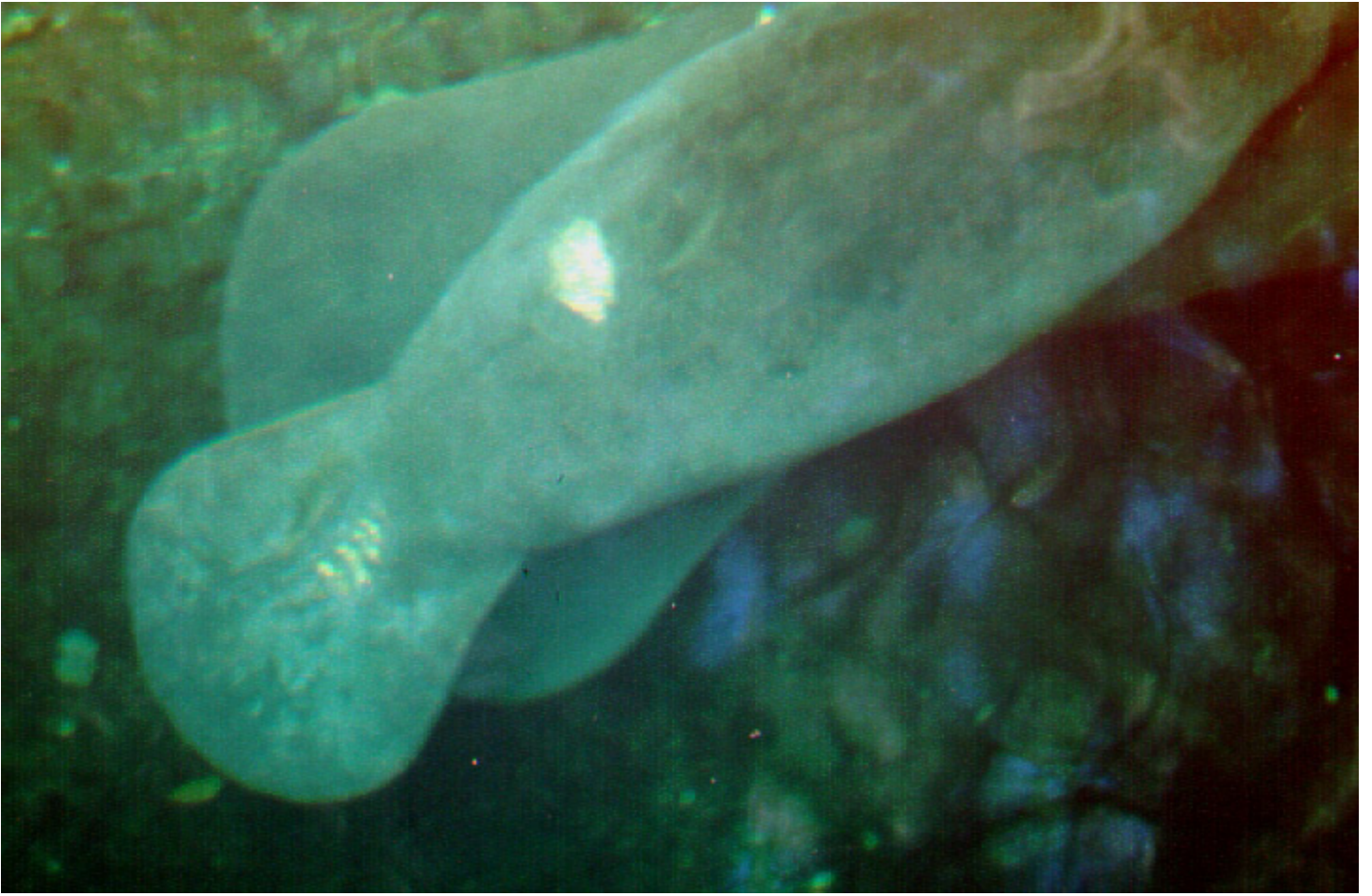
Credits: USGS, Southeast Ecological Science Center, Sirenia Project

Manatee B



Credits: USGS, Southeast Ecological Science Center, Sirenia Project

Manatee C

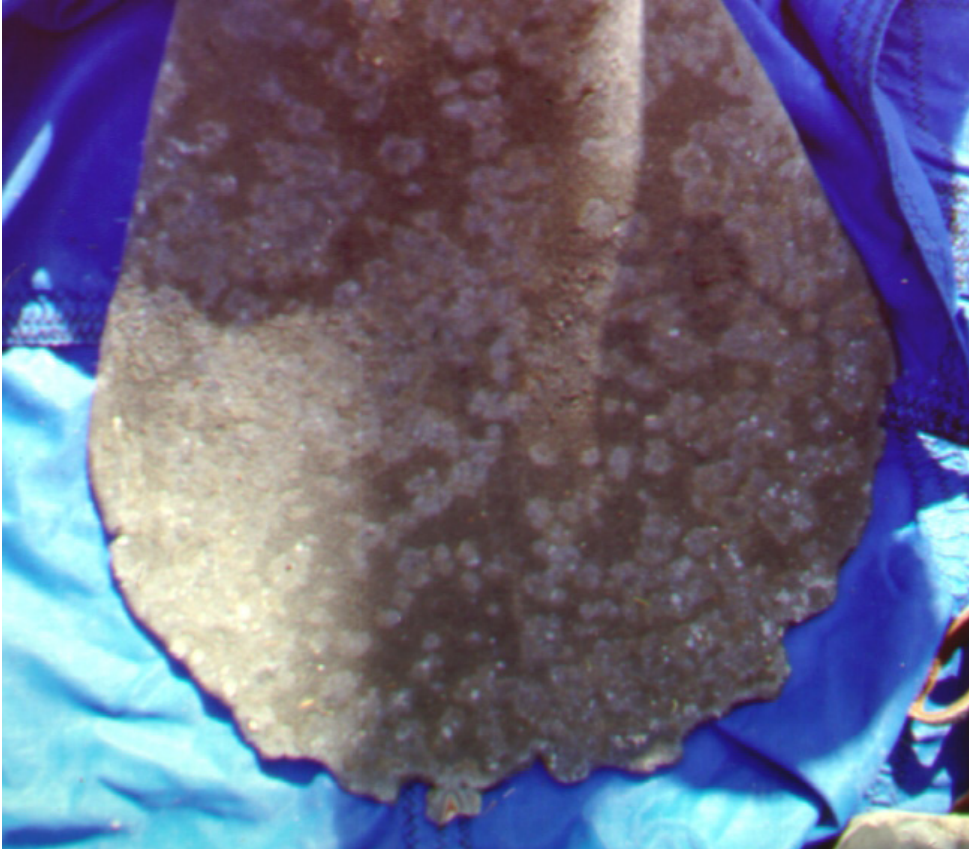


Credits: USGS, Southeast Ecological Science Center, Sirenia Project

Manatee D



Credits: USGS, Southeast Ecological Science Center, Sirenia Project



Credits: USGS, Southeast Ecological Science Center, Sirenia Project

Manatee E



Credits: USGS, Southeast Ecological Science Center, Sirenia Project

Manatee F



Credits: USGS, Southeast Ecological Science Center, Sirenia Project