

## **FACILITATOR EVALUATION FOR THE AQUATIC/MARINE ECOSYSTEMS CURRICULUM**

*Please provide us with your thoughts and comments on this curriculum so that we may continue to develop and enhance the learning experiences we offer youth.*

1. County in which you are located or teach: \_\_\_\_\_

2. Age level at which you implemented activities: \_\_\_\_\_

3. Approximately, how many of your youth were engaged in the activities of this curriculum? \_\_\_\_\_

**Circle all answers that apply.**

4. The population of youth I work with is: \_\_\_\_\_ rural    \_\_\_\_\_ suburban    \_\_\_\_\_ urban

5. The group(s) I work with is a:

\_\_\_\_\_ **4-H Community Club**

\_\_\_\_\_ **In-School Group**

\_\_\_\_\_ **After-School Group**

\_\_\_\_\_ **Homeschool Club**

\_\_\_\_\_ **Other** \_\_\_\_\_

6. How many of the lessons have you completed: \_\_\_\_\_ **None** \_\_\_\_\_ **One** \_\_\_\_\_ **Two** \_\_\_\_\_ **Three +**

7. How did you receive this activity guide? \_\_\_\_\_

**Please answer the following statements by circling your response. One (1) being strongly disagree, three (3) being neutral, and five (5) being strongly agree.**



8. The activities are appropriate for the suggested age levels.	1	2	3	4	5
9. The activity objectives are clear and understandable.	1	2	3	4	5
10. The lessons lack scope and sequence.	1	2	3	4	5
11. The BACKGROUND BASICS are useful in understanding the concepts presented in the activities.	1	2	3	4	5
12. The APPLY section in each activity is helpful in planning additional activities for my group.	1	2	3	4	5
13. Additional youth activity guides for aquatic/marine studies are needed.	1	2	3	4	5
14. I am personally very interested in the aquatic marine sciences.	1	2	3	4	5
15. This activity guide as helped inform my group about the issues related to aquatic/marine ecosystems.	1	2	3	4	5
16. On average, my group's science knowledge related to aquatic/marine ecosystems has increased as a result of the activities they completed.	1	2	3	4	5

17. As a result of using this activity guide, did your group participate in a marine/aquatic science service learning project (e.g. a river cleanup, restoration project, or other citizenship action activity)? If so, please briefly describe it.

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18. What was the best part about AQUATIC/MARINE ECOSYSTEMS?

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19. What did you like least about this activity guide?

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Please return this form to: UF/IFAS 4-H State Headquarters  
2142 Shealy Drive  
PO Box 110225  
University of Florida  
Gainesville, FL 32611

Or fax to: (352) 294-FL4H (3544)  
Attn: Karen Blyler