



# SENIOR PROJECT REPORT

## My Senior 4-H Project Report (Ages 14-18)

Name: \_\_\_\_\_ Date: \_\_\_\_\_

County: \_\_\_\_\_ Age (as of 9/1): \_\_\_\_\_ Years in 4-H: \_\_\_\_\_

Mailing address: \_\_\_\_\_

City: \_\_\_\_\_ Zip Code: \_\_\_\_\_

Email: \_\_\_\_\_ Phone: \_\_\_\_\_

Club/Group: \_\_\_\_\_

Project: \_\_\_\_\_ Years in this 4-H project: \_\_\_\_\_

### Approval of this report:

I personally prepared this report, and it is a true record of my 4-H project.

4-H Member Signature: \_\_\_\_\_ Date: \_\_\_\_\_

Parent/Guardian Name: \_\_\_\_\_

Signature of Parent/Guardian: \_\_\_\_\_ Date: \_\_\_\_\_

4-H Leader Name: \_\_\_\_\_

Signature of 4-H Leader: \_\_\_\_\_ Date: \_\_\_\_\_

### Instructions

Youth will complete a separate Project Report form, including all attachments, for every project that they submit for recognition.

- Start working on section #1 at the beginning of the year when you begin your new project. A full listing of life skills can be found at <https://edis.ifas.ufl.edu/publication/4H242>.
- Sections #2 and #3 should be completed as you work on your project throughout the year.
- Put together all the attachments listed in section #3 of this form (project report, project pictures, project story, and project records) into a folder.
- Submit this project report with all the attachments listed in section #3 of this form to your local UF/IFAS Extension 4-H agent for judging.

Florida 4-H and Recognition Action Team: Cash, L., Sachs, G.M., DeCubellis, C.D., Ward, M., Meringolo, D., Hensley, S.T., Toelle, A., and Valencia, L.

An Equal Opportunity Institution. 4-H is the nation's largest youth development organization. Over 230,000 members in the State of Florida help to make up the community of more than 6.5 million young people across America. 4-H is a non-formal, practical educational program for youth. Florida 4-H is the youth development program of Florida Cooperative Extension, a part of the University of Florida/IFAS.

## Section 1: Project Plans and Goals

**This is what I want to learn this year (choose two life skill goals and two project goals that are obtainable and relevant):**

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Member Signature: \_\_\_\_\_ Date: \_\_\_\_\_

**This is what my leader agreed to help me do:**

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Leader's Signature: \_\_\_\_\_ Date: \_\_\_\_\_

**This is what my parent(s)/guardian(s) agreed to help me do:**

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Parent/Guardian's Signature: \_\_\_\_\_ Date: \_\_\_\_\_

## Section 2: Project Activities (you may add pages)

Date(s)	Activities I did related to my project this year	Time Spent

**My citizenship and community service activities this 4-H year:**

Date(s)	Description of Activity	Your Role

**My leadership activities this 4-H year:**

Date(s)	Description of Activity	Your Role

**My presentations and exhibits this 4-H year:**

Date(s)	Description of Presentations and/or Exhibits (Include the location, event, audience, title, and award(s) received)

**My general 4-H events and activities:**

Date(s)	Description of Activity	Your Role

## Section 3: Project Attachments

### Project Pictures

Attach at least four photos (or you may provide drawings) of your project work throughout the year showing you and your project at the beginning and when completed. Your pictures should show various aspects of your project. Additional photos of your 4-H year may also be included to highlight experiences such as camp, community service, or other activities in which you participated.

Photographs should be 3" x 5" or 4" x 6". Make sure that your photographs are attached neatly and securely. In the space below the picture write a caption. Each caption should include:

- Date
- Description of activity or event
- Skill learned

**INSERT PHOTO HERE**

**Photo Caption:** \_\_\_\_\_ **Date:** \_\_\_\_\_

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INSERT PHOTO HERE

**Photo Caption:** \_\_\_\_\_ **Date:** \_\_\_\_\_

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INSERT PHOTO HERE

Photo Caption: \_\_\_\_\_ Date: \_\_\_\_\_

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INSERT PHOTO HERE

Photo Caption: \_\_\_\_\_ Date: \_\_\_\_\_

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## Project Story

Create a story of your project experiences. In your story, answer the following questions:

### Section I: Project Experiences

- What new thing(s) did you learn about your project?
- Did you meet your goals? What plans or goals do you have for next year?
- What problems did you have and how did you overcome them?
- What were your accomplishments?
- How did your leader and other adults help you?

### Section II: Leadership and Citizenship

- What leadership roles did you hold?
- What did you achieve in those roles?
- How were you involved in community service activities?
- What did you gain from your service to others?

### Section III: Life Skills and Future Plans

- Discuss three life skills you have acquired from this project and how they will benefit you in other areas of your life.
- What are your future plans for this project, 4-H, and beyond?

On a separate page, neatly write or type (in 12-point, double-spaced font) your project story.

## Project Records

Attach your project/record book, activity sheets, and/or other educational materials completed as evidence of your project work.

## My Senior 4-H Project Report Score Sheet (Ages 14-18)

Name: \_\_\_\_\_

Club: \_\_\_\_\_ Project Area: \_\_\_\_\_

Points Earned	Possible Points	Criteria	Remarks
<b>Section 1: Project Plans and Goals (5 points possible)</b>			
	5	<b>This is what I want to learn this year:</b> <ul style="list-style-type: none"> <li>Member shows the ability to set obtainable and relevant project and life skill goals.</li> <li>Senior age should list two project goals and two life skill goals.</li> <li>Member has enlisted support of an adult in his/her project work.</li> </ul>	
<b>Section 2: Project Highlights (35 points possible)</b>			
	5	<b>Project Activities</b> <ul style="list-style-type: none"> <li>Activities demonstrate progress toward goals.</li> <li>Activities are related to project work.</li> </ul>	
	10	<b>Citizenship</b> <ul style="list-style-type: none"> <li>Member participated in citizenship and community service activities.</li> </ul>	
	10	<b>Leadership</b> <ul style="list-style-type: none"> <li>Member shows involvement with various leadership roles.</li> </ul>	
	10	<b>Presentations/ Exhibits and General 4-H Events</b> <ul style="list-style-type: none"> <li>Member shared project work through a presentation or exhibit. Member participated in 4-H events.</li> </ul>	
<b>Section 3: Project Attachments (55 points possible)</b>			
	20	<b>Project Records</b> <ul style="list-style-type: none"> <li>Member included a completed project/record book, activity sheets, and/or other educational materials completed during the learning experience.</li> </ul>	
	15	<b>Project Pictures</b> <ul style="list-style-type: none"> <li>Pictures show member actively engaged in learning experiences related to the project.</li> <li>Pictures have appropriate captions.</li> </ul>	
	20	<b>Project Story</b> <ul style="list-style-type: none"> <li>Story portrays experiences with project work.</li> <li>Member reflects on what was learned from the project experience and makes plans for future projects.</li> <li>Member talks about problems and accomplishments.</li> </ul>	
<b>Neatness, Completeness, and Evidence of Work (5 points possible)</b>			
	5	<ul style="list-style-type: none"> <li>Report and attachments show evidence of effort and are neat and complete.</li> </ul>	
	100	<b>Total Score</b>	

Evaluator: \_\_\_\_\_