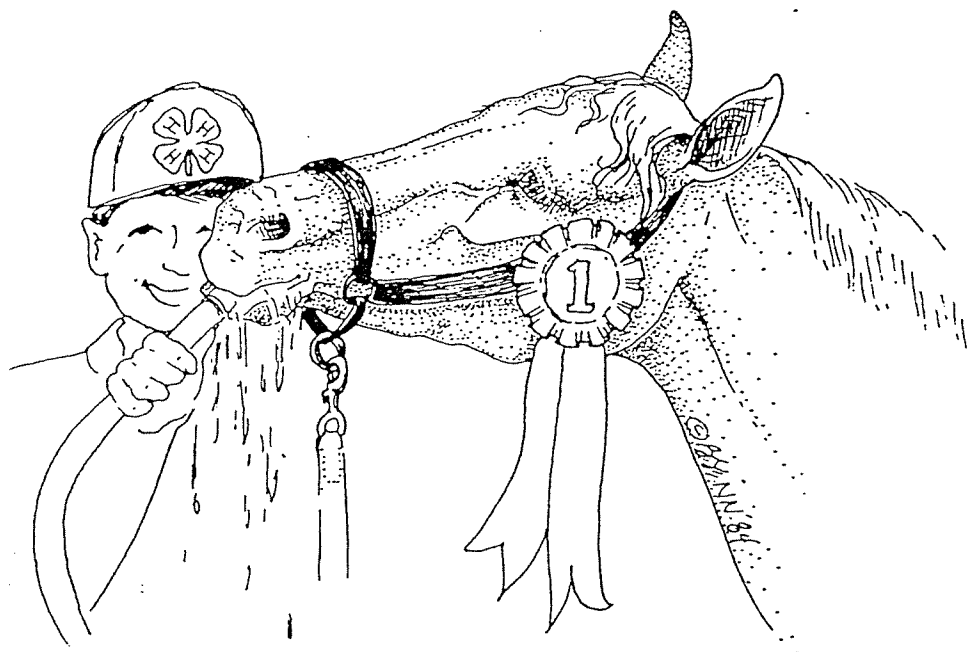


FLORIDA 4-H HORSE MEMBER ADVANCEMENT PROGRAM LEVEL IV

Florida Cooperative Extension Service / Institute of Food and Agriculture Sciences / University of Florida /
J. T. Woeste, Dean

Level IV of the 4-H Horse Member Advancement program will --

- * help you understand principles of horse management and the application of these to your horse.
- * help you to develop a high degree of proficiency in horse handling and horsemanship.
- * allow participation in a broad range of 4-H Club experiences.
- * allow assisting younger members.



Introduction

Like the Basic, Novice and Intermediate Level requirements, the Advanced Horseman learning experiences fall into four areas - experience, knowledge, dismounted and mounted abilities. You will be evaluated in each of these areas by your 4-H Club Leader or trained inspector. In addition to the learning experiences each rider must design a series of specialized tests according to his or her background and area of specialization. This activity must be planned with the advice of a professional in your area of specialization. The test should be written up and submitted to the State Extension Horse Specialist for any revisions and approval before beginning the tests.

Name _____ Club _____
Florida Cooperative Extension Service / Institute of Food and Agricultural Sciences / University of Florida /
J.T. Woeste, Dean

Only upon the review of these records by the State Extension Horse Specialist can approval as a 4-H Horsemaster be granted. Remember, you are not in competition with other 4-H'ers. The time required to complete this advancement level will vary according to the effort of the member, instruction provided, and suitability of the horse. The Advanced Horseman Level is the highest of the four Horse Advancement Levels. You should not begin work on this level until you have met all requirements of the Intermediate Level. Completion of the Advanced Horseman level is a very high honor. It is recommended that only mature horses be used by members working on advanced level requirements. Horses that will perform the natural gaits (walk, trot, canter) are preferred.

Requirements

In order to complete this level and receive your Advanced Horseman Award you must:

- 1) Be enrolled in a 4-H Horse project.
- 2) Be at least 16 years old.
- 3) Be responsible for the primary regular daily care (including feeding, grooming, stall cleaning and exercise) of a horse, have safe and suitable riding equipment for the horse.
- 4) Have access to the use of a suitable riding animal.
- 5) Complete this book as well as maintain your project record book to the satisfaction of your 4-H leader and county Extension agent.
- 6) Prepare and pass a series of specialized tests as approved by the State Extension Horse Specialist.
- 7) You must complete the Intermediate Horsemanship Level before you complete Advanced Horseman Level.
Date you completed the Intermediate Horsemanship Level _____.

Best Wishes!

Appreciation is expressed to Dr. Arden Huff of Virginia Polytechnic Institute and State University and the V.P.I. & S.U. Cooperative Extension Service for allowing these materials to be adapted for Florida use.

Section 1 - Experience

A. Horse Care

Been responsible for primary care (including feeding, watering, grooming, stall cleaning and exercise) of the project horse for _____ days (minimum 120 days).

Signed: _____ Parent _____ Leader _____

B. Riding Record (Minimum of 100 hours in this unit)

MONTH	TYPE OF RIDING	HOURS
September		
October		
November		
December		
January		
February		
March		
April		
May		
June		
July		
August		

- C. District and State 4-H Horse Events participated in: You must have participated in at least three different district events and two different state events as follows - show, judging contest, horse demonstration contest, horse public speaking, horse bowl, horsemanship school, Club Congress. State events may be substituted for district events. Only two shows may be counted.

DATE	EVENT	LOCATION

- D. Awards won: You must have placed 1st, 2nd, or 3rd in showmanship at either a district or the State 4-H Horse Show, or five blues in County shows. Plus, you must have won one blue or two red or three yellow ribbons in any horse shows. Plus, you must have won one blue or two red or three yellow ribbons in equitation classes in any horse shows.

DATE	EVENT	LOCATION	PLACING	RIBBONS WON

- E. Give the three dates and the approximate distance you rode each day to total 100 miles (may be made by using more than one horse but must be done within three consecutive days). (The 100 miles may be ridden in one or two days if the ride is an approved endurance or competitive ride.)

<u>Date</u>	<u>Distance</u>
_____	_____
_____	_____
_____	_____

Describe how you conditioned yourself and your horse/s for this ride.

Describe how you completed the ride and how the ride was supervised (by either a qualified distance rider and/or veterinarian).

Describe how you cared for the horse after the ride.

F. You must break a green horse for riding. Briefly describe how this was accomplished.

G. You must have assisted in horsemanship instruction. What was the nature of this instruction?

H. You must teach beginners at least three aspects of horsemanship or stable management. What was the nature of this instruction?

I. List the names of at least two horse magazines that you read on a regular basis.

Do you own at least four books about horses? _____. List the titles and authors.

TITLE

AUTHOR

<hr/>	<hr/>
<hr/>	<hr/>
<hr/>	<hr/>
<hr/>	<hr/>

J. Briefly describe how you would instruct a beginner to wisely go about selecting and buying a horse (kind, suitability, cost, source, health, and soundness).

K. Design and sketch a horse facility - stalls, tack room, feed room, etc.

L. Design and sketch two kinds of fences suitable and safe for horses.

R. With the help of your Extension Agent take, prepare, and have analyzed a hay sample for forage test. List the kind of hay and test results below.

S. With the help of your Extension Agent take, prepare and have analyzed a soil sample for a horse pasture. Record below the test results and fertilization recommendations.

T. Briefly discuss pasture management for horses.

Briefly discuss some of the problems which may be involved with grazing of sorghum type plants.

U. Briefly discuss proper ways to handle and to dispose of horse manure.

V. Additional Learning Experiences in 4-H.

Give the date, name, and location of 4-H functions (other than horse) you attended at the county, district and state levels.

Date	Name of Function	Location
<hr/>	<hr/>	<hr/>
<hr/>	<hr/>	<hr/>
<hr/>	<hr/>	<hr/>
<hr/>	<hr/>	<hr/>

List five demonstrations you presented at 4-H club meetings, 4-H events or activities (three must have been about horses).

Date	Topic	Location
<hr/>	<hr/>	<hr/>
<hr/>	<hr/>	<hr/>
<hr/>	<hr/>	<hr/>
<hr/>	<hr/>	<hr/>
<hr/>	<hr/>	<hr/>

List four or more 4-H projects you completed other than the 4-H horse projects.

Give the year or years during which you have served as a 4-H Teen Leader.

Give the date on which you submitted a 4-H National Report Form (any area) at the county, district, or state level.

Discuss at least one community service project that you conducted with your club.

Discuss at least one program that you conducted or assisted with for either riding for the handicapped or for youth not able to own a horse.

Discuss your plans for future involvement with horses.

Section 2 - Knowledge

A. Trace or draw the following, and label and identify the various parts.

Skeleton of the Horse

Reproductive Tract of the Mare

Digestive System of the Horse

Parts of the Pastern and Hoof

(cannon to toe) Do three sketches - exterior, cut away section and bottom surface of the hoof.

F. Other than color or teeth, list or discuss at least two ways to provide a positive identification system for the horse.

G. List the minimum medicine and veterinary materials needed in a stable and the use of each.

Medicine or Material	Use
<hr/>	<hr/>
<hr/>	<hr/>
<hr/>	<hr/>
<hr/>	<hr/>
<hr/>	<hr/>
<hr/>	<hr/>
<hr/>	<hr/>

H. Briefly outline things you have done to stress the ways to prevent accidents with horses and with people working with horses.

I. Briefly outline things you have done to prevent fire hazards in horse barns or stables.

J. Briefly outline ways in which horse farms or stables may continue to operate on a basis to conserve as much energy as possible (fuel, electricity, etc.).

K. Review budgets for horse operations (or your record book) and briefly discuss ways to reduce operating costs and/or increase profits.

L. Compare the following kinds of hay.

	TDN	% Digestible Protein	Calcium grams per lb	Phosphorus grams per lb
Alfalfa	_____	_____	_____	_____
Timothy	_____	_____	_____	_____
Orchard Grass	_____	_____	_____	_____

Section 3 - Dismounted Abilities: Give the date on which you properly demonstrated the following dismounted abilities to a designated inspector or leader. You must do at least twelve of the following; additional tests may also be added but not substituted.

	<u>Date</u>	<u>Signature of Leader</u>
1. Harness, hitch and drive a horse or a team (Expert supervision).	_____	_____
2. Pack a horse for a packing trip ride.	_____	_____
3. Prepare one foot for shoeing (Directly supervised by a farrier).	_____	_____
4. Shoe one foot (Directly supervised and assisted by a farrier).	_____	_____
5. Administer a de-worming agent (Advised by a veterinarian).	_____	_____
6. Recognize good quality and poor quality hay.	_____	_____
7. Diagram a hunter course.	_____	_____
8. Diagram standard courses for barrel racing and pole bending.	_____	_____
9. Diagram a suitable horse show trail course.	_____	_____
10. Tack on a loose shoe (Expert supervision).	_____	_____
11. Show how a horse is trained in long lines.	_____	_____
12. Discuss one humane method of destroying (putting down) a horse.	_____	_____
13. Prepare and submit a stable activities schedule.	_____	_____
14. Show how to present a horse for pulse and respiration checks on a trail ride.	_____	_____
15. Prepare and submit a stable management record and expense book.	_____	_____

16. Point out the desirable and undesirable breed characteristics of three horses of different breeds.

17. Study horse genetics and discuss the possible mating of a given mare with a given stallion with a knowledgeable breeding farm manager.

18. Point out the desirable and undesirable conformation features of three horses.

19. Point out the desirable and undesirable features in way-of-going in three horses.

20. Demonstrate longeing.

21. Discuss the reproductive cycle of the mare.

22. _____

23. _____

24. _____

25. _____

Section 4 - Mounted Abilities: Give the date on which you properly demonstrated the following mounted abilities to a designated inspector or leader:

A. (Must do), Participate in an overnight (camping) ride and care of mount under field conditions.

B. (Must do), Demonstrate the ability (actual mounted work) to ride any four of the following different kinds of horses at prescribed gaits.

Hunter over fences

Saddle horse

Walking horse

English pleasure horse

Western pleasure horse

Reining horse (run a pattern)

Roping horse (rope a calf)

Cutting horse (cut cattle)

Competitive ride trail horse

(20-mile or more ride)

Gymkhana (run barrel and pole bending
course in good fashion and time)

Dressage horse (satisfactorily complete
a second-level ride)

C. (Must do), Basic schooling of a "green"
horse

This is to certify that _____ is qualified, and has completed all of the Advanced Horseman requirements for Level IV of the 4-H Horse Advancement program.

4-H Leader

Date

Extension Agent

Approved as a Horsemaster: (To be sent to the State Extension Horse Specialist for review and approval)

State Horse Extension Specialist

Date

PERSONAL DEVELOPMENT/COMMUNITY PRIDE OPTIONS

1. Lead the Pledge of Allegiance or 4-H pledge at a 4-H meeting.
2. Lead a song or game at a 4-H meeting.
3. Preside at a 4-H project or club meeting.
4. Write a news story for a local paper.
5. Arrange for a film to be shown at your club meeting.
6. Participate in a radio or television program.
7. Present a demonstration or illustrated talk to a group other than your 4-H group.
8. Serve as host for a 4-H meeting. See that everyone is welcomed and made comfortable.
9. Participate in a community service project.
10. Participate in a community pride project.
11. Prepare a display (pictures, clippings, objects) that can be educational or helpful in stressing: clean air, clean land, or clean water; conserving natural resources; conserving energy; or practicing safety.
12. Serve as chair of a club committee.
13. Participate in a horse judging or identification contest.
14. Serve as a junior leader for a 4-H Horse group.
15. Make arrangements for a tour by your project group.
16. Attend a 4-H camp.
17. Serve as a camp counselor.
18. Attend a district or state animal science workshop.
19. Serve as clerk, show chairperson, or apprentice judge at a 4-H show.
20. Develop and exhibit a science display which is related to horses.
21. Explore a career associated with horses and report on that career to your project group community club.
22. Secure a speaker to talk at one of your project meetings.
23. Plan a fun activity for your club or project group that is separate from a regular meeting.
24. Become a junior leader for a 4-H Horse group.
25. Obtain three or more new horse members for your club.
26. Help conduct a horse show.
27. Help organize and conduct an educational tour or demonstration.
28. Help organize and conduct a field day or judging event.
29. Help a leader work with a younger member.
30. Demonstrate riding aids to your club.
31. Help organize, train, and participate in a mounted drill team.
32. Help organize and conduct a trail ride.
33. Serve as an apprentice judge at a 4-H Horse Show.
34. Serve as a counselor to younger 4-H members.
35. Help organize a Horse Bowl.
36. Help organize a horse farm tour.

37. Organize and conduct a 4-H judging contest.

** Develop your own option with your leader's approval. (This may be used more than once.)

38. _____

39. _____

40. _____

** (Select three or more options.)

Option Number	Date Passed	Approved by
_____	_____	_____
_____	_____	_____
_____	_____	_____
_____	_____	_____