



FLORIDA 4-H HORSE MEMBER ADVANCEMENT PROGRAM LEVEL III



Florida Cooperative Extension Service / Institute of Food and Agricultural Sciences / University of Florida / J. T. Woeste, Dean

Level III of The 4-H Horse Member Advancement Program will --

- * improve your understanding of horses and horse care.
- * advance your skills in riding and handling horses.
- * provide goals for learning.
- * make your 4-H horse experience more interesting and enjoyable.
- * let you progress at your own speed, but, at the same time, challenge you to keep working to become a better horseman and 4-H member.



The Intermediate Horseman Level is the third of four 4-H Horse Advancement Levels. Only those members who have satisfactorily completed all requirements of the Basic and Novice levels are eligible to begin work in the Intermediate Level. Like the Basic and Novice level requirements, the Intermediate learning experiences fall in four areas -- experience, knowledge, mounted and dismounted abilities. You will be evaluated in each of these areas by your 4-H Club leader and/or trained inspector. You are not in competition with other 4-Hers. The time required to complete this Intermediate Level will vary according to the effort of the member, the instruction provided, and the suitability of the horse.

It is recommended that only mature horses be used by members working on Intermediate Level requirements. Horses that will perform natural gaits (walk, trot and canter) are preferable, but exceptions will be made in some riding tests if a member's horse is unable to trot.

Name _____ Club _____

Many of the answers to questions can be found in your 4-H project manuals. Additional information may be found in other publications available at your library and elsewhere.

As you complete each option, have your leader or Advancement Program Chairperson (junior leader, parent, or other designated person) initial it. When you have completed this level you will qualify for an attractive Advancement Certificate. Be sure to indicate in your 4-H Record your progress toward completing this level.

Completion Guidelines

In order to complete this level and receive your Intermediate Horseman Certificate you must:

- 1) Be enrolled in a 4-H Horse Project.
- 2) Be at least 13 years old.
(Recommended)
- 3) Be responsible for the primary regular daily care (feeding, grooming, stall cleaning and exercise).
- 4) Have safe and suitable equipment for your horse including saddle, bridle, halter and grooming tools.
- 5) Have access to the use of a suitable riding animal.
- 6) Complete this book as well as maintain your project record book to the satisfaction of your 4-H leader and county Extension agent.
- 7) You must complete the Novice Horseman Level before you complete the Intermediate Level. Date you completed the Basic Horseman Level _____.

Best Wishes!

Appreciation is expressed to Dr. Arden Huff of Virginia Polytechnic Institute and State University and the V.P.I. & S.U. Cooperative Extension Service for allowing these materials to be adapted for Florida use. Appreciation is also expressed to the Florida State 4-H Horse advisory committee for their help in reviewing and adopting instructional materials.

Prepared and adapted by Dr. E.L. Johnson and Dr. R.L. Horton.

Section 1 - Experience

A. Horse Care

Been responsible for primary care (including feeding, watering, grooming, stall cleaning and exercise) of the project horse for _____ days (minimum 120 days).

Signed: _____ Parent _____ Leader

B. Riding Record (Minimum of 100 hours in this unit)...

MONTH	TYPE OF RIDING	HOURS
September		
October		
November		
December		
January		
February		
March		
April		
May		
June		
July		
August		
Total Hours		

- C. Events Participated In (Minimum of any four of the following at any level) (Must include at least three events other than shows). Exhibitor in State 4-H, AHSA or breed approved show; riding clinic; trail ride; hunt; combined training event; dressage competition; horse bowl contest; judging contest; horsemanship school; packing & camping trip.

DATE	EVENT	LOCATION

- D. Events Attended (Minimum of any five of the following) AHSA or breed association approved show; horse auction sale; vaulting competition; combined training event; dressage competition; endurance ride; competitive ride; steeplechase meet; horse race; rodeo; polo match; pulling contest; roping contest; cutting contest; reining contest; handicapped riding program; driving event.

DATE	EVENT	LOCATION

E. Give the date on which you rode 25 miles (any type of ride). _____

Briefly describe how you prepared for this ride.

Briefly describe your route and the type of terrain over which you rode.

F. You must halter break a weanling or yearling horse. Briefly describe how this was accomplished.

G. Do you regularly read at least one horse magazine? _____

Name of magazine _____

H. Club Participation

1. Average number of meetings attended per year _____ (minimum of 6)

2. Present two demonstrations on horse care at a 4-H meeting, 4-H event or activity.

Date	Location	Topic
_____	_____	_____
_____	_____	_____

signed _____
Leader

I. Additional learning experiences in 4-H.

Give the date and location of a 4-H camp you attended (any type of camp).

Date: _____ Location: _____

List one or more 4-H projects you completed other than the 4-H horse projects.

Outline at least one community service project you and your 4-H club did to help people.

J. List or discuss horse protection and humane programs.

Section 2 - Knowledge

A. Trace or draw an outline of a horse and indicate and label at least 12 points of unsoundness.

B. Trace or draw a Western saddle and an English saddle and indicate and label the parts.

C. Visit a feed store and record prices on the following:

Date _____

100 lbs. oats _____

100 lbs. shell corn _____

50 lbs. TM salt _____

100 lbs. horse feed (kind) _____

D. Actually weigh and record the following:

1 Gallon of Corn _____ lbs.

1 Gallon of Oats _____ lbs.

1 Bale of Hay _____ lbs.

How many bales of this hay would it take to make one ton of hay? _____

E. List the characteristics of good hay and poor hay.

Good Hay

Poor Hay

F. Diagram the life cycle of one of the internal parasites of the horse.

G. Briefly discuss the causes, symptoms, and treatment or control of the following diseases.

Equine Encephalomyelitis _____

Equine Infectious Anemia _____

Tetanus (Lockjaw) _____

Azoturia (Monday Morning Sickness) _____

Laminitis (Founder) _____

List at least four additional common ailments, symptoms and treatments:

1. _____

2. _____

3. _____

4. _____

H. List the % feed composition for the following feeds.

	TDN	% Digestible Protein	Calcium grams per lb.	Phosphorus grams per lb.
Corn	_____	_____	_____	_____
Oats	_____	_____	_____	_____
Soybean Oil Meal	_____	_____	_____	_____
Linseed Meal	_____	_____	_____	_____
Alfalfa Hay	_____	_____	_____	_____

I. List the daily nutrient requirements for the following horses:

	Daily Feed Per Horse (lbs.)	Digestible Protein (lbs.)	TDN (lbs.)	Calcium (grams)	Phosphorus (grams)
Weanling	_____	_____	_____	_____	_____
Yearling	_____	_____	_____	_____	_____
1000 lb. horse-medium work	_____	_____	_____	_____	_____
1000 lb. lactating mare	_____	_____	_____	_____	_____

J. How many teeth does a male horse have? _____ A female horse? _____

K. Give the normal range in days for the gestation period of a mare. _____

L. Breeding a jack (donkey) to a mare will produce a what? _____

M. Briefly relate the origin of the horse and its re-introduction to North America.

N. Name the three foundation sires of the Thoroughbred. _____,

_____, _____.

O. State the characteristics of any one breed of horse that originated in the US.

Breed: _____

Colors: _____

Distinguishing Characteristics: _____

Primary Uses: _____

Characteristic Way of Going: _____

P. Draw and discuss an ideal trail plan for your community or county.

Q. Draw or trace the teeth of the horse primarily to indicate at least four different age groups by teeth (label).

R. List several external parasites of the horse. _____

Section 3 - Dismounted Abilities: Give the date on which you properly demonstrated the following dismounted abilities to a designated inspector or leader: (Must do at least ten of the following; additional tests may also be added).

	<u>Date</u>	<u>Signature of Leader</u>
1. Restrain a horse with a twitch	_____	_____
2. Clip a horse	_____	_____
3. Wash a horse	_____	_____
4. Remove a shoe (Expert to supervise)	_____	_____
5. Trim a hoof (Expert to supervise)	_____	_____
6. Take a horse's temperature	_____	_____
7. Take a horse's pulse and respiration	_____	_____
8. Longe a horse at the trot and canter	_____	_____
9. Load and unload a horse in a trailer or van	_____	_____
10. Disassemble a bridle, clean and reassemble, name all of the parts	_____	_____
11. Recognize, name and state the use of six essential farrier's tools	_____	_____
12. Thin a mane and a tail	_____	_____
13. Braid a mane	_____	_____
14. Braid a tail	_____	_____
15. Treat a wound	_____	_____
16. Bandage or wrap legs and tail	_____	_____
17. Place a blanket or a sheet on a horse	_____	_____
18. _____	_____	_____
19. _____	_____	_____
20. _____	_____	_____

Section 4 - Mounted Abilities: Give the date on which you properly demonstrated the following mounted abilities to a designated inspector or leader: (Must do at least ten of the following plus at least five to be prescribed by the leader per breed type and style of riding).

	<u>Date</u>	<u>Signature of Leader</u>
1. Left lead canter from the halt	_____	_____
2. Right lead canter from the halt	_____	_____

Section 4 (Continued)

3. Canter a figure eight, dropping to a trot for the change of leads _____
 4. Gallop in a straight line, halt at a designated point _____
 5. Open and close a gate, mounted _____
 6. How to ride along and across a highway or street _____
 7. Negotiate a moderate "slide" _____
 8. Ford a stream _____
 9. Maintain a hand gallop _____
 10. Jump obstacle - 2'3" high _____
 11. Demonstrate a "freewalk" on light contact _____
 12. Extend and collect at the trot or jog. _____
 13. Put on a raincoat while mounted _____
 14. Canter small circle, both directions _____
 15. Mount and dismount, without untracking the horse _____
 16. Walk up a moderately steep hill or incline' _____
 17. How to ride away from the stable and how to return to the stable (controlled walk) _____
- Additional prescribed tests (List)
(Must do at least five)
18. _____
 19. _____
 20. _____
 21. _____
 22. _____
 23. _____
 24. _____
 25. _____

**PERSONAL DEVELOPMENT/COMMUNITY PRIDE
OPTIONS**

1. Lead the Pledge of Allegiance or 4-H pledge at a 4-H meeting.
2. Lead a song or game at a 4-H meeting.
3. Preside at a 4-H project or club meeting.
4. Write a news story for a local paper.
5. Arrange for a film to be shown at your club meeting.
6. Participate in a radio or television program.
7. Present a demonstration or illustrated talk to a group other than your 4-H group.
8. Serve as host for a 4-H meeting. See that everyone is welcomed and made comfortable.
9. Participate in a community service project.
10. Participate in a community pride project.
11. Prepare a display (pictures, clippings, objects) that can be educational or helpful in stressing: clean air, clean land, or clean water; conserving natural resources; conserving energy; or practicing safety.
12. Serve as chair of a club committee.
13. Participate in a horse judging or identification contest.
14. Serve as a junior leader for a 4-H Horse group.
15. Make arrangements for a tour by your project group.
16. Attend a 4-H camp.
17. Serve as a camp counselor.
18. Attend a district or state animal science workshop.
19. Serve as clerk, show chairperson, or apprentice judge at a 4-H show.
20. Develop and exhibit a science display which is related to horses.
21. Explore a career associated with horses and report on that career to your project group or community club.
22. Secure a speaker to talk at one of your project meetings.
23. Plan a fun activity for your club or project group that is separate from a regular meeting.
24. Become a junior leader for a 4-H Horse group.
25. Obtain three or more new horse members for your club.
26. Help conduct a horse show.
27. Help organize and conduct an educational tour or demonstration.
28. Help organize and conduct a field day or judging event.
29. Help a leader work with a younger member.
30. Demonstrate riding aids to your club.
31. Help organize, train, and participate in a mounted drill team.
32. Help organize and conduct a trail ride.
33. Serve as an apprentice judge at a 4-H Horse Show.
34. Serve as a counselor to younger 4-H members.
35. Help organize a Horse Bowl.
36. Help organize a horse farm tour.
37. Organize and conduct a 4-H judging contest.
- ** Develop your own option with your leader's approval. (This may be used more than once.)

(Select three or more options)

Option Number	Date Passed	Approved by
_____	_____	_____
_____	_____	_____
_____	_____	_____
_____	_____	_____

38. _____

39. _____

40. _____

This is to certify that _____ is
qualified and has completed all of the Intermediate Horseman Requirements for
Level III of the 4-H Horse Advancement Program.

4-H Leader

Date

Extension Agent

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