



Exploring Citizenship

Unit I: Me, My Family, and My Friends!

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Additional Citizenship Units

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This book belongs to:

My name:	
My address:	
My phone number:	

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An Equal Opportunity Institution. 4-H is the nation's largest youth development organization. Over 230,000 members in the State of Florida help to make up the community of more than 6.5 million young people across America. 4-H is a non-formal, practical educational program for youth. Florida 4-H is the youth development program of Florida Cooperative Extension, a part of the University of Florida/IFAS.

Introduction

WHAT WILL I LEARN IN THIS PROJECT?

- What is good citizenship?
- More about yourself
- More about your family
- More about your friends

WHAT WILL I DO IN THIS PROJECT?

- · Explore things
- Do things
- Create things
- Take photos
- Work with my family
- Think and learn
- Share with others

WHAT IS GOOD CITIZENSHIP?

Hello, I'm _______, and I am ready to have some fun and to practice being a good citizen. So let's get started and explore this thing called *citizenship!*

Did you say "What's citizenship?" *Citizenship* is how we talk and act toward each other, and also how we think and feel about each other. It is our relationship with other people.

My Project Goals

List something you would like to learn through the 4-H Citizenship Project:

List something you would like to do to help your family through the 4-H Citizenship Project:



Credit: gettyimages.com

List something you would like to do to help your friends
through the 4-H Citizenship Project:

Good *citizenship* is showing concern for ourselves and others around us. A good citizen treats others as he or she would like to be treated. Ask yourself the following questions:

Ask Yourself	Always	Never	Sometimes
Do I think of safety for myself and others before I do something?			
Do I consider other people's feelings before I say or do something that may hurt them?			
Do I accept other people who are different from me and try to make friends with them?			

Part I—Me: Getting to Know Myself

I am my own best friend! We will be together for the rest of my life, so we should get to know and like each other. Just think, no one in the world is just like me. I am unique (look it up in the dictionary!)

My birthday is:		
Month:	Day:	_ Year:
l am	_ years old.	
My hair is (color): _		

My eyes are (co	olor):		
l am	feet and		inches tall.
That is	centimeters (1	inch = 2.54 ce	entimeters)
I weigh	_ pounds.		
That is	kilos (1 pound =	.45 kilos)	
Photo of Me			
MY HEALTH			
I believe that m	ıy health is:		
• Excellent			
GoodFair			
• Poor			
	mom, dad, or otle e following quest		o can help
Who is my doc	tor?		
What vaccinati	ons have I had?		

What	aller	gies	do	l	have?
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What special health needs do I have?

When was my last doctor visit?
Is it time to go to the doctor again?
Who is my dentist?
When did I lose my first tooth?
When was my last dentist visit?
Is it time to go to the dentist again?



MY FAVORITE ACTIVITIES Things I Like to Do

and	
ariu	
I would really like to make a:	with mv
own hands.	,
If a friend or family member would help m would like to:	ne, I
Once I made a:	
and I felt so proud.	
When I grow up, I would like to work as a:	

Of all the places I have been, I like _____ the best because

If I could go anywhere in the world I would go to

Favorite Things	Animals
My favorite thing is my:	My favorite animal is
It is my favorite because:	My second favorite animal is
	I own:
	• one
	• both
	• neither
	If I could own any animal I would own a:
Favorite Movies, TV, and Music	
	because they can:
is my favorite TV program.	
I like this show because:	
	This is a drawing of my favorite animal!
The best movie I have ever seen is:	
The best movie mave ever seems.	
It was the best because:	_
it was the best because.	
My favorite song is:	
	_
by	_
I like music	
I play the (instrument)	_
I don't play a musical instrument.	
I would like to learn to play:	_

Sports

My favorite sport to watch is:

My favorite sport to play is:

ľm:

- Good
- Fair
- Not so good

My favorite athletes are:

Foods

My favorite food is:

I really don't like:

My favorite food to help prepare is:

My Feelings

makes me happy.

Others can tell when I am happy, because:

makes me sad.



Credit: Tyler Jones, UF/IFAS

When I am feeling sad, I usually: Cry	THINGS TO DO TO COMPLETE THIS PART OF YOUR CITIZENSHIP PROJECT Do one or more of the following:
 Talk to a friend Watch TV or listen to music Work on my hobby Read a book Talk to a family member 	1. Make a card or a gift for a family member or friend.• What did you make?• Who did you give it to?
makes me angry.	 2. Make a plan with your family to visit one of your favorite places. Take pictures of yourself and your family. Share your pictures with a friend. What place did you visit? 3. Try a new food and describe it below.
How do I calm down when I am angry?	4. If you play a musical instrument, have a concert
	for your family, friends, or club. • What song did you play? • Who did you play for?
The five things I like most about me are: 1 2	5. If you own a pet, make a page of photos with you feeding, grooming, and spending time with your pet.6. If you play a sport or have a hobby, share what you know with a friend or family member.
345	What did you teach your friend or family about and how did it feel to be a teacher?
Sometimes there are things about ourselves that we don't like, but we can't change it. Maybe it's our height, or the color of our eyes. We must learn to live with these things we can't change. Sometimes there are things we CAN change, like how we treat others, or getting more exercise.	PART 1: THINGS TO DO AND PROJECT SUMMARY What I Learned:
Here are some things about myself I would like to change:	
 	
3	What I Did:

A photo or drawing of what I did	Photo(s) of my family members
Part 2—My Family: The People I Live With	FAMILY CHORES There are many jobs and responsibilities that make
There are	a good home for our family. Some of these jobs are
people in my family.	washing the dishes, cutting the grass, and cleaning my
Let's meet them!	room. I asked my family to help me and we made this list of 10 important jobs at our home. We also decided
Name(s)	who was responsible for each one.
· ·	The job
	1
	2
	3
	4
Relationship(s):	5
	Who is responsible?
	1
	2
	3
	4
Birthday(s):	5

How many of these jobs are your responsibility?	Indoor Activities
How do you feel about helping your family?	Where we went:
Are there other jobs you could do?	
Do you earn an allowance for your chores?	What we did:
If so, what do you do with your allowance?	
FAMILY FUN Most families not only work together, but they do some things just for fun. Some family fun things are done indoors; some are done outdoors. Some activities we play ourselves and others we just watch. Here are some things I have done or watched with members of my family.	How did you choose what indoor activity to do?
Outdoor Activities	
Where we went:	
What we did:	Here is a list of favorite activities my family and I enjoy doing together:
	1.
	2
	3.
	4
How did you choose where to go?	5



Credit: gettyimages.com

GETTING ALONG AT HOME

Sometimes we forget that the other members of our family are real people, too. They have feelings which can get hurt just like ours. We need to understand how they feel before we say or do something that will upset them. If we think about this before we speak or act, we'll get along with them much better!

I get along with my family:

- very well
- pretty well
- not too well
- not at all

What are things you can do to get along with others in your family?

How can you show respect to your family members?

Family Word Fun

You get lots of important things from your family! In the word search below, see how many of these you can find. (All words go across or down.)

L	0	V	E	В	G	C	K	1	N	D	N	E	S	S	- 1
N	D	н	E	L	P	J	S	M	0	N	E	Y	X	т	т
R	U	L	E	s	R	W	т	V	A	L	U	E	s	A	Y
В	D	F	C	L	0	т	н	E	s	s	В	F	1	N	т
т	0	Y	s	В	т	F	0	0	D	н	В	C	1	D	-1
G	1	F	т	S	E	В	M	P	R	т	F	U	N	A	R
н	D	L	1	M	C	N	V	E	J	C	A	R	E	R	U
0	т	R	U	S	т	т	R	A	1	N	1	N	G	D	C
M	G	F	т	C	1	A	S	U	P	P	0	R	т	s	E
E	н	L	A	C	0	M	F	0	R	т	В	С	X	M	S
S	н	A	R	1	N	G	т	R	U	В	0	X	V	1	s

LOVE	GIFTS	HOME
TOYS	SECURITY	VALUES
SUPPORT	MONEY	TRUST
KINDNESS	FUN	SHARING
FOOD	PROTECTION	CLOTHES
COMFORT	RULES	TRAINING
HELP	CARE	STANDARDS

Your Family Check Up!

Here is a checklist for being a good citizen at home. Check your answer for each item and see how well you are doing.

Action	Always	Never	Sometimes
I pick up after myself.			
I see things that need to be done and I do them.			
I offer to help others with their chores.			
I keep my room neat.			
I wait until others are through talking before I speak.			
I try to help others feel better when they are feeling low.			
I help others understand me by explaining how I think and feel.			
I respect others' ideas even when they are different from mine.			
I can politely disagree with family members to express my opinion.			
I try to "cool off" and make up after family quarrels.			
I stop teasing family members before they get angry.			
I really try to make our home a happy place.			
I say please and thank you.			
I apologize when I do something that makes other people sad.			

How did you do? Did you check "no" or "sometimes"	
lots of times?	

What can you do to be a better family citizen?

You can help bring your family even closer together!

FAMILY THINGS TO DO TO COMPLETE THIS PROJECT

Do one or more of the following:

- 1. Ask your family to all join in a "camp in" at home! Spend a whole day and/or night together without the TV, computer, or other things that might distract you. Just play games, sit around and talk, do things you would do at camp, and enjoy spending time with each other.
 - What was your favorite part of your family "camp in"?

2.	Complete your family tree and frame it. Hang it up in your house so everyone can enjoy it. • Place a picture of your family tree here!	PART 2: THINGS TO DO & PROJECT SUMMARY What I Learned:
		What I Did:
		A photo or drawing of what I did:
3.	Sit down and talk with an elderly person in your family about what life was like when they were your age. • Who did you talk to? What is one thing you learned?	
4.	Ask your parents to take you to visit the place where they work. • What did you like most about their work place?	
5.	Take on a new job around your home that you are willing to be responsible for. Ask your parents for their help in deciding what you'll do. • What job are you going to help with?	

PART 3—MY FRIENDS: THE PEOPLE I LIKE TO SPEND TIME WITH At home, we develop habits which will help us form warm relationships with others. This will lead to real friendships, and we all need real friends, don't we? So now, let's learn about friends.	Place or draw a picture of you and your friends here
MY FRIENDS There are about people whom I call friends are girls and are boys.	
Describe your friends.	
How are you and your friends similar?	Place or draw a picture of you and your best friend here!
How are you and your friends different?	

ACCEPTING OTHERS Not all my friends are the same.	FRIEND THINGS TO DO TO COMPLETE THIS PROJECT Do one or more of the following:
Here is a list of my different friends.	1. Make a new friend. Draw a picture of your new
Friends younger than me:	friend here. What are they like?
A boy:	
A girl:	
Friends my age:	Plan to do something with one or more of your friends.
A boy:	 What did you and your friend do?
A girl:	
Friends older than me:	3. Do something nice for an older or younger friend.
Teenagers:	 Who did you do something nice for? What did you do?
Adults:	
I like my friends for these reasons:	
	4. Make up your own song about a friend or friends.• Write it down or video yourself singing it.
The most important things I can give my friends are:	5. Draw a picture here of something you like to do with one of your best friends.
Quarties Vos. No.	
Question Yes No I have friends that are of different races.	
I have friends from different states.	•
I have friends from different countries.	
I have friends who live in houses.	
I have friends who live in apartments.	

Friends are people whom you like and trust.

I have friends who live in the city.

sisters.

I have friends who live in the country.

I have friends that have no brothers or



Credit: UF/IFAS

A photo or drawing of what I did

PART 3: THINGS TO DO AND PROJECT SUMMARYWhat I Learned:

What I Did:

Additional Citizenship Units

Good citizenship involves more than understanding and participating in government. Goodcitizenship is important in relationships with your family, friends, and neighbors. Good citizenship is important to your 4-H club and other organizations you belong to. It means understanding andappreciating yourself and your heritage, and having the same respect for other people and their heritages.

The citizenship project is made up of a series of seven units. The citizenship project consists of the following units:

- Unit 1: Me, My Family, and My Friends
- Unit 2: My Neighborhood
- Unit 3: My Clubs and Groups
- Unit 4: My Community
- Unit 5: My Heritage
- Unit 6: My Government
- Unit 7: My World

4-H PLEDGE

I pledge my **HEAD** to clearer thinking,

My **HEART** to greater loyalty,

My **HANDS** to larger service,

And my **HEALTH** to better living

For my club, my community, my country, and my world.

