

A LETTER TO CHEMICAL ENGINEERING SENIORS

As a senior you may be asking some questions about graduate school.
In this issue CEE attempts to assist you in finding answers to them.

Should you go to graduate school?

Through the papers in this special graduate education issue, *Chemical Engineering Education* invites you to consider graduate school as an opportunity to further your professional development. We believe that you will find that graduate work is an exciting and intellectually satisfying experience. We also feel that graduate study can provide you with insurance against the increasing danger of technical obsolescence. Furthermore, we believe that graduate research work under the guidance of an inspiring and interested faculty member will be important in your growth toward confidence, independence, and maturity.

What is taught in graduate school?

In order to familiarize you with the content of some of the areas of graduate chemical engineering, we are continuing the practice of featuring articles on graduate courses as they are taught by scholars at various universities. Previous issues included articles on applied mathematics, transport phenomena, reactor design, fluid dynamics, particulate systems, optimal control, diffusional operations, computer aided design, statistical analysis, catalysis and kinetics, thermodynamics and certain specialized areas such as air pollution, bio-medical and biochemical engineering. We strongly suggest that you supplement your reading of this issue by also reading the articles published in previous years. If your department chairman or professors cannot supply you with the latter, we would be pleased to do so at no charge. But before you read the articles in these issues we wish to point out that (1) there is some variation in course content and course organization at different schools, (2) there are many areas of chemical engineering that we have not been able to cover, and (3) the professors who have written these articles

are not the only authorities in these fields nor are their departments the only ones that emphasize that particular area of study.

Where should you go to graduate school?

It is common for a student to broaden himself by doing graduate work at an institution other than the one from which he receives his bachelor's degree. Fortunately there are many very fine chemical engineering departments and each of these has its own "personality" with special emphases and distinctive strengths. For example, in choosing a graduate school you might first consider which school is most suitable for your own future plans to teach or to go into industry. If you have a specific research project in mind, you might want to attend a university which emphasizes that area and where a prominent specialist is a member of the faculty. On the other hand if you are unsure of your field of research, you might consider a department that has a large faculty with widely diversified interests so as to ensure for yourself a wide choice of projects. Then again you might prefer the atmosphere of a department with a small enrollment of graduate students. In any case, we suggest that you begin by writing the schools that have provided information on their graduate programs in the back of this issue. You will probably also wish to seek advice from members of the faculty at your own school.

But wherever you decide to go, we suggest that you explore the possibility of continuing your education in graduate school.

Sincerely,

RAY FAHIEN, Editor CEE
University of Florida
Gainesville, Florida

DEPARTMENT CHAIRMEN: See page 252

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TO DEPARTMENT CHAIRMEN:

The staff of CHEMICAL ENGINEERING EDUCATION wishes to thank the 64 departments whose advertisements appear in this fifth graduate issue. We also appreciate the excellent response you gave to our request for names of prospective authors. We regret that, because of space limitations, we were not able to include some outstanding papers and that certain areas are not represented. In part our selection of papers was based on a desire to complement this issue with those of the previous years. As indicated in our letter we are sending automatically to each department for distribution to seniors interested in graduate school at least sufficient free copies of this issue for 20% of the number of bachelor's degrees reported in "ChE Faculties." Because there was a large response to our offer in that letter to supply copies above this basic allocation, we were not able to fully honor all such requests. However, if you have definite need for more copies than you received, we may be able to furnish these if you write us. We also still have some copies of previous Fall issues available.

We would like to thank the departments not only for their support of CEE through advertising, but also through bulk subscriptions. We hope that you will be able to continue or increase your support next year.

**Ray Fahien
Editor**

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