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# AUTHOR GUIDELINES

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This guide is offered to aid authors in preparing manuscripts for Chemical Engineering Education (CEE), a quarterly journal published by the Chemical Engineering Division of the American Society for Engineering Education (ASEE).

CEE publishes papers in the broad field of chemical engineering education. Papers generally describe a course, a laboratory, a ChE curriculum, research program, machine computation, special instructional programs, or give views and opinions on various topics of interest to the profession. (Note: Articles for the special series on outstanding ChE departments and ChE educators are invited articles.)

## • Specific suggestions on preparing papers •

**TITLE** • Use specific and informative titles. They should be as brief as possible, consistent with the need for defining the subject area covered by the paper.

**AUTHORSHIP** • Be consistent in authorship designation. Use first name, second initial, and surname. Give complete mailing address of place where work was conducted. If current address is different, include it in a footnote on title page.

**ABSTRACT: KEY WORDS** • Include an abstract of less than seventy-five words and a list (five or less) of keywords

**TEXT** • We request that manuscripts not exceed twelve double-spaced typewritten pages in length. Longer manuscripts may be returned to the author(s) for revision/shortening before being reviewed. Assume your reader is not a novice in the field. Include only as much history as is needed to provide background for the particular material covered in your paper. Sectionalize the article and insert brief appropriate headings.

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