

ACTIVE LEARNING: WHAT AND WHY

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WE HAD A LITTLE FUN
LAST TIME ENCOURAGING THE
USE OF ACTIVE LEARNING, BUT
MAYBE WE SHOULD ACTUALLY
GO INTO A LITTLE DEEPER?

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ACTIVE LEARNING HAS THREE MAIN COMPONENTS:

1 COMMUNICATION
TO STUDENTS OF
CONCEPTS / IDEAS

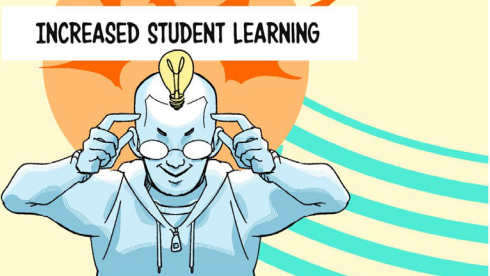
2 EXPERIENCE
WHERE STUDENTS EITHER
DO / PARTICIPATE / ATTEMPT A SKILL
OR ACTIVITY THEY SHOULD BE
LEARNING, OR OBSERVE SOMETHING
RELATED TO THE TOPIC

3 REFLECTION
ON THEIR LEARNING,
EITHER AS INDIVIDUALS
OR IN A GROUP

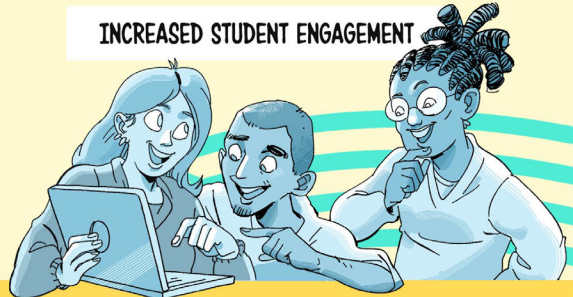
WHAT
COUNTS AS ACTIVE
LEARNING?

A TON OF
THINGS, MANY YOU
MAY ALREADY DO!
INCLUDING...

- Think-Pair-Share**
- Peer Instruction**
- Concept Maps**
- Role Playing**
- Case Studies**
- ConceptTests**



STUDENTS MASTER THE CONTENT BETTER. THAT ALONE MAKES IT A GOOD IDEA.



STUDENTS LEARN BETTER BECAUSE THEY ARE MORE INVOLVED IN THE CLASS! WHICH IN TURN HELPS...

INCREASED COMMUNITY AND STUDENT BELONGING

