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Strong has been the sound and great the fury generated throughout the land by the Preliminary Report of the ASEE Goals Committee. And the end is not yet in sight. Chemical engineers, academic and industrial, were among the first to speak up, and they continue to contribute substantially to the din and frenzy. Thus far the clearest and the most numerous voices have the accent of con, and this is to be expected. After all, the Report itself presents directly and, indeed, in semi-official tones the pro view, and there is really little incentive for those who agree to join the voice that rumbles, as it were, from Sinai.

For the moment CHEM ENG ED takes no position in the Goals controversy. To do so now would be premature and improper.* But this we can assert: the fierce outcry and the Report that induced it certainly do not signify nothing! The fact of the Report, the fact of the subject matter, the fact of the authoring Committee are tremendously significant. Even more so is the immediate and spirited if disputatious response. Most significant is the thread of consonance in that response, arising as it does spontaneously from many scattered nuclei. Clearly engineers care about the goals of engineering education and care enough to try to implement their convictions. What could be healthier? When the dust has settled and the quiet of resolution is restored, the race will have inched itself another notch in the direction of better professional education.

* A sub-committee appointed by the Executive Committee of the Chemical Engineering Division is studying the Report and will present a statement to the Division at the June meeting of the Society.

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