

EDUCATORS!

Powerful New Materials Introduce Health, Safety and Loss Prevention Concepts in Undergraduate Engineering Courses

ABET *Criteria* require accredited schools to teach an understanding of the ethical, social and safety considerations in engineering practice. ABET *Criteria* state further that "it should be the responsibility of the engineering faculty to infuse professional concepts into all engineering courses."

To address this classroom need, here is an invaluable teaching aid – over 90 carefully constructed problems that *can be used in existing courses* – a dynamic method that teaches and illustrates health and safety concepts.

SAFETY, HEALTH AND LOSS PREVENTION IN CHEMICAL PROCESSES: Problems for Undergraduate Engineering Curricula

Center for Chemical Process Safety/AIChE, New York, 1990, 144 pp. est. \$18.00*

PRACTICAL designed to augment your current courses *without increasing your workload*. These problems introduce the latest safety concepts, carefully constructed to be useful in courses such as

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- process control • thermodynamics

COMPREHENSIVE COVERAGE OF PROCESS SAFETY CONCEPTS

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- vapor releases

AUTHORITATIVE Developed by engineering faculty of distinguished universities, government officials, and industry professionals; reviewed for accuracy and applicability by engineers in industry; tested and critiqued by engineering faculty.

NOW AVAILABLE Instructor's guide, complete with problems, solutions and notes, list price \$50*, 608 pp est., at *no cost* for those using the problems in their courses, Write, on university letterhead, to ask how to get your desk copy.

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