

# AUTHOR GUIDELINES

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This guide is offered to aid authors in preparing manuscripts for Chemical Engineering Education (CEE), a quarterly journal published by the Chemical Engineering Division of the American Society for Engineering Education (ASEE).

CEE publishes papers in the broad field of chemical engineering education. Papers generally describe a course, a laboratory, a ChE curriculum, research program, machine computation, special instructional programs, or give views and opinions on various topics of interest to the profession. (Note: Articles for the special series on outstanding ChE departments and ChE educators are invited articles.)

## • Specific suggestions on preparing papers •

**TITLE** • Use specific and informative titles. They should be as brief as possible, consistent with the need for defining the subject area covered by the paper.

**AUTHORSHIP** • Be consistent in authorship designation. Use first name, second initial, and surname. Give complete mailing address of place where work was conducted. If current address is different, include it in a footnote on title page.

**ABSTRACT: KEY WORDS** • Include an abstract of less than seventy-five words and a list (5 or less) of keywords

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**TABLES** • Avoid tables and graphs that involve duplication or superfluous data. If you can use a graph, do not include a table. If the reader needs the table, omit the graph. Substitute a few typical results for lengthy tables when practical. Avoid computer printouts.

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