Bad Ideas

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The one problem with constantly trying to improve and think of new and better ways to teach...

Is that you come up with a lot of bad ideas along the way.

So let's clean the slate of all these terrible ideas at once. Shall we?

Such as...

A 100 question long true-false-maybe exam!

Well...

But...

Or...

My professor is a monster!

Lectures occasionally being replaced with interpretive dance!

Partial credit on multiple choice questions!

Transport... Flows...

Half credit for being "close"?

I feel like I should complain...

But I also feel like I shouldn't complain.
ASSESSMENT IN THE FORM OF A SCAVENGER HUNT!

FIND A PHYSICAL REPRESENTATION OF "FUGACITY"?

WE'RE DOOMED!

CHEMICAL CHARACTERIZATION THROUGH SPELL AND TASTE-TESTING!

THIS IS HOW K. BARRY SHARPLESS ANALYZED CHEMICALS BACK WHEN HE TOOK ORGO.

AND HE WON A NOBEL PRIZE, SO IT CAN'T BE ALL BAD!

"CHOOSE-YOUR-OWN-ADVENTURE" STYLE EXAMS!

GO TO PAGE 34 IF THE ANSWER IS "CONDUCTION".

GO TO PAGE 92 IF THE ANSWER IS "CONVECTION".

ACTUALLY, THERE MIGHT BE SOMETHING TO THAT LAST ONE IF YOU DO IT RIGHT.

MAYBE NOT ON AN EXAM, BUT A SIMULATION OR PROGRAM?

MAYBE IF...

HEY! THIS IS WHY EVEN BAD BRAINSTORMING SESSIONS ARE GOOD! WHO KNOWS WHERE THE NEXT GOOD IDEA WILL COME FROM?

END.