

THE QUESTION QUESTION

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WE LIKE TO GET STUDENT PARTICIPATION IN CLASS, RIGHT? MAKE SURE THEY'RE UNDERSTANDING THE CONCEPTS AND THEORY YOU'RE PRESENTING.

SO LET'S CONSIDER A STUDENT- WE'LL CALL HER LEAH- WHO HATES TO ANSWER. IT'S BORDERLINE PHYSICALLY UPSETTING TO HER. HOW EFFECTIVE IS CALLING ON HER- IN THE COLD- REALLY GOING TO BE?

SO, APPLYING OUR ASSUMPTIONS TO NAVIER-STOKES AND ELIMINATING TERMS, WE'RE LEFT WITH WHAT? ...LEAH?



