



The 2020 issue of the UF Journal of Undergraduate Research is a very special one, as it reflects the ability of our researchers to continue to move research forward in spite of the challenges of the Covid pandemic. Undergraduate researchers and their faculty mentors overcame many obstacles, and this issue reflects these efforts. In this issue you will again find a range of papers that encompass Arts & Humanities, STEM and Medicine, and Social, Behavioral, and Economic Sciences, Education and Business. None of this would

have been possible without the superior mentoring of their faculty mentors who guided them through the publication process.

I would like to highlight our volunteer team of graduate students who served as reviewers in their area of expertise. The Editorial Board for this issue included students from 15 departments in The Colleges of Veterinary Medicine, Education, Liberal Arts and Sciences, Agriculture and Life Sciences, Engineering, and Design, Construction, and Planning. Their thoughtful reviews enhance the learning experience for the undergraduates by providing feedback and guidance to improve their publication.

With this issue we are also saying goodbye to the JUR Editor, Michelle Leonard. Under her guidance for the past four years, JUR has reached exceptional standards of professionalism. Moving JUR to the Florida Online Journal System not only moved the entire submission process online, it raised the profile of JUR. Training a graduate student editorial board added to the feedback students received. Submission procedures and requirements were standardized. JUR now provides our undergraduate researchers an authentic publication submission experience to complete the research cycle by professionally communicating their research to others. We wish Michelle success in her next endeavor.

Warm regards,

A handwritten signature in black ink that reads "Anne E. Donnelly".

Anne Donnelly, MBA, Ph.D.
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Every January, we offer training to prospective authors on how to submit an article to the UFJUR, including author guidelines and navigating the online system. The submission is open to all current UF undergraduate students, in any major, who work with a faculty mentor. The submission opens in mid- March and closes April 1 of each year. JUR is a double-blind peer reviewed, open access publication. Students retain copyright through Creative Commons licensing. Each article has a unique DOI and we encourage the student authors, faculty mentors, and colleges to support these student authors by announcing their publication via social media.