



# Science2Practice

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Welcome to the inaugural issue of the *Science2Practice* journal!

Higher education faculty and staff fulfill two roles simultaneously, that of scholar (as researcher or content expert) and practitioner (as teacher). To honor, support, and showcase this, the *Science2Practice* journal was developed.

In its pages, you will find the promotion of the scholarship of teaching and learning across all disciplines in developmental, post-secondary, technical education, and industry training. It is our intention to showcase innovative instructional design, assessment techniques, and co-curricular activities and programs, as well as share evidence-based research findings across multiple disciplines.

We also feel strongly the need to encourage our students to participate in and publish the results of empirical research. As such, a research article co-authored by a student (and her faculty mentor) who has participated in our Institution's Undergraduate Research Program is included in this issue. Moving forward, we plan to include one student paper annually.

Article submission is open to all of our colleagues in higher education. Whether your focus is curricular or co-curricular, your location is Florida or Washington State (and beyond), we would love to hear from you.

Types of submissions may include, but are not limited to: empirical research findings, essays or editorials, innovative lesson plans or assessments, article or book critiques, literature reviews, news and trends (topics, issues, and trends in higher education teaching and learning), summary of conference proceedings, and teaching tidbits.

We hope you enjoy the issue and consider submitting an article for future publication.

Sincerely,  
*Katina Gothard*, Editor